

Jackson County CDIP Phase II: Equitable Access to Effective Educators District Diagnostic_12042017_09:40

CDIP Phase II: Equitable Access to Effective Educators District Diagnostic

Jackson County
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McKee, Kentucky, 40447-9230
United States of America

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Equity Data Analysis:

Provide a brief analysis of the completed district data chart. Include any trends, note-worthy data points or perceptions the data has provided related to equitable access to effective educators. This data analysis should be included in the Comprehensive District Improvement Plan needs assessment. The analysis should address items and/or themes highlighted in yellow. **NOTE:** Attachments Required

The three elementary schools: McKee Elementary School, Sand Gap Elementary School, and Tyner Elementary are equitably distributed throughout the measures listed on the equity data workbook. The largest of the three elementary schools has slightly more diversity than the two smaller schools.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Barriers and Root Causes:

Identify your district's **barriers** to ensuring equitable access to effective educators for the students most at-risk (students experiencing poverty, minority students, English Learners, students with disabilities) in the district. Explain the **reasons** why these barriers exist. **NOTE:** Attachments Optional

Barriers to equity exist between our district and other "more affluent" districts due to the significant disparity in funding and in available resources. Jackson County does not have the local resources to off-set the reduction in federal funding which is currently underway. We are left with little opportunities to offer incentives to prospective teachers without the vital federal funds which are being directed toward the more wealthy districts.

ATTACHMENTS

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Goal Setting:

Complete the District Equity Measures tab within the Equity Workbook. Updated and/or new measures should reflect the analysis of data, barriers, and root causes as listed above. Review the equity measures within this diagnostic and the goals in your CDIP. How are the concerns that have surfaced in the District Equity Measures, analysis of data, barriers and reasons for the barriers reflected in current CDIP goal(s)?

- If so, insert the associated CDIP goal(s) in the cell below.
- If not, create new SMART goal(s) to include in your CDIP to reflect this concern and insert it in the cell below.

***Goals should be set high enough to encourage and inspire increased effort while still being attainable.

NOTE: Attachments Optional

Goal: Jackson County Public Schools will ensure that ALL students have equitable access to effective teachers. Objective: Jackson County Schools will collaborate to establish that equitable access is provided. Strategies: Continuous data review of all available sources: TELL Survey and Student specific sources such as - KPREP, iReady, STAR, RTI, ThinkLink, APEX, ACT, etc. Provision of high-quality, Professional Learning opportunities Provision of administrative support Remediation of areas of teacher need Adherence to KTIP procedures Communication with local colleges and universities regarding potential candidates. District orientations regarding curriculum, safety, and classroom management Goal: Jackson County Public Schools will ensure that ALL students have equitable access to effective teachers. Needs Assessment Comment:

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Strategies and Activities:

Identify **at least one** strategy and activity to address **each goal** identified above that is/will be embedded in the Comprehensive District Improvement Plan. Strategies could include, but are not limited to, recruitment; hiring and placement of teachers and/or students; providing supports for on-going, job-embedded professional learning to improve educator effectiveness; and strategies to retain educators, particularly in high needs schools. Once implemented, these should assist the district in meeting the equity-related goals set in the previous section.

***The purpose is to ensure that equitable access to effective educators is incorporated into district planning.

NOTE: Attachments Optional


Strategy: Jackson County Schools will collaborate to establish that equitable access is provided.

Activities: Continuous data review of all available sources: TELL Survey and Student specific sources such as - KPREP, iReady, STAR, RTI, ThinkLink, APEX, ACT, etc. Provision of high-quality, Professional Learning opportunities Provision of administrative support Remediation of areas of teacher need Adherence to KTIP procedures Communication with local colleges and universities regarding potential candidates. District orientations regarding curriculum, safety, and classroom management Continuous data review of all available sources: TELL Survey Provision of high-quality, Professional Learning opportunities Provision of administrative support Remediation of areas of teacher need

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
 District Equity Data	District Equity Data	