

The prerequisite for Honors English 10 is successful completion of English 9. This class focuses on the following skills and activities, which correspond with the Kentucky Core Content and the Program of Studies.

1. Review of the writing process
2. Literary writing, such as poetry, short stories, and/or plays or scripts
3. Personal writing, such as memoirs, personal essays, and/or personal narratives
4. Transactive writing, such as letters, speeches, editorials, and/or articles
5. Reflective writing, such as journals, reflective responses, and/or response journals and logs
6. Open-response questions and on-demand writing
7. Review of usage, mechanics, and parts of speech
8. Literary reading, including short stories, poetry, novels, and drama, such as *Julius Caesar*
9. Informational reading, such as magazines, newspapers, Internet sources, etc.
10. Persuasive reading, such as editorials, articles, speeches, ads, etc.
11. Practical/workplace reading, such as forms, memos, etc.
12. Speaking, observing, and listening activities, such as oral readings, recitation of poem, oral presentations, etc.
13. Research using modern technology and works cited page
14. Accelerated Reader: Sophomore students are to read level-appropriate books to earn 100 AR points, 50 each nine weeks. Points over 100 will be extra credit. Students should begin reading immediately and read **every** day.

These skills and activities will be presented in units throughout the semester. Attendance is extremely important. Students must have absences excused in order to make up missed assignments.

If you have questions, please contact me at 287-7155 between 1:00 and 1:30. Ask for extension 122.

I hope you enjoy English class this semester. It does require a great deal of study, effort, writing, and reading, but I am positive that by putting forth their best effort, my students can master the material presented. I will be glad to help in any way I can.