

Integrated Social Studies Course Syllabus

INSTRUCTOR: MRS. JONES
ROOM: 104

PLANNING TIME: 1st Block
PHONE: 287-7155

WELCOME TO INTEGRATED SOCIAL STUDIES!

Integrated Social Studies is a very interactive course where students will explore the physical and human characteristics of the earth. This course will consist of seven units of study, brochure project, and a comprehensive midterm and final exam. Students will review basic skills necessary to succeed in the course and will build upon those skills to engage in problem-solving and creative activities. Students will pay particular attention to the ways in which people are affected by their physical environment, government, economy, and culture. Although the Constitution unit will deal primarily with the American political system, a special emphasis will be placed on people and places outside of the United States in all of the other units.

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- Units of Study:**
1. Physical Geography- Review/skills activities
 2. Economics- Transactive writing
 3. Demographics- Internet research
 4. Political Systems- On-demand prompt
 5. U. S. Constitution- Library research/technology project
 6. Comparing Cultures- On-demand prompt
 7. World Religions- Internet project

COURSE OBJECTIVE:

Students will understand basic geographic, economic, political, and social principles and be able to apply that knowledge to situations and interactions with people in their daily lives. Students who successfully complete this course will have a working understanding of the physical and cultural environment of our planet.

GRADING SCALE:

The school's grading scale will be followed. Students will be scored on a variety of assignments and assessments ranging from written responses, writing assessments, daily quizzes, daily assignments, objective exams, projects, and final exam.

Final Grade:

1st semester grade: 40% 2nd semester grade: 40% Final Exam: 20%

Make-up Work and Exams:

Students miss school for a wide variety of reasons. However, only those listed in the Student Handbook, as “**EXCUSED**” will be permitted to make up missed work for credit. It is the student’s responsibility to contact the teacher about missed assignments!!!! **The student may see the teacher before school, between classes, during break, or after school to get their make-up work.** Please do not ask for makeup work at the beginning of class, we will get started promptly with a bell ringer assignment. Students will have five days to turn in missed work; however, an exam must be made-up the day the student returns. If a student does not make up homework or complete a missed exam by the time indicated, he/she will receive a zero (0).

Rules of Mrs. Jones’ class:

*Please do not be late to class! You should be in your seat with your paper, pencil, book, etc. when the bell rings. You will have a bell ringer assignment to do every day.

*Be respect to all students, teachers, and visitors in class (no bad language, keep hands to yourself, wait your turn to speak.

*Please do not get up on the floor while I am speaking

*Always do your very best on ALL assignments.

Reading Requirements for Integrated Social Studies:

You will be reading **two** books for this class. **It will be your responsibility to check the books out from teacher or library on your own time. A book review and the A. R. test for that book should be completed for a grade.**

Homeless Bird- Due December 10, 2008- AR test and book review will be turned in.

Animal Farm- Due May 6, 2009- AR test and book review will be turned in.

I have read and understand the requirements in Mrs. Jones’ Integrated Social Studies.

Student signature

Parent/guardian signature