

JCPS 2016-17 CDIP

Jackson County

3331 Highway 421 S
McKee, KY 40447-9230

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Overview

Plan Name

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Plan Description

Comprehensive District Improvement Plan - December 2016

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Achievment Gap Reduction: To increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 36% in 2014 to 68% in 2019.	Objectives: 1 Strategies: 6 Activities: 27	Organizational	\$237000
2	College and Career Readiness: To increase the percentage of students who are college and career ready from 34% to 73.5% by 2017.	Objectives: 1 Strategies: 7 Activities: 17	Organizational	\$95000
3	Graduation Rate: To increase the average freshmen graduation rate from 87.5% in 2014 to 93.8% in 2020.	Objectives: 1 Strategies: 4 Activities: 14	Organizational	\$2000
4	Achievement Reading and Math Proficiency: To increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 46.8% in 2014 to 73.4% in 2019.	Objectives: 1 Strategies: 7 Activities: 36	Organizational	\$673007
5	Efficiency	Objectives: 1 Strategies: 3 Activities: 5	Organizational	\$32000
6	Parental Involvement	Objectives: 3 Strategies: 4 Activities: 5	Organizational	\$20229
7	School and district will use the results of the TELL/VAL-ED 360 survey for improvement planning.	Objectives: 3 Strategies: 3 Activities: 3	Organizational	\$0
8	Equitable Access - JCPS will ensure that ALL students have equitable access to effective teachers.	Objectives: 2 Strategies: 2 Activities: 2	Organizational	\$0
9	Continue to build Principal capacity for utilization of PPGES.	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$3250
10	Continue to develop Teacher capacity for utilization of PGES.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
11	Program Reviews: To increase all Program Review scores annually by 5% from 2013 to 2017.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$1000
12	Teachers will successfully integrate technology in to their curriculum	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$9550

13	Student technology literacy	Objectives: 1 Strategies: 1 Activities: 9	Organizational	\$9000
14	Technology Professional Development	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$20000
15	Technology Access	Objectives: 1 Strategies: 1 Activities: 10	Organizational	\$551148
16	Technology Communication	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$10000
17	Novice Reduction: To decrease the overall percentage of students who are scoring novice in reading and mathematics on K-Prep and EOC by 50% in 2020.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$1200

Goal 1: Achievement Gap Reduction: To increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 36% in 2014 to 68% in 2019.

Measurable Objective 1:

collaborate to increase the average combined reading/math K-Prep scores for all students in the non-duplicated gap group: elementary from 50% (2016) to 58.4% (2017); middle school from 34.8% (2016) to 52% (2017); high school from 45.9% (2016) to 54.4% (2017) by 09/30/2017 as measured by K-Prep and EOC as reported in the School Report Card.

Strategy 1:

District Wide Counselor - The District-Wide Counselor will provide technical assistance to schools as needed.

Category:

Activity - Technical Assistance to Schools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District-Wide Counselor will provide technical assistance to schools as needed to assist in the identification, placement, and assessment of ELL students in the district. In addition, the district will participate in the development, implementation, and monitoring of the individual student program service plans. Schools: All Schools	Academic Support Program	07/31/2013	06/30/2014	\$62000	State Funds	Betty Moore

Strategy 2:

Instructional Assistance - District will provide instructional assistance and supplies.

Category:

Activity - Barnabas House Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide an instructional assistant and supplies for Barnabas House and KECCAS services. State Agency Facility # 8 and State Agency Facility # 6 KCMP3 Schools: All Schools	Academic Support Program	01/01/2016	12/31/2016	\$20000	Title I Part D	Keith Lakes

Strategy 3:

Positive Behavior Instructional Supports - Implementation of Positive Behavior Instructional Supports in all district schools.

Category: Management Systems

Research Cited: PBIS is researched based

Activity - Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Level KYCID teams will focus on proactive interventions with students, teaching and re-teaching of PBIS lessons and implementing BEPs with additional students who may benefit from them. KCMP4 Schools: All Schools	Behavioral Support Program	01/02/2017	12/29/2017	\$0	No Funding Required	Betty Moore

Activity - SWIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools level KYCID teams will continue to collect and analyze data (including SWIS data) quarterly on the school as a whole to determine school wide needs and focus on data analysis of individual students who may require additional intervention. KCMP4 Schools: All Schools	Behavioral Support Program	01/02/2017	12/29/2017	\$0	No Funding Required	Betty Moore

Activity - ARC meetings/school level meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School level meeting and/or ARC meetings will be scheduled when a student with disabilities reaches a total of 3 - 5 days of in-school removal and/or out of school suspension, to determine additional interventions that are needed for that individual student. KCMP4 Schools: All Schools	Behavioral Support Program	01/02/2017	12/29/2017	\$0	No Funding Required	Betty Moore
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Activity - Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education Cooperative, KYCID and/or KCSS will be contacted about providing professional development opportunities in behavior intervention plans, alternatives to suspension, classroom management, Applied Behavior Analysis and/or any other needs that the schools/district determine. KCMP4 Schools: All Schools	Professional Learning	01/02/2017	12/29/2017	\$1000	Other	Betty Moore

Activity - Behavior Intervention/Management Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will monitor school teams and/or ARC teams development and implementation of positive behavior intervention/management plans for targeted students with disabilities and students without disabilities who demonstrate on ongoing pattern of misbehavior, and systematically use the data to ensure fidelity of implementation of the plan and to make adjustments to the plan as needed. KCMP 4 Schools: All Schools	Behavioral Support Program	01/02/2017	12/29/2017	\$0	No Funding Required	Betty Moore

Activity - Behavior Documentation in SIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District leadership will work with all schools to ensure that behavior documentation for all students K - 12 (including offense, resolution, begin date/time, end date/time) is being entered into the Student Information System accurately. KCMP 4 Schools: All Schools	Policy and Process	01/02/2017	12/29/2017	\$0	No Funding Required	Betty Moore
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Activity - Training all Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership will provide professional development opportunity on PBIS and all aspects of 704:KAR7:160 Use of Physical Restraint & Seclusion Regulation to all employees in the school system. KCMP 4 Schools: All Schools	Professional Learning	01/01/2016	12/31/2016	\$0	No Funding Required	Betty Moore

Strategy 4:

District Support for Focus Schools - The District will provide technical assistance to Focus Schools in the district.

Category: Professional Learning & Support

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will facilitate schools' analysis of student achievement by gap groups, relative to the state (K-PREP, EPAS) and district and school assessment. The schools and the district will participate in the KASC Studying Your Scores Workshop. Schools: Jackson County Middle School, Jackson County High School	Policy and Process	10/01/2016	09/30/2017	\$0	No Funding Required	Elizabeth Norris

Activity - Using Data to Inform Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will facilitate the development of a process at the school level for schools to review multiple sources of formative and diagnostic data in order to make ongoing modifications to instruction relative to the data. All schools and the district participated in a 3 day Data Retreat provided by the SE/SC co-op in 2015. Schools will continue the data process in 2016-17. Schools: Jackson County Middle School, Jackson County High School	Policy and Process	10/01/2016	09/30/2017	\$0	No Funding Required	Elizabeth Norris
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Activity - Intervention Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide technical assistance to Focus Schools as needed in the areas of curriculum, instruction, and assessment. This will include coordinating professional development opportunities. Schools: Jackson County Middle School, Jackson County High School	Policy and Process	10/01/2016	09/30/2017	\$0	No Funding Required	Elizabeth Norris

Activity - Analysis of NonAcademic Data and its Impact on Student Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide technical assistance to schools in order to assist them with a review of available non-cognitive data (attendance, behavior, retention) and its impact on student achievement. The district will facilitate the development of school level plans to address poor attendance, behavior issues, and retention. KCMP1; KCMP2; KCMP3; KCMP4; KCMP5 Schools: All Schools	Policy and Process	10/01/2015	12/30/2016	\$0	No Funding Required	Brian Thomas, Betty Moore

Activity - Research-based Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The district will coordinate/facilitate professional development opportunities for instructional staff at the school level which focuses on the implementation of effective research-based instructional strategies across the content areas. The district will also provide technical assistance to building leadership to develop a means to monitor the implementation and impact to research-based strategies on student learning. SWP #4 KCMP3 KCMP5</p>	<p>Professional Learning</p>	<p>10/01/2016</p>	<p>09/30/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Elizabeth Norris, Keith Lakes</p>
<p>Schools: Jackson County Middle School, Jackson County High School</p>						

Activity - Assignment of Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will provide technical assistance to schools in order to maximize the assignment of staff to best serve the identified needs of students. SWP#5</p>	<p>Policy and Process</p>	<p>10/01/2015</p>	<p>12/30/2016</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Keith Lakes, Brian Thomas</p>
<p>Schools: All Schools</p>						

Activity - Integration of Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will work collaboratively with schools to coordinate and integrate programs and funding sources so as to have the maximum impact on student learning. SWP#10 KCMP3</p>	<p>Policy and Process</p>	<p>10/01/2016</p>	<p>09/30/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Keith Lakes, Brian Thomas, Betty Moore, Rhonda Thompson, Elizabeth Norris</p>
<p>Schools: Jackson County Middle School, Jackson County High School</p>						

Activity - KAGAN Professional Development/KAGAN Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The District will facilitate KAGAN professional development and KAGAN Coaching at Jackson County Middle School and Jackson County High School. Seven teachers from JCHS (4) and JCMS (3) will be trained to Coach their peers so as to build capacity within the building and the district. This is Year 2 of a three year initiative. Schools: Jackson County Middle School, Jackson County High School	Professional Learning	10/01/2016	09/30/2017	\$150000	Other	Elizabeth Norris
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Activity - Continuous Classroom Improvement (Shipley)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A district team, two middle school teams, and two high school teams will participate in the Continuous Classroom Improvement cadres offered by the SEEC co-op. Teams will implement the Shipley model in their classrooms. The district will provide technical assistance as needed. Schools: Jackson County Middle School, Jackson County High School	Professional Learning	06/01/2016	06/30/2018	\$2000	District Funding	Keith Lakes/Elizabeth Norris

Strategy 5:

Special Education Gap - District leadership will monitor the delivery of instruction for students with disabilities and help ensure that students with Individual Education Plans make adequate progress in reading and math. District leadership will work with special education teachers in analyzing individual student assessment data and making instructional decisions. District leadership will ensure that high quality, specially designed instruction and service delivery is occurring in every school to support student success.

Category: Professional Learning & Support

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will meet with and monitor special education teachers analysis of individual student data and use assessment results and progress monitoring to modify instruction and use of various instructional strategies as needed for individual students. KCMP3 Schools: All Schools	Academic Support Program	01/02/2017	12/29/2017	\$0	No Funding Required	Betty Moore

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Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will work with special education teachers on ensuring access to research based instructional strategies and programs to assist in Gap Reduction, and will be offered professional development through South East/South Central Cooperative on research based instructional strategies. KCMP3 Schools: All Schools	Professional Learning	01/02/2017	12/29/2017	\$1000	Other	Betty Moore

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education Teachers, in collaboration with DoSE, will conduct and in depth analysis of assessment results and item analysis to determine content areas and specific areas that students are having difficulty in understanding, comprehending and applying. KCMP3 Schools: All Schools	Professional Learning	01/02/2017	12/29/2017	\$0	No Funding Required	Betty Moore

Activity - Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various types of collaborative/co-teaching models (One Teaching, One Drifting; Interactive Teaching; Stations Teaching; Parallel Teaching; Team Teaching, etc..) will be in place in all district schools to meet individual student learning needs. along with schools looking into participating in the Cohorts with SESC coop. KCMP3; KCMP5 Schools: All Schools	Direct Instruction	01/02/2017	12/29/2017	\$0	No Funding Required	Betty Moore

Activity - IEP Development Guidance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District leadership will provide updated professional development and follow-up support in implementation to the best practices found in the updated IEP Development Guidance Document, focusing on PLEP, Goals & Objectives, along with Progress Monitoring of the IEP. KCMP 3; KCMP 4, KCMP 5; KCMP 13	Professional Learning	01/02/2017	12/29/2017	\$0	No Funding Required	Betty Moore
Schools: All Schools						

Activity - Record Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will review a minimum of 10% of special education due process records to monitor teacher use of the IEP Development Guidance Document. Record Reviews will include a team of special education teachers reviewing the due process record with the DoSE. KCMP 3, KCMP 5, KCMP 13	Policy and Process	01/02/2017	12/29/2017	\$0	No Funding Required	Betty Moore
Schools: All Schools						

Activity - Transition Record Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will work with JCHS special education teachers to review a minimum of 10 special education due process records on students ages 16+ in the area of Secondary transition, KCMP indicator 13 data. KCMP 3, KCMP 5, KCMP 13	Policy and Process	01/02/2017	12/29/2017	\$0	No Funding Required	Betty Moore
Schools: Jackson County High School						

Activity - Collaboration with SESC Coop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership will collaborate with South East/South Central consultants for professional learning strategies to enhance instruction in Gap Reduction for Students with Disabilities.	Academic Support Program	01/02/2017	12/29/2017	\$1000	IDEA	Betty Moore
Schools: All Schools						

Strategy 6:

Free/Reduced Gap - District leadership will monitor the delivery of instruction for students meeting income guidelines to qualify for free/reduced lunch and help ensure they make adequate progress in reading and math. District leadership will work with teachers in analyzing individual student assessment data and making instructional decisions. District leadership will ensure that high quality instruction and service delivery is occurring in every school to support student success.

Category: Continuous Improvement

Activity - Collaboration with SESC Coop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate the SESC consultants for professional learning strategies to enhance instruction for Free/Reduced Lunch population. Schools: All Schools	Professional Learning	06/30/2016	07/01/2017	\$0	No Funding Required	Keith Lakes and SESC Consultants

Goal 2: College and Career Readiness: To increase the percentage of students who are college and career ready from 34% to 73.5% by 2017.

Measurable Objective 1:

collaborate to increase the percentage of students who are college and career ready from 74% in 2016 to 74.5% by 09/30/2017 as measured by College and Career Readiness measurements (ACT, KYOTE, Compass, Career Readiness Assessments, ASVAB, ect.).

Strategy 1:

Curriculum - The District will continue to align the career and technical education curriculum in grades K-12 to common core standards.

Category:

Activity - CTE/PL/CS Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Career and Technical Education, and Practical Living/Career Studies teachers will meet to review assessment data and curriculum documents in order to identify gaps and make adjustments to the curriculum to ensure that the curriculum is aligned to the standards horizontally and vertically. The district will provide technical assistance to Career and Technical Education and Practical Living and Career Studies teachers to revise curriculum documents (maps and lesson plans) to ensure that they are aligned to KOSSA, industry certification standards, and KCAS standards.</p> <p>Schools: Jackson County Middle School, Jackson County High School</p>	Policy and Process	10/01/2016	09/30/2017	\$0	No Funding Required	Elizabeth Norris

Activity - Science and Social Studies Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Science and Social Studies teachers will meet to review assessment data and curriculum documents in order to identify gaps and make adjustments to the curriculum to ensure that the curriculum is aligned to the KCAS standards horizontally and vertically. The district will provide technical assistance to K-12 Science and Social Studies teachers to revise curriculum documents (maps and lesson plans) to ensure that they are aligned to KCAS standards.</p> <p>Schools: All Schools</p>	Policy and Process	10/01/2016	09/30/2017	\$0	No Funding Required	Elizabeth Norris

Activity - Program Review Analysis of Practical Living/Career Studies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will coordinate and facilitate opportunities for practical living/career studies teachers to review the results of the Practical Living/Career Studies Program Review and make improvements to the Program Review followed by monitoring.</p> <p>Schools: All Schools</p>	Policy and Process	10/01/2015	12/30/2016	\$0	No Funding Required	District Liaisons

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Activity - Science and Social Studies Content Networks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary, middle, and high school teachers will have the opportunity to participate in the science and social studies professional development opportunities specific to KCAS standards and the revised assessment and accountability system.. Schools: All Schools	Academic Support Program	10/01/2016	09/30/2017	\$500	District Funding	Elizabeth Norris

Activity - APEX Digital Courseware	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will coordinate and facilitate the implementation of APEX digital courseware at JCHS. The courseware may be used as blended-learning environment, as a stand alone curriculum, as a supplemental curriculum, or for credit recovery. Professional development will be offered to all staff on the program. Schools: Jackson County High School	Academic Support Program	10/01/2016	09/30/2017	\$12000	Title I School Improvement (ISI)	Elizabeth Norris, Rhonda Thompson

Strategy 2:

Academic and Career Advising - Develop and promote and implement Operation Preparation.

Category:

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will assist with the development, promotion, and implementation of Operation Preparation for the 8th and 10th grade students. KCMP13; KCMP14 Schools: All Schools	Career Preparation/Orientation	12/18/2015	12/31/2016	\$0	No Funding Required	Brian Thomas

Activity - Gear-Up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will collaborate with Gear-Up to provide students in Grade 11 and Grade 12 with College and Career Readiness opportunities. Schools: Jackson County High School	Academic Support Program	10/01/2016	09/30/2017	\$75000	Other	Elizabeth Norris
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Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will work provide technical assistance to school administration in the coordination of a plan for schools to review academic assessment data, behavioral data, and ILP data to determine areas of need for students in the areas of college and career readiness advising. Schools: Jackson County Middle School, Jackson County High School	Career Preparation/Orientation	10/01/2016	09/30/2017	\$0	No Funding Required	Elizabeth Norris

Strategy 3:

Acceleration - The school/district will partner with AdvanceKY and Berea Promise Neighborhood I3 to increase student participation and student success in Advance Placement Courses.

Category:

Activity - Dual Credit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will collaborate with the school to identify opportunities for dual credit for qualifying students. The district will collaborate with Somerset Community College and Eastern Kentucky University to offer dual credit courses to students utilizing the Dual Credit Scholarship Funds, ECU Scholarship Funds, and Somerset Community College Scholarship.Funds. Schools: Jackson County High School	Policy and Process	10/01/2016	09/30/2017	\$0	No Funding Required	Elizabeth Norris

Activity - Early Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide technical assistance to Jackson County High School in the area early student graduation (policy implementation and SIS support). Schools: Jackson County High School	Academic Support Program	12/20/2013	06/30/2014	\$0	No Funding Required	Brian Thomas
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Strategy 4:

Targeted Intervention - The district will utilize targeted interventions.

Category:

Activity - Data Analysis of CCR Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will facilitate data analysis sessions for schools administering CCR assessments. Schools will review data to identify gaps in instructional programming for students and identify students who did not meet benchmarks on K-Prep and ACT. KCMP3 Schools: Jackson County Middle School, Jackson County High School	Policy and Process	10/01/2016	09/30/2017	\$0	No Funding Required	Elizabeth Norris

Activity - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide additional diagnostic testing (ITBS and CogAt) for all 4th grade students. Teachers will utilize the data to inform instruction, provide targeted intervention, and develop flexible groups. Schools: McKee Elementary School, Tyner Elementary School, Sand Gap Elementary School	Career Preparation/Orientation	10/01/2016	09/30/2017	\$3000	Title I Part A	Elizabeth Norris

Strategy 5:

Advanced Placement - The district will facilitate Advance Placement course offerings.

Category:

Activity - AP Testing and Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will coordinate and facilitate the administration of AP Exams and the analysis of AP Exam Data. Schools: Jackson County High School	Policy and Process	07/01/2016	06/30/2017	\$2500	Other	Rhonda Thompson

Strategy 6:

Professional Learning - CCR Professional Learning Opportunit

Category:

Activity - Overview of Accountability and CCR Measures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will facilitate a training for building administrators, counselors, and career and technical education staff on the revised accountability model and college and career readiness measures for 2017 and beyond to develop a plan with specific strategies and activities to increase the percent of students who are college and career ready. Schools: All Schools	Professional Learning	10/01/2016	09/30/2017	\$0	No Funding Required	Elizabeth Norris

Strategy 7:

Post Secondary Transition - Special education staff will use a variety of resources to develop effective IEPs that will lead to providing transition services to students with disabilities and provide students with disabilities the opportunity to explore additional options for post secondary training, education and employment.

Category: Career Readiness Pathways

Activity - Carl D. Perkins Vocational Training Center	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
JCHS staff will select students with disabilities to visit the Carl D. Perkins Vocational Training Center in Thelma, KY to explore additional opportunities they have for training for a career. KCMP 13; KCMP 14 Schools: Jackson County High School	Career Preparation/Orientation	01/02/2017	12/29/2017	\$1000	Other	Betty Moore

Activity - Transition Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
JCMS students with disabilities and JCHS students with disabilities will be identified by a appropriate staff to have the opportunities to participate in Transition Fair activities sponsored by the South East/South Central Cooperative. Schools: Jackson County Middle School, Jackson County High School	Career Preparation/Orientation	01/02/2017	12/29/2017	\$1000	IDEA	Betty A. Moore

Activity - Inclusion of Outside Agencies in Post-Secondary Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
JCHS Special Education staff will invite staff from Social Security Administration, Office of Vocational Rehabilitation and other outside agencies as needed, in transition planning for students with disabilities. Schools: Barnabus Home High School, Jackson County High School	Career Preparation/Orientation	01/02/2017	12/29/2017	\$0	No Funding Required	Betty A. Moore

Goal 3: Graduation Rate: To increase the average freshmen graduation rate from 87.5% in 2014 to 93.8% in 2020.

Measurable Objective 1:

collaborate to increase the average freshmen graduation rate from 89.6% in 2016 to 90% by 09/30/2017 as measured by Cohort Graduation Rate Data.

Strategy 1:

District Attendance Improvement Initiatives - The district will lead several initiatives to improve attendance.

Category:

Research Cited: Attendance problems in the early years predicted absenteeism in later grades...Buehler, Melanie Hart, Tapogna, John, and Chang, Hedy, Why Being

in School Matters: Chronic Absenteeism in Oregon Public Schools

Attendance more predictive of dropout than test scores or other student characteristics...Allensworth, E. M., & Easton, J. Q. (2007)., What Matters for Staying On-track and Graduating in Chicago Public High Schools: A Close Look at Course Grades, Failures, and Attendance in the Freshman Year

Activity - Monthly Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will be provided with monthly data analysis about their attendance trends, including a comparison to other schools in the district. Schools: All Schools	Other	01/01/2016	06/30/2017	\$0	No Funding Required	Brian Thomas

Activity - Student Attendance Improvement Initiatives Part of Principal Evaluations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During principals' evaluations, there will be an analysis of their school's student attendance improvement initiatives. Schools: All Schools	Other	01/01/2016	06/30/2017	\$0	No Funding Required	Brian Thomas/Mike Smith

Activity - Attendance (and Tardy) Warning Letters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Warning letters will be sent to the homes of elementary school students after they have accumulated 3, 6, and 9 unexcused absences or tardies and secondary school students after they have accumulated 3 and 9 unexcused absences or tardies. The 9-day letters will be sent certified mail. Tardies will be addressed at the schools' request. KCMP2 Schools: All Schools	Other	01/01/2016	06/30/2017	\$0	No Funding Required	Brian Thomas/Attendance Clerks

Activity - Family Court	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Charges will be filed in Family Court as appropriate when students accumulate 9 unexcused absences (elementary) and demonstrate no improvement in attendance. KCMP2 Schools: All Schools	Other	01/01/2016	06/30/2017	\$0	No Funding Required	Brian Thomas
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Activity - Truancy Diversion Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Truancy Diversion Program Pre-Complaint Phase will be implemented when middle and high school students accumulate 6 unexcused absences. The Complaint Phase will be implemented at 9 unexcused absences with no demonstrated improvement in attendance. KCMP2 Schools: All Schools	Other	01/01/2016	06/30/2017	\$0	No Funding Required	Brian Thomas

Activity - Driver's License Revocation Based on the "No Pass No Drive" Law	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
If students with a driver's license or permit fall out of compliance with Kentucky's "No Pass No Drive" Law, their driver's license or permit will be revoked after a warning just before they fall out of compliance Schools: All Schools	Other	01/01/2016	06/30/2017	\$0	No Funding Required	Brian Thomas

Activity - Minimizing Use of "Whereabouts Unknown" Withdrawal Code	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All possible steps will be taken to minimize the use of the W24 withdrawal code ("Whereabouts unknown"). Schools: All Schools	Other	01/01/2016	06/30/2017	\$0	No Funding Required	Brian Thomas/Attendance Clerks

Strategy 2:

Dropout Prevention - The district will lead a dropout prevention initiative.

Category:

Activity - Persistence to Graduation Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide technical assistance (mainly relative to the SIS) regarding the use of the Persistence to Graduation Tool. Schools: All Schools	Academic Support Program	01/01/2016	06/30/2017	\$0	No Funding Required	Brian Thomas

Activity - At-risk meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School level teams, students, parents & special education teachers (when appropriate) will work together to for students at risk of dropping out of high school to determine supports and services needed for the student to remain enrolled in school and on track to graduate. KMCP 2 Schools: Jackson County High School	Academic Support Program	01/01/2016	12/31/2016	\$0	No Funding Required	Betty Moore

Activity - Potential drop out students with disability	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ARC meetings will be held with any student with disabilities, prior to them dropping out of school, to discuss reasons for them wanting to drop out and to determine possible services and supports that the student needs to keep them enrolled in school and on track to graduate. KCMP 1, KCMP 2 Schools: Jackson County High School	Academic Support Program	01/02/2017	12/29/2017	\$0	No Funding Required	Betty Moore

Strategy 3:

Academic Career Advising - Title I Parent Involvement will coordinate with schools to distribute College and Career Readiness information to parents of middle school students.

Category:

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will distribute information as grade appropriate to parents concerning college and career readiness requirements for students and post-secondary opportunities for students. SWP # 6 KCMP14 Schools: All Schools	Parent Involvement	01/01/2017	12/31/2017	\$0	No Funding Required	Keith Lakes

Strategy 4:

Post-secondary transition - Special education staff will use a variety of resources to develop effective IEPs that will lead to providing transition services to students with disabilities and provide students with disabilities the opportunity to explore additional options for post secondary training, education and employment.

Category:

Activity - Transition Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
JCHS special education staff and JCMS special education staff, will select students with disabilities to attend the Transition Fair, set up through the special education cooperatives. KCMP13; KCMP14 Schools: Jackson County High School	Career Preparation/Orientation	01/02/2017	12/29/2017	\$1000	IDEA	Betty Moore

Activity - Carl D Perkins Vocational Training Center	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
JCHS staff will select students with disabilities to visit the Carl D. Perkins Vocational Training Center in Thelma, KY to see additional opportunities they have for training for a career. KCMP13; KCMP14 Schools: Jackson County High School	Career Preparation/Orientation	01/02/2017	12/29/2017	\$1000	Other	Betty Moore

Activity - Inclusion of Outside Agencies in Post-Secondary Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
JCHS special education staff will invite staff from Social Security Administration, Office of Vocational Rehabilitation and other outside agencies as needed, in transition planning for students with disabilities. Schools: Jackson County High School	Career Preparation/Orientation	01/02/2017	12/29/2017	\$0	No Funding Required	Betty Moore

Goal 4: Achievement Reading and Math Proficiency: To increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 46.8% in 2014 to 73.4% in 2019.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 50% in 2016 for elementary students and 34.8% in 2016 for middle school students to 58.4% for elementary and 52% for middle school students by 09/30/2017 as measured by Reading and Math K-Prep Scores in grades 3-8.

Strategy 1:

Curriculum Alignment - School/District Curriculum Teams K-12 will continue to analyze the Reading/English/Language Arts and Math Curriculum in order to identify gaps and make necessary adjustments so as to align the curriculum with KCAS standards.

Category:

Activity - Curriculum Development/Review Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>K-12 Reading/English Language Arts Teachers and Math Teachers will continue to meet to review assessment data and curriculum documents in order to identify gaps and make adjustments to the curriculum to ensure that the curriculum is aligned to the KCAS standards horizontally and vertically.</p> <p>Schools: All Schools</p>	<p>Policy and Process</p>	<p>10/01/2016</p>	<p>09/30/2017</p>	<p>\$5000</p>	<p>Title I Part A</p>	<p>Elizabeth Norris</p>
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Activity - Curriculum Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will continue to facilitate regular monitoring of the curriculum at the school and district level. The district will participate in the Next Generation Leadership Network. The work of the district team will focus on the fidelity of the implementation of the curriculum. The team will develop and implement a system to monitor the fidelity of the implementation of the curriculum through common assessments.</p> <p>Schools: All Schools</p>	<p>Policy and Process</p>	<p>10/01/2016</p>	<p>09/30/2017</p>	<p>\$0</p>	<p>Other</p>	<p>Elizabeth Norris</p>

Activity - Implementation of Best Practices for Curriculum, Instruction, and Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will continue to coordinate and facilitate professional learning opportunities which focus on best instructional practices in regard to the development and implementation of curriculum, instruction, and assessment.</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>	<p>10/01/2016</p>	<p>09/30/2017</p>	<p>\$10000</p>	<p>Title I Part A</p>	<p>Elizabeth Norris</p>

Activity - Instructional Strategies and Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will provide technical assistance to the schools to help them select and utilize research-based strategies and instructional resources which are aligned to the KCAS standards. Schools: All Schools	Policy and Process	10/01/2016	09/30/2017	\$0	No Funding Required	Elizabeth Norris
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Activity - Up-to-Date Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide up-to-date technology resources including hardware, software and other multimedia resources to give our students and staff equitable access to learning opportunities through technology. (See Technology Access Goals for Funding Information) Schools: All Schools	Technology	07/01/2016	06/30/2017	\$0	No Funding Required	Rhonda Thompson

Activity - Curriculum Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will survey teachers 2 times per year to gather feedback and input on the implementation of the curriculum. The survey will focus on common assessments. Teachers will be asked to provide common assessment and to complete a questionnaire on the assessment. Data from the questionnaire will be utilized to revise (if needed) the common assessments. Schools: All Schools	Academic Support Program	10/01/2016	09/30/2017	\$0	Other	Elizabeth Norris and Rhonda Thompson

Activity - Reading Street K-6/Prentice Hall Literature 7-8	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will continue to implement a scientifically-research-based reading program, Reading Street, in grades K-6 and Prentice Hall Literature in grades 7-8. For 2016-17, the district will focus on the utilization of the digital curriculum available through the PearsonRealize platform. Schools: Jackson County Middle School, McKee Elementary School, Tyner Elementary School, Sand Gap Elementary School	Academic Support Program	10/01/2016	09/30/2017	\$0	Other	Elizabeth Norris

Activity - EnVision/Digits K-8/Common Core Algebra I, Algebra II and Geometry	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district in collaboration with Promise Neighborhood will implement a research-based mathematics program in grades K-11. For 2016-17, the district will focus on the utilization of the digital curriculum available through the PearsonRealize platform. Schools: Jackson County Middle School, McKee Elementary School, Tyner Elementary School, Sand Gap Elementary School	Academic Support Program	10/01/2016	09/30/2017	\$0	No Funding Required	Mike Smith Elizabeth Norris Building Principals

Strategy 2:

Balance Assessment System - The district will facilitate the development of a balanced assessment system at the district and school level.

Category:

Activity - Diagnostic/Interim Benchmark Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide a universal screener in Reading and Math K-11 (I-Ready K-8 and ThinkLink 9-11). Schools: All Schools	Academic Support Program	07/01/2016	06/01/2017	\$20000	Other, General Fund	Rhonda Thompson

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Assessment Coordinator will provide technical assistance to schools to help them analyze their data to inform instruction. Schools: All Schools	Policy and Process	10/01/2016	09/30/2017	\$0	No Funding Required	Elizabeth Norris

Activity - Formative/Summative Assessment Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Assessment Coordinator will provide technical assistance as needed to teachers and administrators on developing, implementing, and analyzing formative and summative assessments and analyzing student work in relation to Stiggin's Classroom Assessment for Student Learning. Schools: All Schools	Policy and Process	10/01/2016	09/30/2017	\$0	No Funding Required	Elizabeth Norris

Activity - Implementation of State Assessment and Accountability	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District Assessment Coordinator will coordinate activities with the Building Assessment Coordinators and the Principals in order to communicate the purposes and requirements of the state's assessment and accountability system to all stakeholders. In addition, the DAC will provide technical assistance to the schools in the analysis of state assessment data as a means of informing instruction. Schools: All Schools	Policy and Process	10/01/2016	09/30/2017	\$0	No Funding Required	Elizabeth Norris

Strategy 3:

Kentucky System of Interventions - The district will work cooperatively with schools to implement and monitor the implementation of a district-wide Response to Intervention (Rtl) plan for Reading and Math.

Category:

Activity - Gifted and Talented	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district Gifted and Talented Coordinator will provide technical assistance to schools in regard to the following: a) identification of students for the primary talent pool and the gifted and talented program; b) the development of the gifted student services plan; c) the delivery of service options to students. Schools: All Schools	Policy and Process	10/01/2016	09/30/2018	\$40000	State Funds	Elizabeth Norris

Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will monitor the implementation and impact of the school level Response to Intervention. The district will provide technical assistance to schools to complete the Intervention Tab in IC. Schools: All Schools	Policy and Process	10/01/2016	09/30/2017	\$0	No Funding Required	Elizabeth Norris

Activity - Primary Talent Pool Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will strive to meet the state recommendation to identify 25% of the primary population for the Primary Talent Pool. The district will facilitate grade level meetings to utilize multiple pieces of evidence in order to identify students for inclusion in the Primary Talent Pool. Schools: McKee Elementary School, Tyner Elementary School, Sand Gap Elementary School	Policy and Process	10/01/2016	09/30/2017	\$0	No Funding Required	Elizabeth Norris

Activity - Read To Achieve	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district in collaboration with KDE will implement the research-based Early Reading Intervention Program (EIR) at all three elementary schools. Each school will utilize a highly qualified interventionist to provide reading intervention to identified students in grades K-3. Schools will utilize the Early Intervention Reading Program. The district will provide technical assistance, professional development, and instructional resources as needed. Schools: McKee Elementary School, Tyner Elementary School, Sand Gap Elementary School	Direct Instruction	07/01/2014	06/30/2017	\$190500	Title I Part A, Other	Elizabeth Norris Building Principals

Activity - Reading and Math Intervention/Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will implement I-Ready diagnostic testing and instruction in grades K-8. I-Ready is a digital reading and mathematics curriculum that is designed to provide differentiated instruction (intervention/enrichment). Each school will develop an I-Ready instructional schedule. In addition, students will have after school and summer access to the program from any computer that has web access.</p> <p>Schools: Jackson County Middle School, McKee Elementary School, Tyner Elementary School, Sand Gap Elementary School</p>	Direct Instruction	10/01/2016	09/30/2017	\$36000	Other	Elizabeth Norris Rhonda Thompson Building Principals

Activity - Mathematics Achievement Fund Grant	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district in collaboration with KDE will implement the research-based Go Math Program at Tyner Elementary. Each school will utilize a highly qualified interventionist to provide reading intervention to identified students in grades K-3. The district will provide technical assistance as needed. Tyner will hire a highly qualified interventionist to provide mathematics intervention to identified students in grades K-3.</p> <p>Schools: Tyner Elementary School</p>	Academic Support Program	08/03/2015	06/30/2017	\$140000	Grant Funds	Elizabeth Norris

Strategy 4:

Professional Development - The district will provide job embedded professional development on CHETL to ensure that all teachers are aware of the Characteristics of Highly Effective Teaching and Learning.

Category:

Activity - Technology Integration Assistance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The District will continue to provide 21st century technology integration assistance to all teachers.</p> <p>Schools: All Schools</p>	Technology	07/01/2016	06/01/2017	\$0	No Funding Required	Rhonda Thompson

Activity - KySTE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two teachers from each school will attend the Spring KySTE conference and be required to share what they learned with others in district. (See Technology Professional Development Goal for specific funding information) Schools: All Schools	Technology	01/01/2017	04/01/2017	\$2750	State Funds	Rhonda Thompson

Activity - Differentiation Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will coordinate and facilitate opportunities for teachers to participate in professional learning opportunities that address differentiated instruction. Schools: All Schools	Professional Learning	10/01/2016	09/30/2017	\$0	Other	Elizabeth Norris

Activity - Gifted and Talented Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will coordinate and facilitate opportunities for teachers to participate in professional learning opportunities that address gifted education (e.g. identification, nature and needs, service options). Schools: All Schools	Professional Learning	10/01/2016	09/30/2017	\$0	No Funding Required	Elizabeth Norris

Activity - TI-Nspire Coaching and Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 6-12 will utilize TI-Nspire Calculators in all math classrooms. The district will monitor teacher usage of the calculators and provide technical support as needed. Schools: Jackson County Middle School, Jackson County High School	Academic Support Program	10/01/2016	09/30/2017	\$0	No Funding Required	Elizabeth Norris, Rhonda Thompson

Strategy 5:

CIITS - Determine school wide level of access and engagement with CIITS.

Category:

Activity - CIITS Roles and Emails	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to ensure that all work email addresses for teachers and leaders are entered into IC and all required custom roles are setup in IC consistently for the district. Schools: All Schools	Policy and Process	07/01/2016	06/01/2017	\$0	No Funding Required	Rhonda Thompson

Activity - CIITS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to offer CIITS training as needed. Schools: All Schools	Policy and Process	07/01/2016	06/01/2017	\$0	No Funding Required	Rhonda Thompson

Activity - CIITS Instruction and Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to assist teachers in using CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting. Schools: All Schools	Policy and Process	07/01/2016	06/01/2017	\$0	No Funding Required	Rhonda Thompson

Activity - GradeCam Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GradeCam will be purchased and used K-12 to administer exams. (See Technology Goals for Specific Funding Information) Schools: All Schools	Technology	07/01/2016	06/01/2017	\$4500	KETS	Rhonda Thompson

Activity - CIITS Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to use CIITS for analyzing student level data for teacher and school-wide instructional improvements. Schools: All Schools	Policy and Process	07/01/2016	06/30/2017	\$0	No Funding Required	Rhonda Thompson

Strategy 6:

School Readiness - Preschool - Work with early childhood providers (Preschool, Head Start, First Steps), families and community members to ensure all children experience effective transition for school entry.

Category: Early Learning

Research Cited: Preschool will continue to be a blended program with Kentucky River Foothills Head Start Program. As a team effort, we will continue to emphasize the importance to include families in the education process. Home visits, parent meetings, and communication with the community will continue as students come into our education programs.

Activity - Blended Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Jackson County Schools Preschool Program and Kentucky River Foothills Head Start will continue to be blended in all Jackson County Elementary Schools and all will be fully utilized. Schools: McKee Elementary School, Tyner Elementary School, Sand Gap Elementary School	Academic Support Program	12/31/2016	12/31/2017	\$173678	Other	Lisa Hays

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Activity - ECERS-3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All preschool and Head Start teachers will be trained and evaluated using ECERS-3, and will utilize ECERS-3 data to make instructional decisions/changes in the classroom. Schools: McKee Elementary School, Tyner Elementary School, Sand Gap Elementary School	Academic Support Program	12/31/2016	12/31/2017	\$1000	Other	Lisa Hays

Activity - Transportation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Jackson County Schools will transport Head Start students. Schools: McKee Elementary School, Tyner Elementary School, Sand Gap Elementary School	Other - Head Start /KERA Preschool	12/31/2016	12/31/2017	\$47079	Other	Lisa Hays

Activity - Part C children	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preschool Coordinator will continue to utilize Part C listing from KDE - Division of Learning Services to communicate and meet with family services coordinator and parent contacts will be made and all meetings scheduled early to ensure placement by the child's 3rd birthday through the collaborative efforts between First Steps, Jackson County Schools and KY River Foothills Head Start. Schools: McKee Elementary School, Tyner Elementary School, Sand Gap Elementary School	Academic Support Program	12/31/2016	12/31/2017	\$0	No Funding Required	Lisa Hays

Activity - Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Jackson County Preschool and KY River Foothills Head Start will continue to use Berea Regional Training Center for professional development opportunities to classroom teachers and instructional assistants. Schools: McKee Elementary School, Tyner Elementary School, Sand Gap Elementary School	Academic Support Program	12/31/2016	12/31/2017	\$1000	Other	Lisa Hays

Activity - Kindergarten Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide technical assistance with the implementation of the Brigance Kindergarten Screener. The district will also facilitate data analysis sessions to review the data gained from the screener to inform instruction. Schools: McKee Elementary School, Tyner Elementary School, Sand Gap Elementary School	Academic Support Program	10/01/2016	09/30/2017	\$0	No Funding Required	Elizabeth Norris

Activity - Kindergarten Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of teacher /student communication and interactions to increase the quality of early learning opportunities and experiences of preschool students. The domains of Academic/Cognitive and Self -Help will be the main areas of concern due to a decrease in scores in the 2016 Early Childhood Profile. Data will be collected by conducting teacher observations, classroom observations, teacher and student interaction, school to home assignments, parent communication, and collecting assessment data on students. Schools: McKee Elementary School, Tyner Elementary School, Sand Gap Elementary School	Academic Support Program, Parent Involvement, Behavioral Support Program	01/03/2017	12/15/2017	\$0	No Funding Required	Preschool Coordinator

Strategy 7:

Writing Initiative - The district will identify gaps in student writing performance to determine professional development needed for instructional improvements.

Category:

Activity - Writing Professional Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will access and disseminate writing resources to the schools to support writing instruction in schools based on the identified needs of the school. Schools: All Schools	Professional Learning	10/01/2015	12/30/2016	\$1500	Title I Part A	Elizabeth Norirs
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Goal 5: Efficiency

Measurable Objective 1:

collaborate to ensure that school/district instructional decisions focus on support for teaching and learning, organizational direction, high performance expectations, creating a learning culture, developing leadership capacity. by 11/03/2016 as measured by Implementation and Impact Checks for the CDIP.

Strategy 1:

Leadership Development - District Administrators will participate in professional development which focuses on developing leadership capacity.

Category:

Activity - Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Jackson County District will continue to provide ongoing Professional Learning opportunities to promote for both teachers and principals for the the implementation of PGES. Schools: All Schools	Professional Learning	01/01/2017	12/31/2017	\$2000	Other	Keith Lakes

Activity - Program Specific Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District program directors will participate in program specific professional learning opportunities and/or professional learning opportunities aliged to stated required initiatives. Schools: All Schools	Professional Learning	01/01/2017	12/31/2017	\$20000	Other	Keith Lakes

Strategy 2:

Progress Monitoring - The district will monitor the implementation and impact of Comprehensive School Improvement Plans and the Comprehensive District Improvement Plan.

Category:

Activity - I and I Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school in the district will provide the district with I and I checks quarterly. SWP # 1, SWP # 8 Schools: All Schools	Policy and Process	01/01/2017	12/31/2017	\$0	Other	Keith Lakes, Elizabeth Norris

Activity - District Review of CSIP's/CDIP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district leadership team will meet quarterly to review individual school CSIP's as well as the district CDIP. The district team will provide feedback to the schools and submit I and I checks to the Board of Education SWP # 1, SWP # 10 Schools: All Schools	Policy and Process	01/01/2017	12/31/2017	\$0	No Funding Required	Keith Lakes, Betty Moore, Rhonda Thompson, Elizabeth Norris, Brian Thomas, Lisa Hays

Strategy 3:

NonTraditional Instructional Days - The district has been approved to implement Nontraditional Instructional Days.

Category: Other - Teaching and Learning

Research Cited: Approved by KDE

Activity - NTI Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will implement a blended learning program on snow days or other emergency related days. Schools: All Schools	Other - NTI Day	08/01/2016	05/31/2017	\$10000	District Funding	Rhonda Thompson and Elizabeth Norris

Goal 6: Parental Involvement

Measurable Objective 1:

collaborate to provide opportunities for parents to participate in parental involvement activities at each school. by 06/30/2017 as measured by Sign-In Sheets, Agendas, and Surveys.

Strategy 1:

Sponsor and Co-Sponsor Program of Interest for Parents - The district will sponsor and co-sponsor various programs of interest to parents.

Category:

Research Cited: State

Activity - Parental Involvement Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will sponsor and co-sponsor various programs of interest to parents, such as: Family Literacy Events, Drug-Prevention, Health and Fitness Training, College and Career Readiness Activities, Internet Safety, Safe Schools, Academic Activities, Career Clusters, etc. These programs will be held through collaborations with Preschool/Headstart, Save The Children, Community Education, and Family Resource/Youth Service Centers. SWP # 6 Schools: All Schools	Parent Involvement	06/30/2016	07/01/2017	\$14229	FRYSC, Title I Part A, Other	Keith Lakes, Family Resource Centers, Save The Children Staff

Measurable Objective 2:

collaborate to form a group of collaborating group of Partnering Programs by 06/30/2017 as measured by Agendas, Sign-In Sheets, and Surveys.

Strategy 1:

Collaborate to form Partnering Programs - The district will work to form a collaborative group of Partnering Programs made up of various individuals and educational groups.

Category:

Activity - Partnering Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will work to form a collaborative group of Partnering Programs made up of various individuals and educational groups such as: Family Resource/Youth Service Centers, Community Education, School Librarians, and Counselors. The purpose of this collaborative group will be to host programs such as County-Wide Reading Celebration, etc. SWP #10 SWP #6 Schools: All Schools	Academic Support Program	06/30/2016	07/01/2017	\$2000	Title I Part A	Keith Lakes

Measurable Objective 3:

collaborate to improve communication with parents by 06/30/2017 as measured by various documentation of communication to and from parents.

Strategy 1:

IC Parent Portal - Parents will make use of the IC Parent Portal to view a variety of data about their student(s) and to communicate with teachers.

Category:

Activity - Effective Implementation of the IC Parent Portal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A variety of information will be made available to parents on the IC Parent Portal. Parents will be made aware of what is available and how it can be accessed. Schools: All Schools	Parent Involvement	12/31/2016	12/31/2017	\$0	No Funding Required	Brian Thomas
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Activity - Automated Calling System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will continue to improve communication with parents and staff concerning upcoming events and school activities through the utilization of the district's automated calling program. Schools: All Schools	Parent Involvement	07/01/2016	06/30/2017	\$4000	General Fund	Rhonda Thompson

Strategy 2:

Social Media Communication - The District will continue to improve communication with parents and staff concerning upcoming events and school activities through the utilization of the district's Facebook Page.

Category: Other - Parent Communication

Activity - District Facebook Page	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will continue to improve communication with parents and staff concerning upcoming events and school activities through the utilization of the district's Facebook Page Schools: All Schools	Parent Involvement	01/02/2017	12/29/2017	\$0	No Funding Required	Betty Moore Rhonda Thompson

Goal 7: School and district will use the results of the TELL/VAL-ED 360 survey for improvement planning.

Measurable Objective 1:

collaborate to utilize TELL/VAL-ED 360 survey data for improvement planning by 09/30/2017 as measured by school CSIPs. .

Strategy 1:

Data Analysis to ID needs - The district will continue to analyze data from the TELL survey utilizing the Data Use Guide and Using Your Data from the Tell Kentucky Website to identify district needs.

Category: Continuous Improvement

Activity - Analyzing Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to analyze data from the TELL survey utilizing the Data Use Guide and Using Your Data from the TELL Kentucky Website. SWP # 8 Schools: All Schools	Policy and Process	09/30/2016	09/30/2017	\$0	No Funding Required	Elizabeth Norris Keith Lakes

Measurable Objective 2:

collaborate to determine strategies to improve teacher perception that the community members are supportive of their school by 12/31/2017 as measured by teacher perception data..

Strategy 1:

Improve teacher/community relations. - Improve school/community relations.

Category: Continuous Improvement

Activity - Improve teacher/community relations.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
JCPS will provide regular community update regarding positive activities occurring in the schools. Schools: All Schools	Community Engagement	01/01/2017	12/31/2017	\$0	No Funding Required	Keith Lakes

Measurable Objective 3:

collaborate to determine strategies to improve teacher perception that the community members support teachers, contributing to their success with students by 12/31/2017 as measured by teacher perception data.

Strategy 1:

Relationship building - Teachers will build positive, productive relationships with parents.

Category: Stakeholder Engagement

Activity - Teacher lead relationship building with students' caregivers.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will establish a platform to regularly communicate with parents regarding classroom activities and positive student performance. Schools: All Schools	Parent Involvement, Community Engagement	01/01/2017	12/31/2017	\$0	No Funding Required	Keith Lakes, District Principals, District Teachers

Goal 8: Equitable Access - JCPS will ensure that ALL students have equitable access to effective teachers.

Measurable Objective 1:

collaborate to ensure that effective teachers are equitably distributed throughout the district. by 08/01/2017 as measured by School allotments and Title 1 Comparability Report.

Strategy 1:

Continuous data review to inform "equity-related" decision-making. - District and School-level personnel will review available data sources: (TELL Survey & VAL-ED 360, and student-specific sources such as KPREP, iReady, STAR, RTI, ThinkLink, APEX, ACT, etc. to determine the best methods to ensure equitable distribution and methods to effectively support and retain teachers.

Category: Continuous Improvement

Activity - Teacher Distribution	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our district will ensure that teachers are equitably distributed to ensure that all students are college and career ready. SWP # 3, SWP # 8 Schools: All Schools	Policy and Process	01/01/2017	12/31/2017	\$0	No Funding Required	Keith Lakes

Measurable Objective 2:

collaborate to determine strategies to adequately support and retain effective teachers. by 08/01/2017 as measured by teacher retainment.

Strategy 1:

Provide teacher support. - District and school administrators will review effective teacher retention and attrition trends throughout district and construct methods to bolster retention.

Category: Continuous Improvement

Activity - Provision of high-quality, professional learning opportunities.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure adequate teacher preparation skills through provision of high-quality professional learning opportunities. Schools: All Schools	Academic Support Program	12/01/2016	12/31/2017	\$0	Other	Keith Lakes and School Administrators

Goal 9: Continue to build Principal capacity for utilization of PPGES.

Measurable Objective 1:

collaborate to provide professional learning opportunities to all principals regarding the multiple measures of PPGES by 07/31/2017 as measured by by the number of principals who have engaged in PPGES professional learning opportunities and demonstrated successful completion of the Teachscape proficiency system during the 2015-16 school year..

Strategy 1:

District Professional Learning Committee - District Administrators will meet on a regular basis to review, discuss and recalibrate observation skills.

Category: Principal PGES

Research Cited: Danielson

Activity - Teachscape Modules (Frontline Technologies)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide/renew all principal subscriptions to Teachscape. SWP #4 Schools: All Schools	Professional Learning	06/30/2016	07/01/2017	\$1500	Other	Keith Lakes

Activity - TELL Kentucky/VAL-ED 360 Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In PLCs, Principals will review and discuss TELL/VAL-ED 360 survey results and plan for improvement. SWP #1, #8 Schools: All Schools	Professional Learning	07/01/2016	06/30/2017	\$0	No Funding Required	Keith Lakes

Strategy 2:

Participation in Kentucky Leadership Academy - Principals will attend and participate in regularly scheduled meetings of the Kentucky Leadership Academy (KLA).
 Category:

Activity - Kentucky Leadership Academy (KLA) Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Jackson County principals will attend and participate in KLA meetings. SWP #4 Schools: All Schools	Professional Learning	07/01/2016	06/30/2017	\$1750	Title I Part A	Keith Lakes, and District Principals

Strategy 3:

PGES procedure refinement - - During Principal PGES PLCs, Principals will meet to review data and modify district PGES implementation plan for the coming year.

Category: Continuous Improvement

Activity - Refinement of District PGES plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will meet to discuss and make suggestions for revision of District PGES plan. SWP #2 Schools: All Schools	Professional Learning	07/01/2016	06/30/2017	\$0	No Funding Required	Keith Lakes, School Principals

Activity - Completion of Observation Recalibration Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will complete observation recalibration requirements for TPGES. SWP #4 Schools: All Schools	Professional Learning	08/01/2016	06/30/2017	\$0	No Funding Required	Keith Lakes and School Principals

Activity - Support from SESC Cooperative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will meet with SECS PGES Consultant for technical support for implementing PGES. SWP #4 Schools: All Schools	Policy and Process	07/01/2016	06/30/2017	\$0	No Funding Required	Keith Lakes and District Principals

Goal 10: Continue to develop Teacher capacity for utilization of PGES.

Measurable Objective 1:

collaborate to provide professional learning opportunities to all teachers regarding the multiple measures of TPGES by 08/01/2017 as measured by the number of teachers who have engaged in TPGES professional learning opportunities during the 2015-2016 school year.

Strategy 1:

Revision of District Professional Growth and Certified Personnel Evaluation Plan - District CEP will be revised.

Category: Other - Certified Evaluation Plan

Activity - Revision of CEP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified personnel from across the district will review/revise the current CEP to continue to meet KDE requirements. SWP #2, #8, #9 Schools: All Schools	Policy and Process	07/01/2016	06/30/2017	\$0	No Funding Required	Keith Lakes, District Certified Personnel

Strategy 2:

Professional Learning Opportunities - Teachers will receive highly effective Professional Learning Opportunities.

Category: Professional Learning & Support

Activity - PL Opportunities over TPGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive ongoing professional learning opportunities over the TPGES process. SWP #4 Schools: All Schools	Policy and Process	07/01/2016	06/30/2017	\$0	No Funding Required	Keith Lakes, District Principals

Goal 11: Program Reviews: To increase all Program Review scores annually by 5% from 2013 to 2017.

Measurable Objective 1:

collaborate to Increase Writing, Practical Living/Career Studies, Arts and Humanities, and the K-3 Program Reviews by 5% from 2016 to 2017 by 06/30/2017 as measured by the Program Review End of Year Scores as documented in ASSIST.

Strategy 1:

Program Review - The district will collaborate with Program Review Teacher/Leaders in each school to provide information about the purpose and process of the Program Reviews. The district will continue to emphasize the important role of the teacher in implementing highly quality instructional programs in all Program Review areas.

Category:

Activity - Program Review Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to provide information to Program Review Teacher Leaders and teachers about the Program Review Purpose and Process. The district will continue to emphasize the importance of the role of teachers in implementing high quality instructional programs. SWP#1, SWP #2, SWP #4 Schools: All Schools	Academic Support Program	09/30/2016	09/30/2017	\$0	No Funding Required	District Liaisons

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Activity - External Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will assign a district administrator to serve as a Program Review Liaison to each of the schools. The liaison will provide technical assistance to the schools and monitor the school's progress. The liaison will communicate to the schools/teachers the expectations and procedures of the district external review process SWP #1, SWP #2 Schools: All Schools	Academic Support Program	09/30/2016	09/30/2017	\$0	No Funding Required	District Liaisons

Activity - Rubrics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to examine the rubrics used in Program Reviews and assist the schools in understanding/clarifying expectations SWP #1, SWP #2 Schools: All Schools	Academic Support Program	09/30/2016	09/30/2017	\$0	No Funding Required	District Liaison

Activity - District Review of Program Reviews in ASSIST	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district in collaboration with the schools will develop and implement a process for utilizing ASSIST to develop Program Reviews throughout the school year for school, district, and state review. In addition, the district will conduct two "mini" reviews each year as a means of monitoring Program Review implementation and provide feedback to schools on the Program Review Process SWP #1, SWP #2 Schools: All Schools	Academic Support Program	09/30/2016	09/30/2017	\$0	No Funding Required	District Liaisons

Activity - Program Review Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will schedule and facilitate Program Review training opportunities for schools (e.g. KASC Program Review Kit and SESC PR Consultant Sarah Evans). SWP #2, #9 Schools: All Schools	Professional Learning	10/01/2013	09/30/2014	\$1000	Title I Part A	Keith Lakes

Goal 12: Teachers will successfully integrate technology in to their curriculum

Measurable Objective 1:

demonstrate a behavior by increasing the number of teachers and students reporting they use computers almost daily from 46% to 55% (teachers) and from 65% to 70% (students) by 06/30/2017 as measured by survey data..

Strategy 1:

Curriculum and Instruction - How will technology be integrated in the district?

Category: Integrated Methods for Learning

Activity - K-12 Technology Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The K-12, JCPS technology curriculum, which includes 21st century skills, will continue to be revised to reflect Common Core Standards and Project Lead the Way Computer Science Curriculum. Schools: All Schools	Technology	07/01/2016	06/01/2017	\$3750	KETS	Rhonda Thompson

Activity - Digital Citizenship/Internet Safety	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Digital Citizenship/Internet Safety lessons/activities from commonsense.org will be incorporated into the district's technology curriculum. All students in grades K-12 will receive a minimum of (1) lesson per year. District will also be investigating the Digital Driver's License program for middle school and high school students. District may also provide guest speaker(s) to address cyberbullying and Internet Safety. Schools: All Schools	Technology	07/01/2016	06/01/2017	\$500	Other	Rhonda Thompson

Activity - Digital Education from EverFi	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The middle school students in the STEM/Technology Class will participate in the Digital Education from EverFi. This will provide the students with a more in-depth educational experience in regards to Digital Citizenship and Internet Safety. Schools: Jackson County Middle School	Technology	07/01/2016	06/01/2017	\$0	No Funding Required	Rhonda Thompson

Activity - Technology Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will design lessons integrating technology into their curriculum. This will provide students with additional opportunities to use technology in the classroom. Schools: All Schools	Technology	07/01/2016	06/01/2017	\$0	No Funding Required	Rhonda Thompson

Activity - Content Specific Web Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize content specific websites and software as needed. This will provide students with additional opportunities to use technology in the classroom. Schools: All Schools	Technology	07/01/2016	06/01/2017	\$1800	KETS	Rhonda Thompson

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will utilize technology resources to create and administer formative and summative assessments to students. Teachers and students will have immediate results/feedback from assessments. Schools: All Schools	Technology	07/01/2016	06/01/2017	\$3500	KETS	Elizabeth Norris Rhonda Thompson School Principals
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Goal 13: Student technology literacy

Measurable Objective 1:

collaborate to increase the number of 8th grade students that are technology literate by 10% in 16-17 by 06/30/2017 as measured by district-created technology assessment..

Strategy 1:

Technology Literacy - Will ensure technology literacy by the end of 8th grade.

Category:

Activity - Student Technology Leadership Program (STLP)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will have an active Student Technology Leadership program that participates in local, regional and state competitions. Students will learn advanced technological and leadership skills. Schools: All Schools	Technology	07/01/2016	06/01/2017	\$6500	General Fund	Rhonda Thompson STLP Coordinators

Activity - Technology Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>A technology assessment will be administered to assess student technology skills during 8th Grade. Data will be provided to determine whether students are meeting technology standards.</p>	Technology	07/01/2016	06/01/2017	\$0	No Funding Required	Rhonda Thompson Nikki Browning
<p>Schools: Jackson County Middle School</p>						

Activity - Keyboarding	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District will investigate methods to integrate keyboarding into the 4th and 5th grade. JCMS technology classes will also utilize keyboarding program. Students will be prepared for online assessments and possess keyboarding skills.</p>	Technology	07/01/2016	06/01/2017	\$500	KETS	Rhonda Thompson School Lab Attendants Nikki Browning
<p>Schools: Jackson County Middle School, McKee Elementary School, Tyner Elementary School, Sand Gap Elementary School</p>						

Activity - Learning Management System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Online learning management system, Google Classroom will be shared with teachers. The desired outcome will be that teachers will begin to virtualize some of their classes. This will allow students to have experience with online learning and be able to complete work at home during inclement weather. Students will have readily available access to the curriculum. Finally, it will give students the experience of participating in online learning which will be necessary for college.</p>	Technology	07/01/2016	06/01/2017	\$0	No Funding Required	Rhonda Thompson
<p>Schools: All Schools</p>						

Activity - Digital Citizenship Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All students (K-12) will receive the commonsense.org curriculum to address Internet safety, cyberbullying and digital citizenship. Middle school students in the STEM class will participate in EverFi's Ignition - Digital Literacy & Responsibility online course.</p>	Technology	07/01/2016	06/01/2017	\$0	No Funding Required	Rhonda Thompson
<p>Schools: All Schools</p>						

Activity - Computer Certifications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to use Microsoft Imagine Academy to offer Microsoft Certifications. This will allow the students the opportunity to become career ready with an industry standard certification. Schools: Jackson County High School	Technology	07/01/2016	06/01/2017	\$0	Other	JCHS Computer Teacher Rhonda Thompson

Activity - Higher Level Computer Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assist in offering other higher-level computer classes to students at the high school, specifically those related to the Project Lead the Way Initiative. Also offer implement a student-led Help Desk. Schools: Jackson County High School	Technology	07/01/2016	06/01/2017	\$0	No Funding Required	Rhonda Thompson

Activity - Technology Summer Camp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to offer a technology summer camp for students. Camp would focus on higher-level technology activities such as programming, multimedia, robotics and networking. Schools: All Schools	Technology	07/01/2016	06/01/2017	\$2000	Other	Rhonda Thompson STLP Coordinators Elizabeth Norris

Activity - Project Lead the Way	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Continue to integrate the Computer Science Project Lead the Way curriculum in Grades K-12. Investigate ways to expand to other modules at elementary level and continue to expand the Computer Science program at high school and middle school. Schools: All Schools	Technology	07/01/2016	06/01/2017	\$0	No Funding Required	Rhonda Thompson
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Goal 14: Technology Professional Development

Measurable Objective 1:

collaborate to receive necessary professional development to address the National Technology Standards for Teachers, the National Technology Standards for Administrators and the Kentucky Standards for Technology. by 06/01/2016 as measured by sign-in sheets and PD Evaluations.

Strategy 1:

Technology Professional Development - Technology Professional Development will be offered to teachers and administrators

Category:

Activity - Tech PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Technology staff and school technology leaders will provide quality professional development and serve as a resource to teachers and administrators. Student learning will be facilitated through the improvement of teacher technology skills. Schools: All Schools	Professional Learning	07/01/2016	06/01/2017	\$0	No Funding Required	Rhonda Thompson

Activity - After School Sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers will be given the opportunity to participate in after school technology trainings. The trainings will be facilitated by the district technology staff or by members of the Tech Academy. Student learning will be facilitated through the improvement of teacher technology skills.	Professional Learning	07/01/2016	06/01/2017	\$500	Other	Rhonda Thompson
Schools: All Schools						

Activity - Meetings & Conferences	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district's technology staff will be encouraged to attend local, regional, state, and national technology meetings, trainings and conferences. Members will remain up-to-date with latest technologies.	Professional Learning	07/01/2016	06/01/2017	\$6500	General Fund, KETS	Rhonda Thompson
Schools: All Schools						

Activity - Spring KySTE Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two teachers from each school, district technology staff, and other district leaders will attend the Spring KySTE Conference. Teacher will receive high quality professional development.	Professional Learning	07/01/2016	06/01/2017	\$3000	KETS	Rhonda Thompson
Schools: All Schools						

Activity - Tech Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Offer Tech Academy to all teachers. Teachers will receive technology professional development to utilize in their classrooms and train teachers in their school. Teachers will receive technology hardware to use in their classrooms and with their students.	Technology	07/01/2016	06/01/2017	\$10000	KETS	Rhonda Thompsonr
Schools: All Schools						

Goal 15: Technology Access

Measurable Objective 1:

collaborate to ensure that students and teachers will have readily available access to up-to-date instructional devices at school and at home. by 06/01/2017 as measured by Lesson Plans, Walkthroughs, Filtering Reports, Asset Auditor Reports, Usage Reports, Project CAFE applications, Grants, .

Strategy 1:

Access - Technology Access

Category:

Activity - Filtering	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The technology department will continue monitoring and filtering Internet through content software as appropriate and open sites deemed appropriate for students utilizing state-adopted program. Acceptable use policy will be enforced. Schools: All Schools	Technology	07/01/2016	06/01/2017	\$0	No Funding Required	Computer/Network Technicians Rhonda Thompson

Activity - Instructional Devices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students, teachers, and administrators will have access to Internet capable laptops, desktops, software, and other technologies. Schools: All Schools	Technology	07/01/2016	06/01/2017	\$82650	General Fund, KETS	Rhonda Thompson

Activity - Maintenance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Cable, phone and electronic maintenance will be purchased to maintain the district's data and voice network Students will have access to technology that is in working order. Schools: All Schools	Technology	07/01/2016	07/01/2017	\$15800	General Fund, eRATE	Rhonda Thompson
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Activity - Telecommunications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Local voice, long distance voice, fiber, will be provided to school facilities. Students and staff will be able to communicate efficiently. Schools: All Schools	Technology	07/01/2016	07/01/2017	\$156000	General Fund, eRATE	Rhonda Thompson

Activity - Hosted VoIP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hosted voice over IP services will be made available to all eligible e-rate locations. Communication will improve between staff. Schools: All Schools	Technology	07/01/2016	06/01/2017	\$49004	General Fund, eRATE	Rhonda Thompson

Activity - Tech Related Hardware	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to purchase technology related hardware such as cameras, video cameras, scanners, web cams, etc. for teacher and student use. Students will have access to updated technology. Schools: All Schools	Technology	07/01/2016	06/01/2017	\$1000	Other	Rhonda Thompson

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Activity - Infinite Campus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will continue to renew Infinite Campus. Administrators, teachers, students and parents will have access to student information.	Technology	07/01/2016	06/01/2017	\$14000	General Fund	Rhonda Thompson
Schools: All Schools						

Activity - BigWeb Apps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will continue to purchase BigWeb Apps/Asset Auditor. Teachers will have ability to report any technology related problem and maintain technology inventory.	Technology	07/01/2016	06/01/2017	\$1300	General Fund	Rhonda Thompson
Schools: All Schools						

Activity - Technology Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to employ a District Technology Coordinator, one system administrator and two computer technicians.	Technology	07/01/2016	06/01/2017	\$186000	General Fund	Rhonda Thompson
Schools: All Schools						

Activity - JCMS Wireless Project	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
JCMS will receive new equipment for WiFi access. Each classroom will have an access point installed for better WiFi access and speed.	Technology	01/01/2017	06/01/2017	\$45394	eRATE, General Fund	Rhonda Thompson
Schools: Jackson County Middle School						

Goal 16: Technology Communication

Measurable Objective 1:

collaborate to provide more meaningful interaction between family, school and community. by 06/30/2015 as measured by Web Page Analytics, IC Usage Report, Flyers, Automated Calling Reports, Emergency Forms, Agendas, Facebook Reports.

Strategy 1:

Communication - How technology is used for communication

Category:

Activity - IC Parent Portal	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be given the opportunity to sign-up for Parent Portal and to receive a short tutorial during the school year. Schools: All Schools	Parent Involvement	07/01/2016	06/01/2017	\$0	No Funding Required	Rhonda Thompson Principals

Activity - Web Pages	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Up-to-date web pages will be maintained by the district, schools and teachers utilizing web hosting service. School/home communication will improve. Schools: All Schools	Technology	07/01/2016	06/30/2017	\$6500	General Fund, General Fund	Webmasters Rhonda Thompson

Activity - Parent email addresses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Email addresses will be requested on all emergency forms so parents can be added to school and teacher email distribution lists. School/home communication will improve. Schools: All Schools	Technology	07/01/2016	06/01/2017	\$0	No Funding Required	Attendance Clerks Webmasters
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Activity - Automated Calling Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district's automated phone notification system will be fully utilized. School/home communication will improve. Schools: All Schools	Technology	07/01/2016	06/01/2017	\$3500	General Fund	Rhonda Thompson

Activity - Social Media	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district and school will continue to utilize social media (Facebook & Twitter) to communicate with parents, students and community. Schools: All Schools	Technology	07/01/2016	06/01/2017	\$0	No Funding Required	Principals Rhonda Thompson

Goal 17: Novice Reduction: To decrease the overall percentage of students who are scoring novice in reading and mathematics on K-Prep and EOC by 50% in 2020.

Measurable Objective 1:

collaborate to decrease the percentage of all students in all content areas who are scoring novice by 10% by 09/30/2016 as measured by K-Prep and EOC scores.

Strategy 1:

Core/Intervention Programs - The district will implement Core Programs with fidelity.

Category: Continuous Improvement

Activity - Reading Street/Prentice Hall Literature/enVision Math/Digits/Common Core Algebra I, Algebra II, and Geometry	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will implement an aligned, rigorous, scientifically-based core reading program in grades K-8 and core math program in grades K-11. Schools: All Schools	Academic Support Program	10/01/2016	09/30/2017	\$0	Other	Elizabeth Norris

Activity - I-Ready	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide technical assistance and support for intervention programs K-12: I-Ready, Go Math, Early Intervention Reading, and APEX. Schools: All Schools	Academic Support Program	10/01/2016	09/30/2017	\$0	Other	Elizabeth Norris, Rhonda Thompson

Activity - TI-Nspire Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TI-Nspire Calculators will be available for use in all math classrooms in grades 6-12. Schools: Jackson County Middle School, Jackson County High School	Academic Support Program	10/01/2016	09/30/2017	\$0	No Funding Required	Elizabeth Norris, Rhonda Thompson

Strategy 2:

Data Analysis to Inform Instruction - The district will coordinate and facilitate data analysis professional development activities for the schools.

Category: Professional Learning & Support

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Activity - Data Retreat	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will coordinate and facilitate a Data Retreat Workshop for all schools in the district with the SE/SC Co-op. Schools: All Schools	Academic Support Program	12/01/2015	12/30/2016	\$1200	District Funding	Elizabeth Norris

Activity - Novice Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will coordinate training on Novice Reduction. Schools: All Schools	Academic Support Program	10/01/2016	09/30/2017	\$0	No Funding Required	Elizabeth Norris

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Automated Calling Program	The district's automated phone notification system will be fully utilized. School/home communication will improve.	Technology	07/01/2016	06/01/2017	\$3500	Rhonda Thompson
Automated Calling System	The District will continue to improve communication with parents and staff concerning upcoming events and school activities through the utilization of the district's automated calling program.	Parent Involvement	07/01/2016	06/30/2017	\$4000	Rhonda Thompson
Diagnostic/Interim Benchmark Assessment	The district will provide a universal screener in Reading and Math K-11 (I-Ready K-8 and ThinkLink 9-11).	Academic Support Program	07/01/2016	06/01/2017	\$10000	Rhonda Thompson
BigWeb Apps	District will continue to purchase BigWeb Apps/Asset Auditor. Teachers will have ability to report any technology related problem and maintain technology inventory.	Technology	07/01/2016	06/01/2017	\$1300	Rhonda Thompson
Student Technology Leadership Program (STLP)	All schools will have an active Student Technology Leadership program that participates in local, regional and state competitions. Students will learn advanced technological and leadership skills.	Technology	07/01/2016	06/01/2017	\$6500	Rhonda Thompson STLP Coordinators
Maintenance	Cable, phone and electronic maintenance will be purchased to maintain the district's data and voice network. Students will have access to technology that is in working order.	Technology	07/01/2016	07/01/2017	\$9800	Rhonda Thompson
Web Pages	Up-to-date web pages will be maintained by the district, schools and teachers utilizing web hosting service. School/home communication will improve.	Technology	07/01/2016	06/30/2017	\$1500	Webmasters Rhonda Thompson
Instructional Devices	All students, teachers, and administrators will have access to Internet capable laptops, desktops, software, and other technologies.	Technology	07/01/2016	06/01/2017	\$15000	Rhonda Thompson
Hosted VoIP	Hosted voice over IP services will be made available to all eligible e-rate locations. Communication will improve between staff.	Technology	07/01/2016	06/01/2017	\$24502	Rhonda Thompson
JCMS Wireless Project	JCMS will receive new equipment for WiFi access. Each classroom will have an access point installed for better WiFi access and speed.	Technology	01/01/2017	06/01/2017	\$9897	Rhonda Thompson
Web Pages	Up-to-date web pages will be maintained by the district, schools and teachers utilizing web hosting service. School/home communication will improve.	Technology	07/01/2016	06/30/2017	\$5000	Webmasters Rhonda Thompson

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Infinite Campus	District will continue to renew Infinite Campus. Administrators, teachers, students and parents will have access to student information.	Technology	07/01/2016	06/01/2017	\$14000	Rhonda Thompson
Technology Staff	The district will continue to employ a District Technology Coordinator, one system administrator and two computer technicians.	Technology	07/01/2016	06/01/2017	\$186000	Rhonda Thompson
Telecommunications	Local voice, long distance voice, fiber, will be provided to school facilities. Students and staff will be able to communicate efficiently.	Technology	07/01/2016	07/01/2017	\$78000	Rhonda Thompson
Meetings & Conferences	The district's technology staff will be encouraged to attend local, regional, state, and national technology meetings, trainings and conferences. Members will remain up-to-date with latest technologies.	Professional Learning	07/01/2016	06/01/2017	\$3500	Rhonda Thompson
Total					\$372499	

IDEA

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Transition Fair	JCHS special education staff and JCMS special education staff, will select students with disabilities to attend the Transition Fair, set up through the special education cooperatives. KCMP13; KCMP14	Career Preparation/Orientation	01/02/2017	12/29/2017	\$1000	Betty Moore
Transition Fair	JCMS students with disabilities and JCHS students with disabilities will be identified by a appropriate staff to have the opportunities to participate in Transition Fair activities sponsored by the South East/South Central Cooperative.	Career Preparation/Orientation	01/02/2017	12/29/2017	\$1000	Betty A. Moore
Collaboration with SESC Coop	District Leadership will collaborate with South East/South Central consultants for professional learning strategies to enhance instruction in Gap Reduction for Students with Disabilities.	Academic Support Program	01/02/2017	12/29/2017	\$1000	Betty Moore
Total					\$3000	

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
APEX Digital Courseware	The District will coordinate and facilitate the implementation of APEX digital courseware at JCHS. The courseware may be used as blended-learning environment, as a stand alone curriculum, as a supplemental curriculum, or for credit recovery. Professional development will be offered to all staff on the program.	Academic Support Program	10/01/2016	09/30/2017	\$12000	Elizabeth Norris, Rhonda Thompson
Total					\$12000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Gifted and Talented	The district Gifted and Talented Coordinator will provide technical assistance to schools in regard to the following: a) identification of students for the primary talent pool and the gifted and talented program; b) the development of the gifted student services plan; c) the delivery of service options to students.	Policy and Process	10/01/2016	09/30/2018	\$40000	Elizabeth Norris
KySTE	Two teachers from each school will attend the Spring KySTE conference and be required to share what they learned with others in district. (See Technology Professional Development Goal for specific funding information)	Technology	01/01/2017	04/01/2017	\$2750	Rhonda Thompson
Technical Assistance to Schools	The District-Wide Counselor will provide technical assistance to schools as needed to assist in the identification, placement, and assessment of ELL students in the district. In addition, the district will participate in the development, implementation, and monitoring of the individual student program service plans.	Academic Support Program	07/31/2013	06/30/2014	\$62000	Betty Moore
					Total	\$104750

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
NTI Day	The district will implement a blended learning program on snow days or other emergency related days.	Other - NTI Day	08/01/2016	05/31/2017	\$10000	Rhonda Thompson and Elizabeth Norris
Science and Social Studies Content Networks	Elementary, middle, and high school teachers will have the opportunity to participate in the science and social studies professional development opportunities specific to KCAS standards and the revised assessment and accountability system..	Academic Support Program	10/01/2016	09/30/2017	\$500	Elizabeth Norris
Continuous Classroom Improvement (Shipley)	A district team, two middle school teams, and two high school teams will participate in the Continuous Classroom Improvement cadres offered by the SESC co-op. Teams will implement the Shipley model in their classrooms. The district will provide technical assistance as needed.	Professional Learning	06/01/2016	06/30/2018	\$2000	Keith Lakes/Elizabeth Norris
Data Retreat	The district will coordinate and facilitate a Data Retreat Workshop for all schools in the district with the SE/SC Co-op.	Academic Support Program	12/01/2015	12/30/2016	\$1200	Elizabeth Norris
					Total	\$13700

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parental Involvement Activities	The district will sponsor and co-sponsor various programs of interest to parents, such as: Family Literacy Events, Drug-Prevention, Health and Fitness Training, College and Career Readiness Activities, Internet Safety, Safe Schools, Academic Activities, Career Clusters, etc. These programs will be held through collaborations with Preschool/Headstart, Save The Children, Community Education, and Family Resource/Youth Service Centers. SWP # 6	Parent Involvement	06/30/2016	07/01/2017	\$1000	Keith Lakes, Family Resource Centers, Save The Children Staff
Total					\$1000	

Title I Part D

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Barnabas House Support	District will provide an instructional assistant and supplies for Barnabas House and KECCAS services. State Agency Facility # 8 and State Agency Facility # 6 KCMP3	Academic Support Program	01/01/2016	12/31/2016	\$20000	Keith Lakes
Total					\$20000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Read To Achieve	The district in collaboration with KDE will implement the research-based Early Reading Intervention Program (EIR) at all three elementary schools. Each school will utilize a highly qualified interventionist to provide reading intervention to identified students in grades K-3. Schools will utilize the Early Intervention Reading Program. The district will provide technical assistance, professional development, and instructional resources as needed.	Direct Instruction	07/01/2014	06/30/2017	\$145500	Elizabeth Norris Building Principals
Training	Jackson County District will continue to provide ongoing Professional Learning opportunities to promote for both teachers and principals for the the implementation of PGES.	Professional Learning	01/01/2017	12/31/2017	\$2000	Keith Lakes
Teachscape Modules (Frontline Technologies)	The district will provide/renew all principal subscriptions to Teachscape. SWP #4	Professional Learning	06/30/2016	07/01/2017	\$1500	Keith Lakes
Instructional Strategies	District leadership will work with special education teachers on ensuring access to research based instructional strategies and programs to assist in Gap Reduction, and will be offered professional development through South East/South Central Cooperative on research based instructional strategies. KCMP3	Professional Learning	01/02/2017	12/29/2017	\$1000	Betty Moore

Training	Jackson County Preschool and KY River Foothills Head Start will continue to use Berea Regional Training Center for professional development opportunities to classroom teachers and instructional assistants.	Academic Support Program	12/31/2016	12/31/2017	\$1000	Lisa Hays
After School Sessions	All teachers will be given the opportunity to participate in after school technology trainings. The trainings will be facilitated by the district technology staff or by members of the Tech Academy. Student learning will be facilitated through the improvement of teacher technology skills.	Professional Learning	07/01/2016	06/01/2017	\$500	Rhonda Thompson
Computer Certifications	Continue to use Microsoft Imagine Academy to offer Microsoft Certifications. This will allow the students the opportunity to become career ready with an industry standard certification.	Technology	07/01/2016	06/01/2017	\$0	JCHS Computer Teacher Rhonda Thompson
Curriculum Monitoring	The district will continue to facilitate regular monitoring of the curriculum at the school and district level. The district will participate in the Next Generation Leadership Network. The work of the district team will focus on the fidelity of the implementation of the curriculum. The team will develop and implement a system to monitor the fidelity of the implementation of the curriculum through common assessments.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
I-Ready	The district will provide technical assistance and support for intervention programs K-12: I-Ready, Go Math, Early Intervention Reading, and APEX.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris, Rhonda Thompson
Reading Street/Prentice Hall Literature/enVision Math/Digits/Common Core Algebra I, Algebra II, and Geometry	The district will implement an aligned, rigorous, scientifically-based core reading program in grades K-8 and core math program in grades K-11.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris
I and I Checks	Each school in the district will provide the district with I and I checks quarterly. SWP # 1, SWP # 8	Policy and Process	01/01/2017	12/31/2017	\$0	Keith Lakes, Elizabeth Norris
Parental Involvement Activities	The district will sponsor and co-sponsor various programs of interest to parents, such as: Family Literacy Events, Drug-Prevention, Health and Fitness Training, College and Career Readiness Activities, Internet Safety, Safe Schools, Academic Activities, Career Clusters, etc. These programs will be held through collaborations with Preschool/Headstart, Save The Children, Community Education, and Family Resource/Youth Service Centers. SWP # 6	Parent Involvement	06/30/2016	07/01/2017	\$2229	Keith Lakes, Family Resource Centers, Save The Children Staff
Technology Summer Camp	Continue to offer a technology summer camp for students. Camp would focus on higher-level technology activities such as programming, multimedia, robotics and networking.	Technology	07/01/2016	06/01/2017	\$2000	Rhonda Thompson STLP Coordinators Elizabeth Norris

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Differentiation Professional Learning	The District will coordinate and facilitate opportunities for teachers to participate in professional learning opportunities that address differentiated instruction.	Professional Learning	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Transportation	Jackson County Schools will transport Head Start students.	Other - Head Start /KERA Preschool	12/31/2016	12/31/2017	\$47079	Lisa Hays
KAGAN Professional Development/KAGAN Coaching	The District will facilitate KAGAN professional development and KAGAN Coaching at Jackson County Middle School and Jackson County High School. Seven teachers from JCHS (4) and JCMS (3) will be trained to Coach their peers so as to build capacity within the building and the district. This is Year 2 of a three year initiative.	Professional Learning	10/01/2016	09/30/2017	\$150000	Elizabeth Norris
Program Specific Professional Learning	District program directors will participate in program specific professional learning opportunities and/or professional learning opportunities aligned to stated required initiatives.	Professional Learning	01/01/2017	12/31/2017	\$20000	Keith Lakes
Digital Citizenship/Internet Safety	Digital Citizenship/Internet Safety lessons/activities from commonsense.org will be incorporated into the district's technology curriculum. All students in grades K-12 will receive a minimum of (1) lesson per year. District will also be investigating the Digital Driver's License program for middle school and high school students. District may also provide guest speaker(s) to address cyberbullying and Internet Safety.	Technology	07/01/2016	06/01/2017	\$500	Rhonda Thompson
Gear-Up	The district will collaborate with Gear-Up to provide students in Grade 11 and Grade 12 with College and Career Readiness opportunities.	Academic Support Program	10/01/2016	09/30/2017	\$75000	Elizabeth Norris
Curriculum Feedback	The District will survey teachers 2 times per year to gather feedback and input on the implementation of the curriculum. The survey will focus on common assessments. Teachers will be asked to provide common assessment and to complete a questionnaire on the assessment. Data from the questionnaire will be utilized to revise (if needed) the common assessments.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris and Rhonda Thompson
AP Testing and Data Analysis	The district will coordinate and facilitate the administration of AP Exams and the analysis of AP Exam Data.	Policy and Process	07/01/2016	06/30/2017	\$2500	Rhonda Thompson
ECERS-3	All preschool and Head Start teachers will be trained and evaluated using ECERS-3, and will utilize ECERS-3 data to make instructional decisions/changes in the classroom.	Academic Support Program	12/31/2016	12/31/2017	\$1000	Lisa Hays
Tech Related Hardware	Continue to purchase technology related hardware such as cameras, video cameras, scanners, web cams, etc. for teacher and student use. Students will have access to updated technology.	Technology	07/01/2016	06/01/2017	\$1000	Rhonda Thompson
Provision of high-quality, professional learning opportunities.	Ensure adequate teacher preparation skills through provision of high-quality professional learning opportunities.	Academic Support Program	12/01/2016	12/31/2017	\$0	Keith Lakes and School Administrators

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Training	Special Education Cooperative, KYCID and/or KCSS will be contacted about providing professional development opportunities in behavior intervention plans, alternatives to suspension, classroom management, Applied Behavior Analysis and/or any other needs that the schools/district determine. KCMP4	Professional Learning	01/02/2017	12/29/2017	\$1000	Betty Moore
Blended Program	Jackson County Schools Preschool Program and Kentucky River Foothills Head Start will continue to be blended in all Jackson County Elementary Schools and all will be fully utilized.	Academic Support Program	12/31/2016	12/31/2017	\$173678	Lisa Hays
Reading Street K-6/Prentice Hall Literature 7-8	The District will continue to implement a scientifically-research-based reading program, Reading Street, in grades K-6 and Prentice Hall Literature in grades 7-8. For 2016-17, the district will focus on the utilization of the digital curriculum available through the PearsonRealize platform.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Carl D Perkins Vocational Training Center	JCHS staff will select students with disabilities to visit the Carl D. Perkins Vocational Training Center in Thelma, KY to see additional opportunities they have for training for a career. KCMP13; KCMP14	Career Preparation/Orientation	01/02/2017	12/29/2017	\$1000	Betty Moore
Carl D. Perkins Vocational Training Center	JCHS staff will select students with disabilities to visit the Carl D. Perkins Vocational Training Center in Thelma, KY to explore additional opportunities they have for training for a career. KCMP 13; KCMP 14	Career Preparation/Orientation	01/02/2017	12/29/2017	\$1000	Betty Moore
Diagnostic/Interim Benchmark Assessment	The district will provide a universal screener in Reading and Math K-11 (I-Ready K-8 and ThinkLink 9-11).	Academic Support Program	07/01/2016	06/01/2017	\$10000	Rhonda Thompson
Reading and Math Intervention/Enrichment	The district will implement I-Ready diagnostic testing and instruction in grades K-8. I-Ready is a digital reading and mathematics curriculum that is designed to provide differentiated instruction (intervention/enrichment). Each school will develop an I-Ready instructional schedule. In addition, students will have after school and summer access to the program from any computer that has web access.	Direct Instruction	10/01/2016	09/30/2017	\$36000	Elizabeth Norris Rhonda Thompson Building Principals
Total					\$675486	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Minimizing Use of "Whereabouts Unknown" Withdrawal Code	All possible steps will be taken to minimize the use of the W24 withdrawal code ("Whereabouts unknown").	Other	01/01/2016	06/30/2017	\$0	Brian Thomas/Attendance Clerks
Project Lead the Way	Continue to integrate the Computer Science Project Lead the Way curriculum in Grades K-12. Investigate ways to expand to other modules at elementary level and continue to expand the Computer Science program at high school and middle school.	Technology	07/01/2016	06/01/2017	\$0	Rhonda Thompson

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Data Analysis of CCR Assessments	The district will facilitate data analysis sessions for schools administering CCR assessments. Schools will review data to identify gaps in instructional programming for students and identify students who did not meet benchmarks on K-Prep and ACT. KCMP3	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Part C children	Preschool Coordinator will continue to utilize Part C listing from KDE - Division of Learning Services to communicate and meet with family services coordinator and parent contacts will be made and all meetings scheduled early to ensure placement by the child's 3rd birthday through the collaborative efforts between First Steps, Jackson County Schools and KY River Foothills Head Start.	Academic Support Program	12/31/2016	12/31/2017	\$0	Lisa Hays
TI-Nspire Coaching and Implementation	Teachers in grades 6-12 will utilize TI-Nspire Calculators in all math classrooms. The district will monitor teacher usage of the calculators and provide technical support as needed.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris, Rhonda Thompson
Kindergarten Screening	The district will provide technical assistance with the implementation of the Brigance Kindergarten Screener. The district will also facilitate data analysis sessions to review the data gained from the screener to inform instruction.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Using Data to Inform Instruction	The district will facilitate the development of a process at the school level for schools to review multiple sources of formative and diagnostic data in order to make ongoing modifications to instruction relative to the data. All schools and the district participated in a 3 day Data Retreat provided by the SE/SC co-op in 2015. Schools will continue the data process in 2016-17.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Improve teacher/community relations.	JCPS will provide regular community update regarding positive activities occurring in the schools.	Community Engagement	01/01/2017	12/31/2017	\$0	Keith Lakes
Program Review Analysis of Practical Living/Career Studies	The district will coordinate and facilitate opportunities for practical living/career studies teachers to review the results of the Practical Living/Career Studies Program Review and make improvements to the Program Review followed by monitoring.	Policy and Process	10/01/2015	12/30/2016	\$0	District Liaisons
Inclusion of Outside Agencies in Post-Secondary Training	JCHS special education staff will invite staff from Social Security Administration, Office of Vocational Rehabilitation and other outside agencies as needed, in transition planning for students with disabilities.	Career Preparation/Orientation	01/02/2017	12/29/2017	\$0	Betty Moore
EnVision/Digits K-8/Common Core Algebra I, Algebra II and Geometry	The district in collaboration with Promise Neighborhood will implement a research-based mathematics program in grades K-11. For 2016-17, the district will focus on the utilization of the digital curriculum available through the PearsonRealize platform.	Academic Support Program	10/01/2016	09/30/2017	\$0	Mike Smith Elizabeth Norris Building Principals
Completion of Observation Recalibration Process	Principals will complete observation recalibration requirements for TPGES. SWP #4	Professional Learning	08/01/2016	06/30/2017	\$0	Keith Lakes and School Principals

Teacher Distribution	Our district will ensure that teachers are equitably distributed to ensure that all students are college and career ready. SWP # 3, SWP # 8	Policy and Process	01/01/2017	12/31/2017	\$0	Keith Lakes
Teacher lead relationship building with students' caregivers.	Teachers will establish a platform to regularly communicate with parents regarding classroom activities and positive student performance.	Parent Involvement, Community Engagement	01/01/2017	12/31/2017	\$0	Keith Lakes, District Principals, District Teachers
CTE/PL/CS Curriculum Alignment	Career and Technical Education, and Practical Living/Career Studies teachers will meet to review assessment data and curriculum documents in order to identify gaps and make adjustments to the curriculum to ensure that the curriculum is aligned to the standards horizontally and vertically. The district will provide technical assistance to Career and Technical Education and Practical Living and Career Studies teachers to revise curriculum documents (maps and lesson plans) to ensure that they are aligned to KOSSA, industry certification standards, and KCAS standards.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Research-based Instructional Practices	The district will coordinate/facilitate professional development opportunities for instructional staff at the school level which focuses on the implementation of effective research-based instructional strategies across the content areas. The district will also provide technical assistance to building leadership to develop a means to monitor the implementation and impact to research-based strategies on student learning. SWP #4 KCMP3 KCMP5	Professional Learning	10/01/2016	09/30/2017	\$0	Elizabeth Norris, Keith Lakes
Overview of Accountability and CCR Measures	The district will facilitate a training for building administrators, counselors, and career and technical education staff on the revised accountability model and college and career readiness measures for 2017 and beyond to develop a plan with specific strategies and activities to increase the percent of students who are college and career ready.	Professional Learning	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Refinement of District PGES plan	Principals will meet to discuss and make suggestions for revision of District PGES plan. SWP #2	Professional Learning	07/01/2016	06/30/2017	\$0	Keith Lakes, School Principals
Program Review Process	The district will continue to provide information to Program Review Teacher Leaders and teachers about the Program Review Purpose and Process. The district will continue to emphasize the importance of the role of teachers in implementing high quality instructional programs. SWP#1, SWP #2, SWP #4	Academic Support Program	09/30/2016	09/30/2017	\$0	District Liaisons
Inclusion of Outside Agencies in Post-Secondary Training	JCHS Special Education staff will invite staff from Social Security Administration, Office of Vocational Rehabilitation and other outside agencies as needed, in transition planning for students with disabilities.	Career Preparation/Orientation	01/02/2017	12/29/2017	\$0	Betty A. Moore

District Facebook Page	The District will continue to improve communication with parents and staff concerning upcoming events and school activities through the utilization of the district's Facebook Page	Parent Involvement	01/02/2017	12/29/2017	\$0	Betty Moore Rhonda Thompson
Data Analysis	The district will work provide technical assistance to school administration in the coordination of a plan for schools to review academic assessment data, behavioral data, and ILP data to determine areas of need for students in the areas of college and career readiness advising.	Career Preparation/Orientation	10/01/2016	09/30/2017	\$0	Elizabeth Norris
District Review of Program Reviews in ASSIST	The district in collaboration with the schools will develop and implement a process for utilizing ASSIST to develop Program Reviews throughout the school year for school, district, and state review. In addition, the district will conduct two "mini" reviews each year as a means of monitoring Program Review implementation and provide feedback to schools on the Program Review Process SWP #1, SWP #2	Academic Support Program	09/30/2016	09/30/2017	\$0	District Liaisons
Social Media	The district and school will continue to utilize social media (Facebook & Twitter) to communicate with parents, students and community.	Technology	07/01/2016	06/01/2017	\$0	Principals Rhonda Thompson
TELL Kentucky/VAL-ED 360 Survey	In PLCs, Principals will review and discuss TELL/VAL-ED 360 survey results and plan for improvement. SWP #1, #8	Professional Learning	07/01/2016	06/30/2017	\$0	Keith Lakes
Technology Assessment	A technology assessment will be administered to assess student technology skills during 8th Grade. Data will be provided to determine whether students are meeting technology standards.	Technology	07/01/2016	06/01/2017	\$0	Rhonda Thompson Nikki Browning
Tech PD	District Technology staff and school technology leaders will provide quality professional development and serve as a resource to teachers and administrators. Student learning will be facilitated through the improvement of teacher technology skills.	Professional Learning	07/01/2016	06/01/2017	\$0	Rhonda Thompson
IEP Development Guidance	District leadership will provide updated professional development and follow-up support in implementation fo the best practices found in the updated IEP Development Guidance Document, focusing on PLEP, Goals & Objectives, along with Progress Monitoring of the IEP. KCMP 3; KCMP 4, KCMP 5; KCMP 13	Professional Learning	01/02/2017	12/29/2017	\$0	Betty Moore
Digital Education from EverFi	The middle school students in the STEM/Technology Class will participate in the Digital Education from EverFi. This will provide the students with a more in-depth educational experience in regards to Digital Citizenship and Internet Safety.	Technology	07/01/2016	06/01/2017	\$0	Rhonda Thompson
Gifted and Talented Professional Learning	The District will coordinate and facilitate opportunities for teachers to participate in professional learning opportunities that address gifted education (e.g. identification, nature and needs, service options).	Professional Learning	10/01/2016	09/30/2017	\$0	Elizabeth Norris

Record Reviews	District leadership will review a minimum of 10% of special education due process records to monitor teacher use of the IEP Development Guidance Document. Record Reviews will include a team of special education teachers reviewing the due process record with the DoSE. KCMP 3, KCMP 5, KCMP 13	Policy and Process	01/02/2017	12/29/2017	\$0	Betty Moore
Higher Level Computer Courses	Assist in offering other higher-level computer classes to students at the high school, specifically those related to the Project Lead the Way Initiative. Also offer implement a student-led Help Desk.	Technology	07/01/2016	06/01/2017	\$0	Rhonda Thompson
External Review	The district will assign a district administrator to serve as a Program Review Liaison to each of the schools. The liaison will provide technical assistance to the schools and monitor the school's progress. The liaison will communicate to the schools/teachers the expectations and procedures of the district external review process SWP #1, SWP #2	Academic Support Program	09/30/2016	09/30/2017	\$0	District Liaisons
Family Court	Charges will be filed in Family Court as appropriate when students accumulate 9 unexcused absences (elementary) and demonstrate no improvement in attendance. KCMP2	Other	01/01/2016	06/30/2017	\$0	Brian Thomas
IC Parent Portal	Parents will be given the opportunity to sign-up for Parent Portal and to receive a short tutorial during the school year.	Parent Involvement	07/01/2016	06/01/2017	\$0	Rhonda Thompson Principals
Attendance (and Tardy) Warning Letters	Warning letters will be sent to the homes of elementary school students after they have accumulated 3, 6, and 9 unexcused absences or tardies and secondary school students after they have accumulated 3 and 9 unexcused absences or tardies. The 9-day letters will be sent certified mail. Tardies will be addressed at the schools' request. KCMP2	Other	01/01/2016	06/30/2017	\$0	Brian Thomas/Attendance Clerks
SWIS	Schools level KYCID teams will continue to collect and analyze data (including SWIS data) quarterly on the school as a whole to determine school wide needs and focus on data analysis of individual students who may require additional intervention. KCMP4	Behavioral Support Program	01/02/2017	12/29/2017	\$0	Betty Moore
Learning Management System	Online learning management system, Google Classroom will be shared with teachers. The desired outcome will be that teachers will begin to virtualize some of their classes. This will allow students to have experience with online learning and be able to complete work at home during inclement weather. Students will have readily available access to the curriculum. Finally, it will give students the experience of participating in online learning which will be necessary for college.	Technology	07/01/2016	06/01/2017	\$0	Rhonda Thompson
Co-Teaching	Various types of collaborative/co-teaching models (One Teaching, One Drifting; Interactive Teaching; Stations Teaching; Parallel Teaching; Team Teaching, etc..) will be in place in all district schools to meet individual student learning needs. along with schools looking into participating in the Cohorts with SESC coop. KCMP3; KCMP5	Direct Instruction	01/02/2017	12/29/2017	\$0	Betty Moore

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Potential drop out students with disability	ARC meetings will be held with any student with disabilities, prior to them dropping out of school, to discuss reasons for them wanting to drop out and to determine possible services and supports that the student needs to keep them enrolled in school and on track to graduate. KCMP 1, KCMP 2	Academic Support Program	01/02/2017	12/29/2017	\$0	Betty Moore
Kindergarten Readiness	Monitor the implementation of teacher /student communication and interactions to increase the quality of early learning opportunities and experiences of preschool students. The domains of Academic/Cognitive and Self - Help will be the main areas of concern due to a decrease in scores in the 2016 Early Childhood Profile. Data will be collected by conducting teacher observations, classroom observations, teacher and student interaction, school to home assignments, parent communication, and collecting assessment data on students.	Academic Support Program, Parent Involvement, Behavioral Support Program	01/03/2017	12/15/2017	\$0	Preschool Coordinator
Effective Implementation of the IC Parent Portal	A variety of information will be made available to parents on the IC Parent Portal. Parents will be made aware of what is available and how it can be accessed.	Parent Involvement	12/31/2016	12/31/2017	\$0	Brian Thomas
Data Analysis	The District Assessment Coordinator will provide technical assistance to schools to help them analyze their data to inform instruction.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
District Review of CSIP's/CDIP	The district leadership team will meet quarterly to review individual school CSIP's as well as the district CDIP. The district team will provide feedback to the schools and submit I and I checks to the Board of Education SWP # 1, SWP # 10	Policy and Process	01/01/2017	12/31/2017	\$0	Keith Lakes, Betty Moore, Rhonda Thompson, Elizabeth Norris, Brian Thomas, Lisa Hays
CIITS Data Analysis	The district will continue to use CIITS for analyzing student level data for teacher and school-wide instructional improvements.	Policy and Process	07/01/2016	06/30/2017	\$0	Rhonda Thompson
Rubrics	The district will continue to examine the rubrics used in Program Reviews and assist the schools in understanding/clarifying expectations SWP #1, SWP #2	Academic Support Program	09/30/2016	09/30/2017	\$0	District Liaison
Integration of Programs	The district will work collaboratively with schools to coordinate and integrate programs and funding sources so as to have the maximum impact on student learning. SWP#10 KCMP3	Policy and Process	10/01/2016	09/30/2017	\$0	Keith Lakes, Brian Thomas, Betty Moore, Rhonda Thompson, Elizabeth Norris
Monitoring	The district will monitor the implementation and impact of the school level Response to Intervention. The district will provide technical assistance to schools to complete the Intervention Tab in IC.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris

Revision of CEP	Certified personnel from across the district will review/revise the current CEP to continue to meet KDE requirements. SWP #2, #8, #9	Policy and Process	07/01/2016	06/30/2017	\$0	Keith Lakes, District Certified Personnel
Parent Communication	Schools will distribute information as grade appropriate to parents concerning college and career readiness requirements for students and post-secondary opportunities for students. SWP # 6 KCMP14	Parent Involvement	01/01/2017	12/31/2017	\$0	Keith Lakes
Technology Lessons	Teachers will design lessons integrating technology into their curriculum. This will provide students with additional opportunities to use technology in the classroom.	Technology	07/01/2016	06/01/2017	\$0	Rhonda Thompson
Technology Integration Assistance	The District will continue to provide 21st century technology integration assistance to all teachers.	Technology	07/01/2016	06/01/2017	\$0	Rhonda Thompson
Driver's License Revocation Based on the "No Pass No Drive" Law	If students with a driver's license or permit fall out of compliance with Kentucky's "No Pass No Drive" Law, their driver's license or permit will be revoked after a warning just before they fall out of compliance	Other	01/01/2016	06/30/2017	\$0	Brian Thomas
TI-Nspire Initiative	TI-Nspire Calculators will be available for use in all math classrooms in grades 6-12.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris, Rhonda Thompson
Intervention Strategies	The district will provide technical assistance to Focus Schools as needed in the areas of curriculum, instruction, and assessment. This will include coordinating professional development opportunities.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Transition Record Review	District leadership will work with JCHS special education teachers to review a minimum of 10 special education due process records on students ages 16+ in the area of Secondary transition, KCMP indicator 13 data. KCMP 3, KCMP 5, KCMP 13	Policy and Process	01/02/2017	12/29/2017	\$0	Betty Moore
Science and Social Studies Curriculum Alignment	Science and Social Studies teachers will meet to review assessment data and curriculum documents in order to identify gaps and make adjustments to the curriculum to ensure that the curriculum is aligned to the KCAS standards horizontally and vertically. The district will provide technical assistance to K-12 Science and Social Studies teachers to revise curriculum documents (maps and lesson plans) to ensure that they are aligned to KCAS standards.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
CIITS Roles and Emails	The district will continue to ensure that all work email addresses for teachers and leaders are entered into IC and all required custom roles are setup in IC consistently for the district.	Policy and Process	07/01/2016	06/01/2017	\$0	Rhonda Thompson
Up-to-Date Technology	The district will provide up-to-date technology resources including hardware, software and other multimedia resources to give our students and staff equitable access to learning opportunities through technology. (See Technology Access Goals for Funding Information)	Technology	07/01/2016	06/30/2017	\$0	Rhonda Thompson

Implementation	School Level KYCID teams will focus on proactive interventions with students, teaching and re-teaching of PBIS lessons and implementing BEPs with additional students who may benefit from them. KCMP4	Behavioral Support Program	01/02/2017	12/29/2017	\$0	Betty Moore
CIITS Instruction and Data Analysis	The district will continue to assist teachers in using CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting.	Policy and Process	07/01/2016	06/01/2017	\$0	Rhonda Thompson
Novice Reduction	The district will coordinate training on Novice Reduction.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris
PL Opportunities over TPGES	Teachers will receive ongoing professional learning opportunities over the TPGES process. SWP #4	Policy and Process	07/01/2016	06/30/2017	\$0	Keith Lakes, District Principals
Parent email addresses	Email addresses will be requested on all emergency forms so parents can be added to school and teacher email distribution lists. School/home communication will improve.	Technology	07/01/2016	06/01/2017	\$0	Attendance Clerks Webmasters
Early Graduation	Provide technical assistance to Jackson County High School in the area early student graduation (policy implementation and SIS support).	Academic Support Program	12/20/2013	06/30/2014	\$0	Brian Thomas
Behavior Intervention/Management Plans	District leadership will monitor school teams and/or ARC teams development and implementation of positive behavior intervention/management plans for targeted students with disabilities and students without disabilities who demonstrate on ongoing pattern of misbehavior, and systematically use the data to ensure fidelity of implementation of the plan and to make adjustments to the plan as needed. KCMP 4	Behavioral Support Program	01/02/2017	12/29/2017	\$0	Betty Moore
Data Analysis	District leadership will meet with and monitor special education teachers analysis of individual student data and use assessment results and progress monitoring to modify instruction and use of various instructional strategies as needed for individual students. KCMP3	Academic Support Program	01/02/2017	12/29/2017	\$0	Betty Moore
Analysis of NonAcademic Data and its Impact on Student Achievement	The district will provide technical assistance to schools in order to assist them with a review of available non-cognitive data (attendance, behavior, retention) and its impact on student achievement. The district will facilitate the development of school level plans to address poor attendance, behavior issues, and retention. KCMP1; KCMP2; KCMP3; KCMP4; KCMP5	Policy and Process	10/01/2015	12/30/2016	\$0	Brian Thomas, Betty Moore
Training all Staff	District Leadership will provide professional development opportunity on PBIS and all aspects of 704:KAR7:160 Use of Physical Restraint & Seclusion Regulation to all employees in the school system. KCMP 4	Professional Learning	01/01/2016	12/31/2016	\$0	Betty Moore
Monthly Data Analysis	Schools will be provided with monthly data analysis about their attendance trends, including a comparison to other schools in the district.	Other	01/01/2016	06/30/2017	\$0	Brian Thomas

Truancy Diversion Program	The Truancy Diversion Program Pre-Complaint Phase will be implemented when middle and high school students accumulate 6 unexcused absences. The Complaint Phase will be implemented at 9 unexcused absences with no demonstrated improvement in attendance. KCMP2	Other	01/01/2016	06/30/2017	\$0	Brian Thomas
Support from SESC Cooperative	Principals will meet with SECS PGES Consultant for technical support for implementing PGES. SWP #4	Policy and Process	07/01/2016	06/30/2017	\$0	Keith Lakes and District Principals
CIITS Training	The district will continue to offer CIITS training as needed.	Policy and Process	07/01/2016	06/01/2017	\$0	Rhonda Thompson
Collaboration with SESC Coop	Collaborate the SESC consultants for professional learning strategies to enhance instruction for Free/Reduced Lunch population.	Professional Learning	06/30/2016	07/01/2017	\$0	Keith Lakes and SESC Consultants
Formative/Summative Assessment Development	The District Assessment Coordinator will provide technical assistance as needed to teachers and administrators on developing, implementing, and analyzing formative and summative assessments and analyzing student work in relation to Stiggin's Classroom Assessment for Student Learning.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Data Analysis	Special Education Teachers, in collaboration with DoSE, will conduct an in depth analysis of assessment results and item analysis to determine content areas and specific areas that students are having difficulty in understanding, comprehending and applying. KCMP3	Professional Learning	01/02/2017	12/29/2017	\$0	Betty Moore
Operation Preparation	The district will assist with the development, promotion, and implementation of Operation Preparation for the 8th and 10th grade students. KCMP13; KCMP14	Career Preparation/Orientation	12/18/2015	12/31/2016	\$0	Brian Thomas
Analyzing Data	The district will continue to analyze data from the TELL survey utilizing the Data Use Guide and Using Your Data from the TELL Kentucky Website. SWP # 8	Policy and Process	09/30/2016	09/30/2017	\$0	Elizabeth Norris Keith Lakes
Instructional Strategies and Resources	The district will provide technical assistance to the schools to help them select and utilize research-based strategies and instructional resources which are aligned to the KCAS standards.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Dual Credit	The District will collaborate with the school to identify opportunities for dual credit for qualifying students. The district will collaborate with Somerset Community College and Eastern Kentucky University to offer dual credit courses to students utilizing the Dual Credit Scholarship Funds, ECU Scholarship Funds, and Somerset Community College Scholarship Funds.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Assignment of Staff	The district will provide technical assistance to schools in order to maximize the assignment of staff to best serve the identified needs of students. SWP#5	Policy and Process	10/01/2015	12/30/2016	\$0	Keith Lakes, Brian Thomas

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Behavior Documentation in SIS	District leadership will work with all schools to ensure that behavior documentation for all students K - 12 (including offense, resolution, begin date/time, end date/time) is being entered into the Student Information System accurately. KCMP 4	Policy and Process	01/02/2017	12/29/2017	\$0	Betty Moore
ARC meetings/school level meetings	School level meeting and/or ARC meetings will be scheduled when a student with disabilities reaches a total of 3 - 5 days of in-school removal and/or out of school suspension, to determine additional interventions that are needed for that individual student. KCMP4	Behavioral Support Program	01/02/2017	12/29/2017	\$0	Betty Moore
Implementation of State Assessment and Accountability	The District Assessment Coordinator will coordinate activities with the Building Assessment Coordinators and the Principals in order to communicate the purposes and requirements of the state's assessment and accountability system to all stakeholders. In addition, the DAC will provide technical assistance to the schools in the analysis of state assessment data as a means of informing instruction.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Persistence to Graduation Tool	Provide technical assistance (mainly relative to the SIS) regarding the use of the Persistence to Graduation Tool.	Academic Support Program	01/01/2016	06/30/2017	\$0	Brian Thomas
Filtering	The technology department will continue monitoring and filtering Internet through content software as appropriate and open sites deemed appropriate for students utilizing state-adopted program. Acceptable use policy will be enforced.	Technology	07/01/2016	06/01/2017	\$0	Computer/Network Technicians Rhonda Thompson
Primary Talent Pool Identification	The District will strive to meet the state recommendation to identify 25% of the primary population for the Primary Talent Pool. The district will facilitate grade level meetings to utilize multiple pieces of evidence in order to identify students for inclusion in the Primary Talent Pool.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Data Analysis	The district will facilitate schools' analysis of student achievement by gap groups, relative to the state (K-PREP, EPAS) and district and school assessment. The schools and the district will participate in the KASC Studying Your Scores Workshop.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Digital Citizenship Curriculum	All students (K-12) will receive the commonsense.org curriculum to address Internet safety, cyberbullying and digital citizenship. Middle school students in the STEM class will participate in EverFi's Ignition - Digital Literacy & Responsibility online course.	Technology	07/01/2016	06/01/2017	\$0	Rhonda Thompson
Student Attendance Improvement Initiatives Part of Principal Evaluations	During principals' evaluations, there will be an analysis of their school's student attendance improvement initiatives.	Other	01/01/2016	06/30/2017	\$0	Brian Thomas/Mike Smith
At-risk meetings	School level teams, students, parents & special education teachers (when appropriate) will work together to for students at risk of dropping out of high school to determine supports and services needed for the student to remain enrolled in school and on track to graduate. KMCP 2	Academic Support Program	01/01/2016	12/31/2016	\$0	Betty Moore

Total \$0

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Development/Review Meetings	K-12 Reading/English Language Arts Teachers and Math Teachers will continue to meet to review assessment data and curriculum documents in order to identify gaps and make adjustments to the curriculum to ensure that the curriculum is aligned to the KCAS standards horizontally and vertically.	Policy and Process	10/01/2016	09/30/2017	\$5000	Elizabeth Norris
Writing Professional Learning Opportunities	The district will access and disseminate writing resources to the schools to support writing instruction in schools based on the identified needs of the school.	Professional Learning	10/01/2015	12/30/2016	\$1500	Elizabeth Norris
Kentucky Leadership Academy (KLA) Participation	Jackson County principals will attend and participate in KLA meetings. SWP #4	Professional Learning	07/01/2016	06/30/2017	\$1750	Keith Lakes, and District Principals
Implementation of Best Practices for Curriculum, Instruction, and Assessment	The district will continue to coordinate and facilitate professional learning opportunities which focus on best instructional practices in regard to the development and implementation of curriculum, instruction, and assessment.	Professional Learning	10/01/2016	09/30/2017	\$10000	Elizabeth Norris
Read To Achieve	The district in collaboration with KDE will implement the research-based Early Reading Intervention Program (EIR) at all three elementary schools. Each school will utilize a highly qualified interventionist to provide reading intervention to identified students in grades K-3. Schools will utilize the Early Intervention Reading Program. The district will provide technical assistance, professional development, and instructional resources as needed.	Direct Instruction	07/01/2014	06/30/2017	\$45000	Elizabeth Norris Building Principals
Parental Involvement Activities	The district will sponsor and co-sponsor various programs of interest to parents, such as: Family Literacy Events, Drug-Prevention, Health and Fitness Training, College and Career Readiness Activities, Internet Safety, Safe Schools, Academic Activities, Career Clusters, etc. These programs will be held through collaborations with Preschool/Headstart, Save The Children, Community Education, and Family Resource/Youth Service Centers. SWP # 6	Parent Involvement	06/30/2016	07/01/2017	\$11000	Keith Lakes, Family Resource Centers, Save The Children Staff
Program Review Professional Development	The district will schedule and facilitate Program Review training opportunities for schools (e.g. KASC Program Review Kit and SESC PR Consultant Sarah Evans). SWP #2, #9	Professional Learning	10/01/2013	09/30/2014	\$1000	Keith Lakes

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Partnering Programs	The district will work to form a collaborative group of Partnering Programs made up of various individuals and educational groups such as: Family Resource/Youth Service Centers, Community Education, School Librarians, and Counselors. The purpose of this collaborative group will be to host programs such as County-Wide Reading Celebration, etc. SWP #10 SWP #6	Academic Support Program	06/30/2016	07/01/2017	\$2000	Keith Lakes
Assessment	The district will provide additional diagnostic testing (ITBS and CogAt) for all 4th grade students. Teachers will utilize the data to inform instruction, provide targeted intervention, and develop flexible groups.	Career Preparation/Orientation	10/01/2016	09/30/2017	\$3000	Elizabeth Norris
Total					\$80250	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mathematics Achievement Fund Grant	The district in collaboration with KDE will implement the research-based Go Math Program at Tyner Elementary. Each school will utilize a highly qualified interventionist to provide reading intervention to identified students in grades K-3. The district will provide technical assistance as needed. Tyner will hire a highly qualified interventionist to provide mathematics intervention to identified students in grades K-3.	Academic Support Program	08/03/2015	06/30/2017	\$140000	Elizabeth Norris
Total					\$140000	

eRATE

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Telecommunications	Local voice, long distance voice, fiber, will be provided to school facilities. Students and staff will be able to communicate efficiently.	Technology	07/01/2016	07/01/2017	\$78000	Rhonda Thompson
Hosted VoIP	Hosted voice over IP services will be made available to all eligible e-rate locations. Communication will improve between staff.	Technology	07/01/2016	06/01/2017	\$24502	Rhonda Thompson
Maintenance	Cable, phone and electronic maintenance will be purchased to maintain the district's data and voice network. Students will have access to technology that is in working order.	Technology	07/01/2016	07/01/2017	\$6000	Rhonda Thompson
JCMS Wireless Project	JCMS will receive new equipment for WiFi access. Each classroom will have an access point installed for better WiFi access and speed.	Technology	01/01/2017	06/01/2017	\$35497	Rhonda Thompson
Total					\$143999	

KETS

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
K-12 Technology Curriculum	The K-12, JCPS technology curriculum, which includes 21st century skills, will continue to be revised to reflect Common Core Standards and Project Lead the Way Computer Science Curriculum.	Technology	07/01/2016	06/01/2017	\$3750	Rhonda Thompson
Instructional Devices	All students, teachers, and administrators will have access to Internet capable laptops, desktops, software, and other technologies.	Technology	07/01/2016	06/01/2017	\$67650	Rhonda Thompson
Spring KySTE Conference	Two teachers from each school, district technology staff, and other district leaders will attend the Spring KySTE Conference. Teacher will receive high quality professional development.	Professional Learning	07/01/2016	06/01/2017	\$3000	Rhonda Thompson
Assessments	Teachers will utilize technology resources to create and administer formative and summative assessments to students. Teachers and students will have immediate results/feedback from assessments.	Technology	07/01/2016	06/01/2017	\$3500	Elizabeth Norris Rhonda Thompson School Principals
Meetings & Conferences	The district's technology staff will be encouraged to attend local, regional, state, and national technology meetings, trainings and conferences. Members will remain up-to-date with latest technologies.	Professional Learning	07/01/2016	06/01/2017	\$3000	Rhonda Thompson
Keyboarding	District will investigate methods to integrate keyboarding into the 4th and 5th grade. JCMS technology classes will also utilize keyboarding program. Students will be prepared for online assessments and possess keyboarding skills.	Technology	07/01/2016	06/01/2017	\$500	Rhonda Thompson School Lab Attendants Nikki Browning
GradeCam Implementation	GradeCam will be purchased and used K-12 to administer exams. (See Technology Goals for Specific Funding Information)	Technology	07/01/2016	06/01/2017	\$4500	Rhonda Thompson
Content Specific Web Resources	Teachers will utilize content specific websites and software as needed. This will provide students with additional opportunities to use technology in the classroom.	Technology	07/01/2016	06/01/2017	\$1800	Rhonda Thompson
Tech Academy	Offer Tech Academy to all teachers. Teachers will receive technology professional development to utilize in their classrooms and train teachers in their school. Teachers will receive technology hardware to use in their classrooms and with their students.	Technology	07/01/2016	06/01/2017	\$10000	Rhonda Thompson
Total					\$97700	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technical Assistance to Schools	The District-Wide Counselor will provide technical assistance to schools as needed to assist in the identification, placement, and assessment of ELL students in the district. In addition, the district will participate in the development, implementation, and monitoring of the individual student program service plans.	Academic Support Program	07/31/2013	06/30/2014	\$62000	Betty Moore
Barnabas House Support	District will provide an instructional assistant and supplies for Barnabas House and KECCAS services. State Agency Facility # 8 and State Agency Facility # 6 KCMP3	Academic Support Program	01/01/2016	12/31/2016	\$20000	Keith Lakes
Parental Involvement Activities	The district will sponsor and co-sponsor various programs of interest to parents, such as: Family Literacy Events, Drug-Prevention, Health and Fitness Training, College and Career Readiness Activities, Internet Safety, Safe Schools, Academic Activities, Career Clusters, etc. These programs will be held through collaborations with Preschool/Headstart, Save The Children, Community Education, and Family Resource/Youth Service Centers. SWP # 6	Parent Involvement	06/30/2016	07/01/2017	\$14229	Keith Lakes, Family Resource Centers, Save The Children Staff
Partnering Programs	The district will work to form a collaborative group of Partnering Programs made up of various individuals and educational groups such as: Family Resource/Youth Service Centers, Community Education, School Librarians, and Counselors. The purpose of this collaborative group will be to host programs such as County-Wide Reading Celebration, etc. SWP #10 SWP #6	Academic Support Program	06/30/2016	07/01/2017	\$2000	Keith Lakes
Curriculum Development/Review Meetings	K-12 Reading/English Language Arts Teachers and Math Teachers will continue to meet to review assessment data and curriculum documents in order to identify gaps and make adjustments to the curriculum to ensure that the curriculum is aligned to the KCAS standards horizontally and vertically.	Policy and Process	10/01/2016	09/30/2017	\$5000	Elizabeth Norris

Curriculum Monitoring	The district will continue to facilitate regular monitoring of the curriculum at the school and district level. The district will participate in the Next Generation Leadership Network. The work of the district team will focus on the fidelity of the implementation of the curriculum. The team will develop and implement a system to monitor the fidelity of the implementation of the curriculum through common assessments.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Implementation of Best Practices for Curriculum, Instruction, and Assessment	The district will continue to coordinate and facilitate professional learning opportunities which focus on best instructional practices in regard to the development and implementation of curriculum, instruction, and assessment.	Professional Learning	10/01/2016	09/30/2017	\$10000	Elizabeth Norris
Instructional Strategies and Resources	The district will provide technical assistance to the schools to help them select and utilize research-based strategies and instructional resources which are aligned to the KCAS standards.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Diagnostic/Interim Benchmark Assessment	The district will provide a universal screener in Reading and Math K-11 (I-Ready K-8 and ThinkLink 9-11).	Academic Support Program	07/01/2016	06/01/2017	\$20000	Rhonda Thompson
Data Analysis	The District Assessment Coordinator will provide technical assistance to schools to help them analyze their data to inform instruction.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Formative/Summative Assessment Development	The District Assessment Coordinator will provide technical assistance as needed to teachers and administrators on developing, implementing, and analyzing formative and summative assessments and analyzing student work in relation to Stiggin's Classroom Assessment for Student Learning.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Implementation of State Assessment and Accountability	The District Assessment Coordinator will coordinate activities with the Building Assessment Coordinators and the Principals in order to communicate the purposes and requirements of the state's assessment and accountability system to all stakeholders. In addition, the DAC will provide technical assistance to the schools in the analysis of state assessment data as a means of informing instruction.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Gifted and Talented	The district Gifted and Talented Coordinator will provide technical assistance to schools in regard to the following: a) identification of students for the primary talent pool and the gifted and talented program; b) the development of the gifted student services plan; c) the delivery of service options to students.	Policy and Process	10/01/2016	09/30/2018	\$40000	Elizabeth Norris
Monitoring	The district will monitor the implementation and impact of the school level Response to Intervention. The district will provide technical assistance to schools to complete the Intervention Tab in IC.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Effective Implementation of the IC Parent Portal	A variety of information will be made available to parents on the IC Parent Portal. Parents will be made aware of what is available and how it can be accessed.	Parent Involvement	12/31/2016	12/31/2017	\$0	Brian Thomas

Monthly Data Analysis	Schools will be provided with monthly data analysis about their attendance trends, including a comparison to other schools in the district.	Other	01/01/2016	06/30/2017	\$0	Brian Thomas
Student Attendance Improvement Initiatives Part of Principal Evaluations	During principals' evaluations, there will be an analysis of their school's student attendance improvement initiatives.	Other	01/01/2016	06/30/2017	\$0	Brian Thomas/Mike Smith
Attendance (and Tardy) Warning Letters	Warning letters will be sent to the homes of elementary school students after they have accumulated 3, 6, and 9 unexcused absences or tardies and secondary school students after they have accumulated 3 and 9 unexcused absences or tardies. The 9-day letters will be sent certified mail. Tardies will be addressed at the schools' request. KCMP2	Other	01/01/2016	06/30/2017	\$0	Brian Thomas/Attendance Clerks
Family Court	Charges will be filed in Family Court as appropriate when students accumulate 9 unexcused absences (elementary) and demonstrate no improvement in attendance. KCMP2	Other	01/01/2016	06/30/2017	\$0	Brian Thomas
Truancy Diversion Program	The Truancy Diversion Program Pre-Complaint Phase will be implemented when middle and high school students accumulate 6 unexcused absences. The Complaint Phase will be implemented at 9 unexcused absences with no demonstrated improvement in attendance. KCMP2	Other	01/01/2016	06/30/2017	\$0	Brian Thomas
Technology Integration Assistance	The District will continue to provide 21st century technology integration assistance to all teachers.	Technology	07/01/2016	06/01/2017	\$0	Rhonda Thompson
Automated Calling System	The District will continue to improve communication with parents and staff concerning upcoming events and school activities through the utilization of the district's automated calling program.	Parent Involvement	07/01/2016	06/30/2017	\$4000	Rhonda Thompson
Up-to-Date Technology	The district will provide up-to-date technology resources including hardware, software and other multimedia resources to give our students and staff equitable access to learning opportunities through technology. (See Technology Access Goals for Funding Information)	Technology	07/01/2016	06/30/2017	\$0	Rhonda Thompson
KySTE	Two teachers from each school will attend the Spring KySTE conference and be required to share what they learned with others in district. (See Technology Professional Development Goal for specific funding information)	Technology	01/01/2017	04/01/2017	\$2750	Rhonda Thompson
CIITS Roles and Emails	The district will continue to ensure that all work email addresses for teachers and leaders are entered into IC and all required custom roles are setup in IC consistently for the district.	Policy and Process	07/01/2016	06/01/2017	\$0	Rhonda Thompson
CIITS Training	The district will continue to offer CIITS training as needed.	Policy and Process	07/01/2016	06/01/2017	\$0	Rhonda Thompson
CIITS Instruction and Data Analysis	The district will continue to assist teachers in using CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting.	Policy and Process	07/01/2016	06/01/2017	\$0	Rhonda Thompson
Operation Preparation	The district will assist with the development, promotion, and implementation of Operation Preparation for the 8th and 10th grade students. KCMP13; KCMP14	Career Preparation/Orientation	12/18/2015	12/31/2016	\$0	Brian Thomas

Training	Jackson County District will continue to provide ongoing Professional Learning opportunities to promote for both teachers and principals for the the implementation of PGES.	Professional Learning	01/01/2017	12/31/2017	\$2000	Keith Lakes
Implementation	School Level KYCID teams will focus on proactive interventions with students, teaching and re-teaching of PBIS lessons and implementing BEPs with additional students who may benefit from them. KCMP4	Behavioral Support Program	01/02/2017	12/29/2017	\$0	Betty Moore
SWIS	Schools level KYCID teams will continue to collect and analyze data (including SWIS data) quarterly on the school as a whole to determine school wide needs and focus on data analysis of individual students who may require additional intervention. KCMP4	Behavioral Support Program	01/02/2017	12/29/2017	\$0	Betty Moore
ARC meetings/school level meetings	School level meeting and/or ARC meetings will be scheduled when a student with disabilities reaches a total of 3 - 5 days of in-school removal and/or out of school suspension, to determine additional interventions that are needed for that individual student. KCMP4	Behavioral Support Program	01/02/2017	12/29/2017	\$0	Betty Moore
Training	Special Education Cooperative, KYCID and/or KCSS will be contacted about providing professional development opportunities in behavior intervention plans, alternatives to suspension, classroom management, Applied Behavior Analysis and/or any other needs that the schools/district determine. KCMP4	Professional Learning	01/02/2017	12/29/2017	\$1000	Betty Moore
Analyzing Data	The district will continue to analyze data from the TELL survey utilizing the Data Use Guide and Using Your Data from the TELL Kentucky Website. SWP # 8	Policy and Process	09/30/2016	09/30/2017	\$0	Elizabeth Norris Keith Lakes
Teacher Distribution	Our district will ensure that teachers are equitably distributed to ensure that all students are college and career ready. SWP # 3, SWP # 8	Policy and Process	01/01/2017	12/31/2017	\$0	Keith Lakes
Parent Communication	Schools will distribute information as grade appropriate to parents concerning college and career readiness requirements for students and post-secondary opportunities for students. SWP # 6 KCMP14	Parent Involvement	01/01/2017	12/31/2017	\$0	Keith Lakes
Analysis of NonAcademic Data and its Impact on Student Achievement	The district will provide technical assistance to schools in order to assist them with a review of available non-cognitive data (attendance, behavior, retention) and its impact on student achievement. The district will facilitate the development of school level plans to address poor attendance, behavior issues, and retention. KCMP1; KCMP2; KCMP3; KCMP4; KCMP5	Policy and Process	10/01/2015	12/30/2016	\$0	Brian Thomas, Betty Moore
Assignment of Staff	The district will provide technical assistance to schools in order to maximize the assignment of staff to best serve the identified needs of students. SWP#5	Policy and Process	10/01/2015	12/30/2016	\$0	Keith Lakes, Brian Thomas
I and I Checks	Each school in the district will provide the district with I and I checks quarterly. SWP # 1, SWP # 8	Policy and Process	01/01/2017	12/31/2017	\$0	Keith Lakes, Elizabeth Norris

District Review of CSIP's/CDIP	The district leadership team will meet quarterly to review individual school CSIP's as well as the district CDIP. The district team will provide feedback to the schools and submit I and I checks to the Board of Education SWP # 1, SWP # 10	Policy and Process	01/01/2017	12/31/2017	\$0	Keith Lakes, Betty Moore, Rhonda Thompson, Elizabeth Norris, Brian Thomas, Lisa Hays
Data Analysis	District leadership will meet with and monitor special education teachers analysis of individual student data and use assessment results and progress monitoring to modify instruction and use of various instructional strategies as needed for individual students. KCMP3	Academic Support Program	01/02/2017	12/29/2017	\$0	Betty Moore
Instructional Strategies	District leadership will work with special education teachers on ensuring access to research based instructional strategies and programs to assist in Gap Reduction, and will be offered professional development through South East/South Central Cooperative on research based instructional strategies. KCMP3	Professional Learning	01/02/2017	12/29/2017	\$1000	Betty Moore
Data Analysis	Special Education Teachers, in collaboration with DoSE, will conduct and in depth analysis of assessment results and item analysis to determine content areas and specific areas that students are having difficulty in understanding, comprehending and applying. KCMP3	Professional Learning	01/02/2017	12/29/2017	\$0	Betty Moore
Co-Teaching	Various types of collaborative/co-teaching models (One Teaching, One Drifting; Interactive Teaching; Stations Teaching; Parallel Teaching; Team Teaching, etc..) will be in place in all district schools to meet individual student learning needs. along with schools looking into participating in the Cohorts with SESC coop. KCMP3; KCMP5	Direct Instruction	01/02/2017	12/29/2017	\$0	Betty Moore
Teachscape Modules (Frontline Technologies)	The district will provide/renew all principal subscriptions to Teachscape. SWP #4	Professional Learning	06/30/2016	07/01/2017	\$1500	Keith Lakes
Curriculum Feedback	The District will survey teachers 2 times per year to gather feedback and input on the implementation of the curriculum. The survey will focus on common assessments. Teachers will be asked to provide common assessment and to complete a questionnaire on the assessment. Data from the questionnaire will be utilized to revise (if needed) the common assessments.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris and Rhonda Thompson
Differentiation Professional Learning	The District will coordinate and facilitate opportunities for teachers to participate in professional learning opportunities that address differentiated instruction.	Professional Learning	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Gifted and Talented Professional Learning	The District will coordinate and facilitate opportunities for teachers to participate in professional learning opportunities that address gifted education (e.g. identification, nature and needs, service options).	Professional Learning	10/01/2016	09/30/2017	\$0	Elizabeth Norris

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Overview of Accountability and CCR Measures	The district will facilitate a training for building administrators, counselors, and career and technical education staff on the revised accountability model and college and career readiness measures for 2017 and beyond to develop a plan with specific strategies and activities to increase the percent of students who are college and career ready.	Professional Learning	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Kentucky Leadership Academy (KLA) Participation	Jackson County principals will attend and participate in KLA meetings. SWP #4	Professional Learning	07/01/2016	06/30/2017	\$1750	Keith Lakes, and District Principals
Refinement of District PGES plan	Principals will meet to discuss and make suggestions for revision of District PGES plan. SWP #2	Professional Learning	07/01/2016	06/30/2017	\$0	Keith Lakes, School Principals
Persistence to Graduation Tool	Provide technical assistance (mainly relative to the SIS) regarding the use of the Persistence to Graduation Tool.	Academic Support Program	01/01/2016	06/30/2017	\$0	Brian Thomas
TELL Kentucky/VAL-ED 360 Survey	In PLCs, Principals will review and discuss TELL/VAL-ED 360 survey results and plan for improvement. SWP #1, #8	Professional Learning	07/01/2016	06/30/2017	\$0	Keith Lakes
Completion of Observation Recalibration Process	Principals will complete observation recalibration requirements for TPGES. SWP #4	Professional Learning	08/01/2016	06/30/2017	\$0	Keith Lakes and School Principals
Support from SESC Cooperative	Principals will meet with SECS PGES Consultant for technical support for implementing PGES. SWP #4	Policy and Process	07/01/2016	06/30/2017	\$0	Keith Lakes and District Principals
Revision of CEP	Certified personnel from across the district will review/revise the current CEP to continue to meet KDE requirements. SWP #2, #8, #9	Policy and Process	07/01/2016	06/30/2017	\$0	Keith Lakes, District Certified Personnel
PL Opportunities over TPGES	Teachers will receive ongoing professional learning opportunities over the TPGES process. SWP #4	Policy and Process	07/01/2016	06/30/2017	\$0	Keith Lakes, District Principals
Program Review Process	The district will continue to provide information to Program Review Teacher Leaders and teachers about the Program Review Purpose and Process. The district will continue to emphasize the importance of the role of teachers in implementing high quality instructional programs. SWP#1, SWP #2, SWP #4	Academic Support Program	09/30/2016	09/30/2017	\$0	District Liaisons
External Review	The district will assign a district administrator to serve as a Program Review Liaison to each of the schools. The liaison will provide technical assistance to the schools and monitor the school's progress. The liaison will communicate to the schools/teachers the expectations and procedures of the district external review process SWP #1, SWP #2	Academic Support Program	09/30/2016	09/30/2017	\$0	District Liaisons
Rubrics	The district will continue to examine the rubrics used in Program Reviews and assist the schools in understanding/clarifying expectations SWP #1, SWP #2	Academic Support Program	09/30/2016	09/30/2017	\$0	District Liaison

District Review of Program Reviews in ASSIST	The district in collaboration with the schools will develop and implement a process for utilizing ASSIST to develop Program Reviews throughout the school year for school, district, and state review. In addition, the district will conduct two "mini" reviews each year as a means of monitoring Program Review implementation and provide feedback to schools on the Program Review Process SWP #1, SWP #2	Academic Support Program	09/30/2016	09/30/2017	\$0	District Liaisons
Program Review Professional Development	The district will schedule and facilitate Program Review training opportunities for schools (e.g. KASC Program Review Kit and SESC PR Consultant Sarah Evans). SWP #2, #9	Professional Learning	10/01/2013	09/30/2014	\$1000	Keith Lakes
Program Specific Professional Learning	District program directors will participate in program specific professional learning opportunities and/or professional learning opportunities aligned to stated required initiatives.	Professional Learning	01/01/2017	12/31/2017	\$20000	Keith Lakes
Science and Social Studies Curriculum Alignment	Science and Social Studies teachers will meet to review assessment data and curriculum documents in order to identify gaps and make adjustments to the curriculum to ensure that the curriculum is aligned to the KCAS standards horizontally and vertically. The district will provide technical assistance to K-12 Science and Social Studies teachers to revise curriculum documents (maps and lesson plans) to ensure that they are aligned to KCAS standards.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Writing Professional Learning Opportunities	The district will access and disseminate writing resources to the schools to support writing instruction in schools based on the identified needs of the school.	Professional Learning	10/01/2015	12/30/2016	\$1500	Elizabeth Norris
Program Review Analysis of Practical Living/Career Studies	The district will coordinate and facilitate opportunities for practical living/career studies teachers to review the results of the Practical Living/Career Studies Program Review and make improvements to the Program Review followed by monitoring.	Policy and Process	10/01/2015	12/30/2016	\$0	District Liaisons
IEP Development Guidance	District leadership will provide updated professional development and follow-up support in implementation for the best practices found in the updated IEP Development Guidance Document, focusing on PLEP, Goals & Objectives, along with Progress Monitoring of the IEP. KCMP 3; KCMP 4, KCMP 5; KCMP 13	Professional Learning	01/02/2017	12/29/2017	\$0	Betty Moore
Record Reviews	District leadership will review a minimum of 10% of special education due process records to monitor teacher use of the IEP Development Guidance Document. Record Reviews will include a team of special education teachers reviewing the due process record with the DoSE. KCMP 3, KCMP 5, KCMP 13	Policy and Process	01/02/2017	12/29/2017	\$0	Betty Moore

Behavior Intervention/Management Plans	District leadership will monitor school teams and/or ARC teams development and implementation of positive behavior intervention/management plans for targeted students with disabilities and students without disabilities who demonstrate on ongoing pattern of misbehavior, and systematically use the data to ensure fidelity of implementation of the plan and to make adjustments to the plan as needed. KCMP 4	Behavioral Support Program	01/02/2017	12/29/2017	\$0	Betty Moore
Behavior Documentation in SIS	District leadership will work with all schools to ensure that behavior documentation for all students K - 12 (including offense, resolution, begin date/time, end date/time) is being entered into the Student Information System accurately. KCMP 4	Policy and Process	01/02/2017	12/29/2017	\$0	Betty Moore
K-12 Technology Curriculum	The K-12, JCPS technology curriculum, which includes 21st century skills, will continue to be revised to reflect Common Core Standards and Project Lead the Way Computer Science Curriculum.	Technology	07/01/2016	06/01/2017	\$3750	Rhonda Thompson
Digital Citizenship/Internet Safety	Digital Citizenship/Internet Safety lessons/activities from commonsense.org will be incorporated into the district's technology curriculum. All students in grades K-12 will receive a minimum of (1) lesson per year. District will also be investigating the Digital Driver's License program for middle school and high school students. District may also provide guest speaker(s) to address cyberbullying and Internet Safety.	Technology	07/01/2016	06/01/2017	\$500	Rhonda Thompson
Technology Lessons	Teachers will design lessons integrating technology into their curriculum. This will provide students with additional opportunities to use technology in the classroom.	Technology	07/01/2016	06/01/2017	\$0	Rhonda Thompson
Content Specific Web Resources	Teachers will utilize content specific websites and software as needed. This will provide students with additional opportunities to use technology in the classroom.	Technology	07/01/2016	06/01/2017	\$1800	Rhonda Thompson
Assessments	Teachers will utilize technology resources to create and administer formative and summative assessments to students. Teachers and students will have immediate results/feedback from assessments.	Technology	07/01/2016	06/01/2017	\$3500	Elizabeth Norris Rhonda Thompson School Principals
Student Technology Leadership Program (STLP)	All schools will have an active Student Technology Leadership program that participates in local, regional and state competitions. Students will learn advanced technological and leadership skills.	Technology	07/01/2016	06/01/2017	\$6500	Rhonda Thompson STLP Coordinators
Filtering	The technology department will continue monitoring and filtering Internet through content software as appropriate and open sites deemed appropriate for students utilizing state-adopted program. Acceptable use policy will be enforced.	Technology	07/01/2016	06/01/2017	\$0	Computer/Network Technicians Rhonda Thompson

Tech PD	District Technology staff and school technology leaders will provide quality professional development and serve as a resource to teachers and administrators. Student learning will be facilitated through the improvement of teacher technology skills.	Professional Learning	07/01/2016	06/01/2017	\$0	Rhonda Thompson
IC Parent Portal	Parents will be given the opportunity to sign-up for Parent Portal and to receive a short tutorial during the school year.	Parent Involvement	07/01/2016	06/01/2017	\$0	Rhonda Thompson Principals
Learning Management System	Online learning management system, Google Classroom will be shared with teachers. The desired outcome will be that teachers will begin to virtualize some of their classes. This will allow students to have experience with online learning and be able to complete work at home during inclement weather. Students will have readily available access to the curriculum. Finally, it will give students the experience of participating in online learning which will be necessary for college.	Technology	07/01/2016	06/01/2017	\$0	Rhonda Thompson
Digital Citizenship Curriculum	All students (K-12) will receive the commonsense.org curriculum to address Internet safety, cyberbullying and digital citizenship. Middle school students in the STEM class will participate in EverFi's Ignition - Digital Literacy & Responsibility online course.	Technology	07/01/2016	06/01/2017	\$0	Rhonda Thompson
After School Sessions	All teachers will be given the opportunity to participate in after school technology trainings. The trainings will be facilitated by the district technology staff or by members of the Tech Academy. Student learning will be facilitated through the improvement of teacher technology skills.	Professional Learning	07/01/2016	06/01/2017	\$500	Rhonda Thompson
Meetings & Conferences	The district's technology staff will be encouraged to attend local, regional, state, and national technology meetings, trainings and conferences. Members will remain up-to-date with latest technologies.	Professional Learning	07/01/2016	06/01/2017	\$6500	Rhonda Thompson
Spring KySTE Conference	Two teachers from each school, district technology staff, and other district leaders will attend the Spring KySTE Conference. Teacher will receive high quality professional development.	Professional Learning	07/01/2016	06/01/2017	\$3000	Rhonda Thompson
Instructional Devices	All students, teachers, and administrators will have access to Internet capable laptops, desktops, software, and other technologies.	Technology	07/01/2016	06/01/2017	\$82650	Rhonda Thompson
Maintenance	Cable, phone and electronic maintenance will be purchased to maintain the district's data and voice network. Students will have access to technology that is in working order.	Technology	07/01/2016	07/01/2017	\$15800	Rhonda Thompson
Telecommunications	Local voice, long distance voice, fiber, will be provided to school facilities. Students and staff will be able to communicate efficiently.	Technology	07/01/2016	07/01/2017	\$156000	Rhonda Thompson
Hosted VoIP	Hosted voice over IP services will be made available to all eligible e-rate locations. Communication will improve between staff.	Technology	07/01/2016	06/01/2017	\$49004	Rhonda Thompson

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Tech Related Hardware	Continue to purchase technology related hardware such as cameras, video cameras, scanners, web cams, etc. for teacher and student use. Students will have access to updated technology.	Technology	07/01/2016	06/01/2017	\$1000	Rhonda Thompson
Infinite Campus	District will continue to renew Infinite Campus. Administrators, teachers, students and parents will have access to student information.	Technology	07/01/2016	06/01/2017	\$14000	Rhonda Thompson
BigWeb Apps	District will continue to purchase BigWeb Apps/Asset Auditor. Teachers will have ability to report any technology related problem and maintain technology inventory.	Technology	07/01/2016	06/01/2017	\$1300	Rhonda Thompson
Web Pages	Up-to-date web pages will be maintained by the district, schools and teachers utilizing web hosting service. School/home communication will improve.	Technology	07/01/2016	06/30/2017	\$6500	Webmasters Rhonda Thompson
Parent email addresses	Email addresses will be requested on all emergency forms so parents can be added to school and teacher email distribution lists. School/home communication will improve.	Technology	07/01/2016	06/01/2017	\$0	Attendance Clerks Webmasters
Automated Calling Program	The district's automated phone notification system will be fully utilized. School/home communication will improve.	Technology	07/01/2016	06/01/2017	\$3500	Rhonda Thompson
Social Media	The district and school will continue to utilize social media (Facebook & Twitter) to communicate with parents, students and community.	Technology	07/01/2016	06/01/2017	\$0	Principals Rhonda Thompson
Tech Academy	Offer Tech Academy to all teachers. Teachers will receive technology professional development to utilize in their classrooms and train teachers in their school. Teachers will receive technology hardware to use in their classrooms and with their students.	Technology	07/01/2016	06/01/2017	\$10000	Rhonda Thompson
Technology Summer Camp	Continue to offer a technology summer camp for students. Camp would focus on higher-level technology activities such as programming, multimedia, robotics and networking.	Technology	07/01/2016	06/01/2017	\$2000	Rhonda Thompson STLP Coordinators Elizabeth Norris
Technology Staff	The district will continue to employ a District Technology Coordinator, one system administrator and two computer technicians.	Technology	07/01/2016	06/01/2017	\$186000	Rhonda Thompson
GradeCam Implementation	GradeCam will be purchased and used K-12 to administer exams. (See Technology Goals for Specific Funding Information)	Technology	07/01/2016	06/01/2017	\$4500	Rhonda Thompson
Driver's License Revocation Based on the "No Pass No Drive" Law	If students with a driver's license or permit fall out of compliance with Kentucky's "No Pass No Drive" Law, their driver's license or permit will be revoked after a warning just before they fall out of compliance	Other	01/01/2016	06/30/2017	\$0	Brian Thomas
Minimizing Use of "Whereabouts Unknown" Withdrawal Code	All possible steps will be taken to minimize the use of the W24 withdrawal code ("Whereabouts unknown").	Other	01/01/2016	06/30/2017	\$0	Brian Thomas/Attendance Clerks

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Training all Staff	District Leadership will provide professional development opportunity on PBIS and all aspects of 704:KAR7:160 Use of Physical Restraint & Seclusion Regulation to all employees in the school system. KCMP 4	Professional Learning	01/01/2016	12/31/2016	\$0	Betty Moore
Collaboration with SESC Coop	Collaborate the SESC consultants for professional learning strategies to enhance instruction for Free/Reduced Lunch population.	Professional Learning	06/30/2016	07/01/2017	\$0	Keith Lakes and SESC Consultants
Project Lead the Way	Continue to integrate the Computer Science Project Lead the Way curriculum in Grades K-12. Investigate ways to expand to other modules at elementary level and continue to expand the Computer Science program at high school and middle school.	Technology	07/01/2016	06/01/2017	\$0	Rhonda Thompson
Science and Social Studies Content Networks	Elementary, middle, and high school teachers will have the opportunity to participate in the science and social studies professional development opportunities specific to KCAS standards and the revised assessment and accountability system..	Academic Support Program	10/01/2016	09/30/2017	\$500	Elizabeth Norris
Reading Street/Prentice Hall Literature/enVision Math/Digits/Common Core Algebra I, Algebra II, and Geometry	The district will implement an aligned, rigorous, scientifically-based core reading program in grades K-8 and core math program in grades K-11.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris
I-Ready	The district will provide technical assistance and support for intervention programs K-12: I-Ready, Go Math, Early Intervention Reading, and APEX.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris, Rhonda Thompson
Data Retreat	The district will coordinate and facilitate a Data Retreat Workshop for all schools in the district with the SE/SC Co-op.	Academic Support Program	12/01/2015	12/30/2016	\$1200	Elizabeth Norris
Novice Reduction	The district will coordinate training on Novice Reduction.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Provision of high-quality, professional learning opportunities.	Ensure adequate teacher preparation skills through provision of high-quality professional learning opportunities.	Academic Support Program	12/01/2016	12/31/2017	\$0	Keith Lakes and School Administrators
Improve teacher/community relations.	JCPS will provide regular community update regarding positive activities occurring in the schools.	Community Engagement	01/01/2017	12/31/2017	\$0	Keith Lakes
Teacher lead relationship building with students' caregivers.	Teachers will establish a platform to regularly communicate with parents regarding classroom activities and positive student performance.	Parent Involvement, Community Engagement	01/01/2017	12/31/2017	\$0	Keith Lakes, District Principals, District Teachers
NTI Day	The district will implement a blended learning program on snow days or other emergency related days.	Other - NTI Day	08/01/2016	05/31/2017	\$10000	Rhonda Thompson and Elizabeth Norris

Collaboration with SESC Coop	District Leadership will collaborate with South East/South Central consultants for professional learning strategies to enhance instruction in Gap Reduction for Students with Disabilities.	Academic Support Program	01/02/2017	12/29/2017	\$1000	Betty Moore
District Facebook Page	The District will continue to improve communication with parents and staff concerning upcoming events and school activities through the utilization of the district's Facebook Page	Parent Involvement	01/02/2017	12/29/2017	\$0	Betty Moore Rhonda Thompson
CIITS Data Analysis	The district will continue to use CIITS for analyzing student level data for teacher and school-wide instructional improvements.	Policy and Process	07/01/2016	06/30/2017	\$0	Rhonda Thompson
Total					\$780733	

Tyner Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Blended Program	Jackson County Schools Preschool Program and Kentucky River Foothills Head Start will continue to be blended in all Jackson County Elementary Schools and all will be fully utilized.	Academic Support Program	12/31/2016	12/31/2017	\$173678	Lisa Hays
ECERS-3	All preschool and Head Start teachers will be trained and evaluated using ECERS-3, and will utilize ECERS-3 data to make instructional decisions/changes in the classroom.	Academic Support Program	12/31/2016	12/31/2017	\$1000	Lisa Hays
Transportation	Jackson County Schools will transport Head Start students.	Other - Head Start /KERA Preschool	12/31/2016	12/31/2017	\$47079	Lisa Hays
Part C children	Preschool Coordinator will continue to utilize Part C listing from KDE - Division of Learning Services to communicate and meet with family services coordinator and parent contacts will be made and all meetings scheduled early to ensure placement by the child's 3rd birthday through the collaborative efforts between First Steps, Jackson County Schools and KY River Foothills Head Start.	Academic Support Program	12/31/2016	12/31/2017	\$0	Lisa Hays
Training	Jackson County Preschool and KY River Foothills Head Start will continue to use Berea Regional Training Center for professional development opportunities to classroom teachers and instructional assistants.	Academic Support Program	12/31/2016	12/31/2017	\$1000	Lisa Hays
Kindergarten Screening	The district will provide technical assistance with the implementation of the Brigance Kindergarten Screener. The district will also facilitate data analysis sessions to review the data gained from the screener to inform instruction.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris

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Reading Street K-6/Prentice Hall Literature 7-8	The District will continue to implement a scientifically-research-based reading program, Reading Street, in grades K-6 and Prentice Hall Literature in grades 7-8. For 2016-17, the district will focus on the utilization of the digital curriculum available through the PearsonRealize platform.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Primary Talent Pool Identification	The District will strive to meet the state recommendation to identify 25% of the primary population for the Primary Talent Pool. The district will facilitate grade level meetings to utilize multiple pieces of evidence in order to identify students for inclusion in the Primary Talent Pool.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Assessment	The district will provide additional diagnostic testing (ITBS and CogAt) for all 4th grade students. Teachers will utilize the data to inform instruction, provide targeted intervention, and develop flexible groups.	Career Preparation/Orientation	10/01/2016	09/30/2017	\$3000	Elizabeth Norris
Keyboarding	District will investigate methods to integrate keyboarding into the 4th and 5th grade. JCMS technology classes will also utilize keyboarding program. Students will be prepared for online assessments and possess keyboarding skills.	Technology	07/01/2016	06/01/2017	\$500	Rhonda Thompson School Lab Attendants Nikki Browning
Read To Achieve	The district in collaboration with KDE will implement the research-based Early Reading Intervention Program (EIR) at all three elementary schools. Each school will utilize a highly qualified interventionist to provide reading intervention to identified students in grades K-3. Schools will utilize the Early Intervention Reading Program. The district will provide technical assistance, professional development, and instructional resources as needed.	Direct Instruction	07/01/2014	06/30/2017	\$190500	Elizabeth Norris Building Principals
Reading and Math Intervention/Enrichment	The district will implement I-Ready diagnostic testing and instruction in grades K-8. I-Ready is a digital reading and mathematics curriculum that is designed to provide differentiated instruction (intervention/enrichment). Each school will develop an I-Ready instructional schedule. In addition, students will have after school and summer access to the program from any computer that has web access.	Direct Instruction	10/01/2016	09/30/2017	\$36000	Elizabeth Norris Rhonda Thompson Building Principals
EnVision/Digits K-8/Common Core Algebra I, Algebra II and Geometry	The district in collaboration with Promise Neighborhood will implement a research-based mathematics program in grades K-11. For 2016-17, the district will focus on the utilization of the digital curriculum available through the PearsonRealize platform.	Academic Support Program	10/01/2016	09/30/2017	\$0	Mike Smith Elizabeth Norris Building Principals
Mathematics Achievement Fund Grant	The district in collaboration with KDE will implement the research-based Go Math Program at Tyner Elementary. Each school will utilize a highly qualified interventionist to provide reading intervention to identified students in grades K-3. The district will provide technical assistance as needed. Tyner will hire a highly qualified interventionist to provide mathematics intervention to identified students in grades K-3.	Academic Support Program	08/03/2015	06/30/2017	\$140000	Elizabeth Norris

Kindergarten Readiness	Monitor the implementation of teacher /student communication and interactions to increase the quality of early learning opportunities and experiences of preschool students. The domains of Academic/Cognitive and Self - Help will be the main areas of concern due to a decrease in scores in the 2016 Early Childhood Profile. Data will be collected by conducting teacher observations, classroom observations, teacher and student interaction, school to home assignments, parent communication, and collecting assessment data on students.	Academic Support Program, Parent Involvement, Behavioral Support Program	01/03/2017	12/15/2017	\$0	Preschool Coordinator
Total					\$592757	

Sand Gap Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Blended Program	Jackson County Schools Preschool Program and Kentucky River Foothills Head Start will continue to be blended in all Jackson County Elementary Schools and all will be fully utilized.	Academic Support Program	12/31/2016	12/31/2017	\$173678	Lisa Hays
ECERS-3	All preschool and Head Start teachers will be trained and evaluated using ECERS-3, and will utilize ECERS-3 data to make instructional decisions/changes in the classroom.	Academic Support Program	12/31/2016	12/31/2017	\$1000	Lisa Hays
Transportation	Jackson County Schools will transport Head Start students.	Other - Head Start /KERA Preschool	12/31/2016	12/31/2017	\$47079	Lisa Hays
Part C children	Preschool Coordinator will continue to utilize Part C listing from KDE - Division of Learning Services to communicate and meet with family services coordinator and parent contacts will be made and all meetings scheduled early to ensure placement by the child's 3rd birthday through the collaborative efforts between First Steps, Jackson County Schools and KY River Foothills Head Start.	Academic Support Program	12/31/2016	12/31/2017	\$0	Lisa Hays
Training	Jackson County Preschool and KY River Foothills Head Start will continue to use Berea Regional Training Center for professional development opportunities to classroom teachers and instructional assistants.	Academic Support Program	12/31/2016	12/31/2017	\$1000	Lisa Hays
Kindergarten Screening	The district will provide technical assistance with the implementation of the Brigance Kindergarten Screener. The district will also facilitate data analysis sessions to review the data gained from the screener to inform instruction.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Reading Street K-6/Prentice Hall Literature 7-8	The District will continue to implement a scientifically-research-based reading program, Reading Street, in grades K-6 and Prentice Hall Literature in grades 7-8. For 2016-17, the district will focus on the utilization of the digital curriculum available through the PearsonRealize platform.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris

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Primary Talent Pool Identification	The District will strive to meet the state recommendation to identify 25% of the primary population for the Primary Talent Pool. The district will facilitate grade level meetings to utilize multiple pieces of evidence in order to identify students for inclusion in the Primary Talent Pool.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Assessment	The district will provide additional diagnostic testing (ITBS and CogAt) for all 4th grade students. Teachers will utilize the data to inform instruction, provide targeted intervention, and develop flexible groups.	Career Preparation/Orientation	10/01/2016	09/30/2017	\$3000	Elizabeth Norris
Keyboarding	District will investigate methods to integrate keyboarding into the 4th and 5th grade. JCMS technology classes will also utilize keyboarding program. Students will be prepared for online assessments and possess keyboarding skills.	Technology	07/01/2016	06/01/2017	\$500	Rhonda Thompson School Lab Attendants Nikki Browning
Read To Achieve	The district in collaboration with KDE will implement the research-based Early Reading Intervention Program (EIR) at all three elementary schools. Each school will utilize a highly qualified interventionist to provide reading intervention to identified students in grades K-3. Schools will utilize the Early Intervention Reading Program. The district will provide technical assistance, professional development, and instructional resources as needed.	Direct Instruction	07/01/2014	06/30/2017	\$190500	Elizabeth Norris Building Principals
Reading and Math Intervention/Enrichment	The district will implement I-Ready diagnostic testing and instruction in grades K-8. I-Ready is a digital reading and mathematics curriculum that is designed to provide differentiated instruction (intervention/enrichment). Each school will develop an I-Ready instructional schedule. In addition, students will have after school and summer access to the program from any computer that has web access.	Direct Instruction	10/01/2016	09/30/2017	\$36000	Elizabeth Norris Rhonda Thompson Building Principals
EnVision/Digits K-8/Common Core Algebra I, Algebra II and Geometry	The district in collaboration with Promise Neighborhood will implement a research-based mathematics program in grades K-11. For 2016-17, the district will focus on the utilization of the digital curriculum available through the PearsonRealize platform.	Academic Support Program	10/01/2016	09/30/2017	\$0	Mike Smith Elizabeth Norris Building Principals
Kindergarten Readiness	Monitor the implementation of teacher /student communication and interactions to increase the quality of early learning opportunities and experiences of preschool students. The domains of Academic/Cognitive and Self - Help will be the main areas of concern due to a decrease in scores in the 2016 Early Childhood Profile. Data will be collected by conducting teacher observations, classroom observations, teacher and student interaction, school to home assignments, parent communication, and collecting assessment data on students.	Academic Support Program, Parent Involvement, Behavioral Support Program	01/03/2017	12/15/2017	\$0	Preschool Coordinator
Total					\$452757	

McKee Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Blended Program	Jackson County Schools Preschool Program and Kentucky River Foothills Head Start will continue to be blended in all Jackson County Elementary Schools and all will be fully utilized.	Academic Support Program	12/31/2016	12/31/2017	\$173678	Lisa Hays
ECERS-3	All preschool and Head Start teachers will be trained and evaluated using ECERS-3, and will utilize ECERS-3 data to make instructional decisions/changes in the classroom.	Academic Support Program	12/31/2016	12/31/2017	\$1000	Lisa Hays
Transportation	Jackson County Schools will transport Head Start students.	Other - Head Start /KERA Preschool	12/31/2016	12/31/2017	\$47079	Lisa Hays
Part C children	Preschool Coordinator will continue to utilize Part C listing from KDE - Division of Learning Services to communicate and meet with family services coordinator and parent contacts will be made and all meetings scheduled early to ensure placement by the child's 3rd birthday through the collaborative efforts between First Steps, Jackson County Schools and KY River Foothills Head Start.	Academic Support Program	12/31/2016	12/31/2017	\$0	Lisa Hays
Training	Jackson County Preschool and KY River Foothills Head Start will continue to use Berea Regional Training Center for professional development opportunities to classroom teachers and instructional assistants.	Academic Support Program	12/31/2016	12/31/2017	\$1000	Lisa Hays
Kindergarten Screening	The district will provide technical assistance with the implementation of the Brigance Kindergarten Screener. The district will also facilitate data analysis sessions to review the data gained from the screener to inform instruction.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Reading Street K-6/Prentice Hall Literature 7-8	The District will continue to implement a scientifically-research-based reading program, Reading Street, in grades K-6 and Prentice Hall Literature in grades 7-8. For 2016-17, the district will focus on the utilization of the digital curriculum available through the PearsonRealize platform.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Primary Talent Pool Identification	The District will strive to meet the state recommendation to identify 25% of the primary population for the Primary Talent Pool. The district will facilitate grade level meetings to utilize multiple pieces of evidence in order to identify students for inclusion in the Primary Talent Pool.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Assessment	The district will provide additional diagnostic testing (ITBS and CogAt) for all 4th grade students. Teachers will utilize the data to inform instruction, provide targeted intervention, and develop flexible groups.	Career Preparation/Orientation	10/01/2016	09/30/2017	\$3000	Elizabeth Norris

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Keyboarding	District will investigate methods to integrate keyboarding into the 4th and 5th grade. JCMS technology classes will also utilize keyboarding program. Students will be prepared for online assessments and possess keyboarding skills.	Technology	07/01/2016	06/01/2017	\$500	Rhonda Thompson School Lab Attendants Nikki Browning
Read To Achieve	The district in collaboration with KDE will implement the research-based Early Reading Intervention Program (EIR) at all three elementary schools. Each school will utilize a highly qualified interventionist to provide reading intervention to identified students in grades K-3. Schools will utilize the Early Intervention Reading Program. The district will provide technical assistance, professional development, and instructional resources as needed.	Direct Instruction	07/01/2014	06/30/2017	\$190500	Elizabeth Norris Building Principals
Reading and Math Intervention/Enrichment	The district will implement I-Ready diagnostic testing and instruction in grades K-8. I-Ready is a digital reading and mathematics curriculum that is designed to provide differentiated instruction (intervention/enrichment). Each school will develop an I-Ready instructional schedule. In addition, students will have after school and summer access to the program from any computer that has web access.	Direct Instruction	10/01/2016	09/30/2017	\$36000	Elizabeth Norris Rhonda Thompson Building Principals
EnVision/Digits K-8/Common Core Algebra I, Algebra II and Geometry	The district in collaboration with Promise Neighborhood will implement a research-based mathematics program in grades K-11. For 2016-17, the district will focus on the utilization of the digital curriculum available through the PearsonRealize platform.	Academic Support Program	10/01/2016	09/30/2017	\$0	Mike Smith Elizabeth Norris Building Principals
Kindergarten Readiness	Monitor the implementation of teacher /student communication and interactions to increase the quality of early learning opportunities and experiences of preschool students. The domains of Academic/Cognitive and Self - Help will be the main areas of concern due to a decrease in scores in the 2016 Early Childhood Profile. Data will be collected by conducting teacher observations, classroom observations, teacher and student interaction, school to home assignments, parent communication, and collecting assessment data on students.	Academic Support Program, Parent Involvement, Behavioral Support Program	01/03/2017	12/15/2017	\$0	Preschool Coordinator
Total					\$452757	

Jackson County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Analysis	The district will facilitate schools' analysis of student achievement by gap groups, relative to the state (K-PREP, EPAS) and district and school assessment. The schools and the district will participate in the KASC Studying Your Scores Workshop.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris

Using Data to Inform Instruction	The district will facilitate the development of a process at the school level for schools to review multiple sources of formative and diagnostic data in order to make ongoing modifications to instruction relative to the data. All schools and the district participated in a 3 day Data Retreat provided by the SE/SC co-op in 2015. Schools will continue the data process in 2016-17.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Intervention Strategies	The district will provide technical assistance to Focus Schools as needed in the areas of curriculum, instruction, and assessment. This will include coordinating professional development opportunities.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Research-based Instructional Practices	The district will coordinate/facilitate professional development opportunities for instructional staff at the school level which focuses on the implementation of effective research-based instructional strategies across the content areas. The district will also provide technical assistance to building leadership to develop a means to monitor the implementation and impact to research-based strategies on student learning. SWP #4 KCMP3 KCMP5	Professional Learning	10/01/2016	09/30/2017	\$0	Elizabeth Norris, Keith Lakes
Integration of Programs	The district will work collaboratively with schools to coordinate and integrate programs and funding sources so as to have the maximum impact on student learning. SWP#10 KCMP3	Policy and Process	10/01/2016	09/30/2017	\$0	Keith Lakes, Brian Thomas, Betty Moore, Rhonda Thompson, Elizabeth Norris
Reading Street K-6/Prentice Hall Literature 7-8	The District will continue to implement a scientifically-research-based reading program, Reading Street, in grades K-6 and Prentice Hall Literature in grades 7-8. For 2016-17, the district will focus on the utilization of the digital curriculum available through the PearsonRealize platform.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Data Analysis of CCR Assessments	The district will facilitate data analysis sessions for schools administering CCR assessments. Schools will review data to identify gaps in instructional programming for students and identify students who did not meet benchmarks on K-Prep and ACT. KCMP3	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
CTE/PL/CS Curriculum Alignment	Career and Technical Education, and Practical Living/Career Studies teachers will meet to review assessment data and curriculum documents in order to identify gaps and make adjustments to the curriculum to ensure that the curriculum is aligned to the standards horizontally and vertically. The district will provide technical assistance to Career and Technical Education and Practical Living and Career Studies teachers to revise curriculum documents (maps and lesson plans) to ensure that they are aligned to KOSSA, industry certification standards, and KCAS standards.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris

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Data Analysis	The district will work provide technical assistance to school administration in the coordination of a plan for schools to review academic assessment data, behavioral data, and ILP data to determine areas of need for students in the areas of college and career readiness advising.	Career Preparation/Orientation	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Digital Education from EverFi	The middle school students in the STEM/Technology Class will participate in the Digital Education from EverFi. This will provide the students with a more in-depth educational experience in regards to Digital Citizenship and Internet Safety.	Technology	07/01/2016	06/01/2017	\$0	Rhonda Thompson
Technology Assessment	A technology assessment will be administered to assess student technology skills during 8th Grade. Data will be provided to determine whether students are meeting technology standards.	Technology	07/01/2016	06/01/2017	\$0	Rhonda Thompson Nikki Browning
Keyboarding	District will investigate methods to integrate keyboarding into the 4th and 5th grade. JCMS technology classes will also utilize keyboarding program. Students will be prepared for online assessments and possess keyboarding skills.	Technology	07/01/2016	06/01/2017	\$500	Rhonda Thompson School Lab Attendants Nikki Browning
Reading and Math Intervention/Enrichment	The district will implement I-Ready diagnostic testing and instruction in grades K-8. I-Ready is a digital reading and mathematics curriculum that is designed to provide differentiated instruction (intervention/enrichment). Each school will develop an I-Ready instructional schedule. In addition, students will have after school and summer access to the program from any computer that has web access.	Direct Instruction	10/01/2016	09/30/2017	\$36000	Elizabeth Norris Rhonda Thompson Building Principals
EnVision/Digits K-8/Common Core Algebra I, Algebra II and Geometry	The district in collaboration with Promise Neighborhood will implement a research-based mathematics program in grades K-11. For 2016-17, the district will focus on the utilization of the digital curriculum available through the PearsonRealize platform.	Academic Support Program	10/01/2016	09/30/2017	\$0	Mike Smith Elizabeth Norris Building Principals
KAGAN Professional Development/KAGAN Coaching	The District will facilitate KAGAN professional development and KAGAN Coaching at Jackson County Middle School and Jackson County High School. Seven teachers from JCHS (4) and JCMS (3) will be trained to Coach their peers so as to build capacity within the building and the district. This is Year 2 of a three year initiative.	Professional Learning	10/01/2016	09/30/2017	\$150000	Elizabeth Norris
TI-Nspire Coaching and Implementation	Teachers in grades 6-12 will utilize TI-Nspire Calculators in all math classrooms. The district will monitor teacher usage of the calculators and provide technical support as needed.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris, Rhonda Thompson
TI-Nspire Initiative	TI-Nspire Calculators will be available for use in all math classrooms in grades 6-12.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris, Rhonda Thompson

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Jackson County

Continuous Classroom Improvement (Shipley)	A district team, two middle school teams, and two high school teams will participate in the Continuous Classroom Improvement cadres offered by the SESC co-op. Teams will implement the Shipley model in their classrooms. The district will provide technical assistance as needed.	Professional Learning	06/01/2016	06/30/2018	\$2000	Keith Lakes/Elizabeth Norris
JCMS Wireless Project	JCMS will receive new equipment for WiFi access. Each classroom will have an access point installed for better WiFi access and speed.	Technology	01/01/2017	06/01/2017	\$45394	Rhonda Thompson
Transition Fair	JCMS students with disabilities and JCHS students with disabilities will be identified by a appropriate staff to have the opportunities to participate in Transition Fair activities sponsored by the South East/South Central Cooperative.	Career Preparation/Orientation	01/02/2017	12/29/2017	\$1000	Betty A. Moore
Total					\$234894	

Jackson County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Analysis	The district will facilitate schools' analysis of student achievement by gap groups, relative to the state (K-PREP, EPAS) and district and school assessment. The schools and the district will participate in the KASC Studying Your Scores Workshop.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Using Data to Inform Instruction	The district will facilitate the development of a process at the school level for schools to review multiple sources of formative and diagnostic data in order to make ongoing modifications to instruction relative to the data. All schools and the district participated in a 3 day Data Retreat provided by the SE/SC co-op in 2015. Schools will continue the data process in 2016-17.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Intervention Strategies	The district will provide technical assistance to Focus Schools as needed in the areas of curriculum, instruction, and assessment. This will include coordinating professional development opportunities.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Research-based Instructional Practices	The district will coordinate/facilitate professional development opportunities for instructional staff at the school level which focuses on the implementation of effective research-based instructional strategies across the content areas. The district will also provide technical assistance to building leadership to develop a means to monitor the implementation and impact to research-based strategies on student learning. SWP #4 KCMP3 KCMP5	Professional Learning	10/01/2016	09/30/2017	\$0	Elizabeth Norris, Keith Lakes

Integration of Programs	The district will work collaboratively with schools to coordinate and integrate programs and funding sources so as to have the maximum impact on student learning. SWP#10 KCMP3	Policy and Process	10/01/2016	09/30/2017	\$0	Keith Lakes, Brian Thomas, Betty Moore, Rhonda Thompson, Elizabeth Norris
Transition Fair	JCHS special education staff and JCMS special education staff, will select students with disabilities to attend the Transition Fair, set up through the special education cooperatives. KCMP13; KCMP14	Career Preparation/Orientation	01/02/2017	12/29/2017	\$1000	Betty Moore
Carl D Perkins Vocational Training Center	JCHS staff will select students with disabilities to visit the Carl D. Perkins Vocational Training Center in Thelma, KY to see additional opportunities they have for training for a career. KCMP13; KCMP14	Career Preparation/Orientation	01/02/2017	12/29/2017	\$1000	Betty Moore
Dual Credit	The District will collaborate with the school to identify opportunities for dual credit for qualifying students. The district will collaborate with Somerset Community College and Eastern Kentucky University to offer dual credit courses to students utilizing the Dual Credit Scholarship Funds, ECU Scholarship Funds, and Somerset Community College Scholarship Funds.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
Data Analysis of CCR Assessments	The district will facilitate data analysis sessions for schools administering CCR assessments. Schools will review data to identify gaps in instructional programming for students and identify students who did not meet benchmarks on K-Prep and ACT. KCMP3	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris
AP Testing and Data Analysis	The district will coordinate and facilitate the administration of AP Exams and the analysis of AP Exam Data.	Policy and Process	07/01/2016	06/30/2017	\$2500	Rhonda Thompson
Gear-Up	The district will collaborate with Gear-Up to provide students in Grade 11 and Grade 12 with College and Career Readiness opportunities.	Academic Support Program	10/01/2016	09/30/2017	\$75000	Elizabeth Norris
Early Graduation	Provide technical assistance to Jackson County High School in the area early student graduation (policy implementation and SIS support).	Academic Support Program	12/20/2013	06/30/2014	\$0	Brian Thomas
CTE/PL/CS Curriculum Alignment	Career and Technical Education, and Practical Living/Career Studies teachers will meet to review assessment data and curriculum documents in order to identify gaps and make adjustments to the curriculum to ensure that the curriculum is aligned to the standards horizontally and vertically. The district will provide technical assistance to Career and Technical Education and Practical Living and Career Studies teachers to revise curriculum documents (maps and lesson plans) to ensure that they are aligned to KOSSA, industry certification standards, and KCAS standards.	Policy and Process	10/01/2016	09/30/2017	\$0	Elizabeth Norris

Data Analysis	The district will work provide technical assistance to school administration in the coordination of a plan for schools to review academic assessment data, behavioral data, and ILP data to determine areas of need for students in the areas of college and career readiness advising.	Career Preparation/Orientation	10/01/2016	09/30/2017	\$0	Elizabeth Norris
At-risk meetings	School level teams, students, parents & special education teachers (when appropriate) will work together to for students at risk of dropping out of high school to determine supports and services needed for the student to remain enrolled in school and on track to graduate. KMCP 2	Academic Support Program	01/01/2016	12/31/2016	\$0	Betty Moore
Potential drop out students with disability	ARC meetings will be held with any student with disabilities, prior to them dropping out of school, to discuss reasons for them wanting to drop out and to determine possible services and supports that the student needs to keep them enrolled in school and on track to graduate. KCMP 1, KCMP 2	Academic Support Program	01/02/2017	12/29/2017	\$0	Betty Moore
Inclusion of Outside Agencies in Post-Secondary Training	JCHS special education staff will invite staff from Social Security Administration, Office of Vocational Rehabilitation and other outside agencies as needed, in transition plannign for students with disabilities.	Career Preparation/Orientation	01/02/2017	12/29/2017	\$0	Betty Moore
Computer Certifications	Continue to use Microsoft Imagine Academy to offer Microsoft Certifications. This will allow the students the opportunity to become career ready with an industry standard certification.	Technology	07/01/2016	06/01/2017	\$0	JCHS Computer Teacher Rhonda Thompson
Higher Level Computer Courses	Assist in offering other higher-level computer classes to students at the high school, specifically those related to the Project Lead the Way Initiative. Also offer implement a student-led Help Desk.	Technology	07/01/2016	06/01/2017	\$0	Rhonda Thompson
Transition Record Review	District leadership will work with JCHS special education teachers to review a minimum of 10 special education due process recorde on students ages 16+ in the area of Secondary transition, KCMP indicator 13 data. KCMP 3, KCMP 5, KCMP 13	Policy and Process	01/02/2017	12/29/2017	\$0	Betty Moore
KAGAN Professional Development/KAGAN Coaching	The District will facilitate KAGAN professional development and KAGAN Coaching at Jackson County Middle School and Jackson County High School. Seven teachers from JCHS (4) and JCMS (3) will be trained to Coach their peers so as to build capacity within the building and the district. This is Year 2 of a three year initiative.	Professional Learning	10/01/2016	09/30/2017	\$150000	Elizabeth Norris
TI-Nspire Coaching and Implementation	Teachers in grades 6-12 will utilize TI-Nspire Calculators in all math classrooms. The district will monitor teacher usage of the calculators and provide technical support as needed.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris, Rhonda Thompson

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APEX Digital Courseware	The District will coordinate and facilitate the implementation of APEX digital courseware at JCHS. The courseware may be used as blended-learning environment, as a stand alone curriculum, as a supplemental curriculum, or for credit recovery. Professional development will be offered to all staff on the program.	Academic Support Program	10/01/2016	09/30/2017	\$12000	Elizabeth Norris, Rhonda Thompson
TI-Nspire Initiative	TI-Nspire Calculators will be available for use in all math classrooms in grades 6-12.	Academic Support Program	10/01/2016	09/30/2017	\$0	Elizabeth Norris, Rhonda Thompson
Continuous Classroom Improvement (Shipley)	A district team, two middle school teams, and two high school teams will participate in the Continuous Classroom Improvement cadres offered by the SESC co-op. Teams will implement the Shipley model in their classrooms. The district will provide technical assistance as needed.	Professional Learning	06/01/2016	06/30/2018	\$2000	Keith Lakes/Elizabeth Norris
Carl D. Perkins Vocational Training Center	JCHS staff will select students with disabilities to visit the Carl D. Perkins Vocational Training Center in Thelma, KY to explore additional opportunities they have for training for a career. KCMP 13; KCMP 14	Career Preparation/Orientation	01/02/2017	12/29/2017	\$1000	Betty Moore
Transition Fair	JCMS students with disabilities and JCHS students with disabilities will be identified by a appropriate staff to have the opportunities to participate in Transition Fair activities sponsored by the South East/South Central Cooperative.	Career Preparation/Orientation	01/02/2017	12/29/2017	\$1000	Betty A. Moore
Inclusion of Outside Agencies in Post-Secondary Training	JCHS Special Education staff will invite staff from Social Security Administration, Office of Vocational Rehabilitation and other outside agencies as needed, in transition planning for students with disabilities.	Career Preparation/Orientation	01/02/2017	12/29/2017	\$0	Betty A. Moore
Total					\$245500	

Barnabus Home High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Inclusion of Outside Agencies in Post-Secondary Training	JCHS Special Education staff will invite staff from Social Security Administration, Office of Vocational Rehabilitation and other outside agencies as needed, in transition planning for students with disabilities.	Career Preparation/Orientation	01/02/2017	12/29/2017	\$0	Betty A. Moore
Total					\$0	