

**McKee Elementary School**  
**Improvement Plan 2014-2015**  
**(Revised with end notes)**

McKee Elementary School  
Jackson County

Wendell Gabbard, Principal  
McKee, KY 40447

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## **Overview**

### **Plan Name**

McKee Elementary School Improvement Plan 2014-2015 (Revised with end notes)

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Professional Learning Communities will be utilized at McKee Elementary.	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$2280
2	Professional Development	Objectives: 1 Strategies: 3 Activities: 10	Organizational	\$0
3	Achievement Reading and Math Proficiency: To increase the average combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% by 05/31/2017.	Objectives: 1 Strategies: 10 Activities: 19	Organizational	\$113104
4	Achievement Gap Reduction: to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 5 Activities: 18	Organizational	\$13880
5	Kindergarten Readiness	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$800
6	Title I	Objectives: 1 Strategies: 3 Activities: 9	Organizational	\$3000
7	All teachers will be by compliant with the Teacher Professional Growth System by May 15, 2015.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
8	All students at McKee Elementary School will be instructed on healthy living for personal wellness.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
9	All teachers will be by compliant with the Teacher Professional Growth System by May 15, 2015.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
10	Increase principal capacity for implementation of PPGES to 100% by May 15, 2015.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

## Goal 1: Professional Learning Communities will be utilized at McKee Elementary.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to maintain Professional Learning Communities within content areas and grade levels in the school; also parents will be better informed of school activities through the one call system and receive school emails through the distribution list. by 05/15/2015 as measured by minutes and notes from Professional Learning Communities and the number of one call and emails distributed to the parents..

### Strategy 1:

Professional Learning Communities - Content area curriculum committees, vertical alignment committees, grade level committees, and PLC's will meet on a regular basis to eliminate curriculum gaps. Parent will continue to be kept aware of school events and opportunities through the Parent Email Distribution List and the One Call Phone System.

Category: Continuous Improvement

Research Cited: NCLB

Activity - PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content area curriculum committees, vertical alignment committees, grade level committees, and PLC's will meet on a regular basis to eliminate curriculum gaps. Teachers will collaborate across content areas during common planning times to promote content integration.	Professional Learning	08/07/2014	05/15/2015	\$0	No Funding Required	Wendell Gabbard; staff

Activity - School Wide Writing Program Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be responsible for implementing a select writing piece in their classrooms. Teachers will meet with the writing committee to conference and produce student writing samples to show growth in writing.	Academic Support Program	08/07/2014	05/10/2017	\$0	No Funding Required	Gabbard/Wilson/Wade/Teachers

### Strategy 2:

Parent/Community Involvement - Parent/Community Involvement will continue to take place and parents will be kept aware of events through the use of the One Call system and parent distribution list.

Category: Management Systems

Research Cited: NCLB

Activity - Email Distribution List/One Call Phone System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Parents will be contacted through our Parent Email Distribution List. The email will inform parents of upcoming school events and important parent information. Teachers may also use the distribution list to contact parents about upcoming class projects and assignments that are due. Parents can also contact teachers and school personnel through the system. Parents will also be notified by our One Call Phone System. The contact will inform parents of upcoming school events and important parent information. Teachers may also use this system to inform parents of upcoming projects and assignments that are due.	Parent Involvement	08/07/2014	05/15/2015	\$780	Title I Part A	Vaughn/Bowling
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Activity - Parent Involvement Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents involvement activities will continue to take place on a regular basis, such as Family Literacy Nights, Open House and parent news letters.	Parent Involvement	08/07/2014	05/15/2015	\$1500	Title I Part A	Gabbard

Activity - Project Cafe	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Project Cafe can assist parents in providing computers for their homes.	Technology	08/07/2014	05/15/2015	\$0	No Funding Required	Rhonda Thompson

### Strategy 3:

Program Review Implementation & Organization - Teachers will meet weekly within grade level PLC's to organize and implement program review activities and documentation.

Category: Continuous Improvement

Research Cited: Common Core Standards

Activity - Program Review PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet in grade level Professional Learning Communities to organize and implement Program Review activities and documentation.	Professional Learning	08/07/2014	05/15/2015	\$0	No Funding Required	K-5 Teachers

## Goal 2: Professional Development

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to receive job imbedded Professional Development on Program Reviews and the impact they have on our school wide Arts and Humanities, Practical Living/Career Studies, and Writing Programs. by 05/15/2015 as measured by progress toward Program Review K-Prep compliance..

### Strategy 1:

Program Review Professional Development - Teachers will receive job imbedded professional development focused on Program Reviews based on PD action plan.

Category: Professional Learning & Support

Research Cited: NCLB/KPREP

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Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Job imbedded professional development focusing on Program Reviews through PLC's with grade level colleagues with the ultimate goal of having McKee Elementary reach proficiency status by 2015, as linked to PD action plan.	Professional Learning	08/07/2014	05/15/2015	\$0	No Funding Required	Gabbard, Bowling, All Teachers
Activity - Teacher Training on implementation on arts and humanities in core instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers are trained on implementation of arts and humanities components in everyday core instruction in the regular classroom as linked to PD action plan.	Professional Learning	08/07/2014	05/15/2015	\$0	No Funding Required	Gabbard, All staff
Activity - Professional Development on Integration of Writing into Content Area Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers are trained on incorporating journaling, responding, researching, explaining, and paraphrasing in their content area instruction by Mrs. Wilson and Mrs. Wade. Teachers are also given a tentative schedule as to which types of writing pieces should be completed and placed in a working portfolio at each grade level. As linked to PD action plan.	Professional Learning	08/07/2014	05/15/2015	\$0	No Funding Required	All staff
Activity - Artful Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 Reading and Language teachers will take part in the Artful Reading Professional Development, funded by Promise Neighborhood, which provides techniques and lessons to imbed the arts and humanities in with reading and writing. As linked to PD action plan.	Professional Learning	08/07/2014	05/15/2015	\$0	Other	Gabbard, Reading/Language Teachers
Activity - PD Integration with Russ Childers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers participated in a job imbedded professional development of cross curriculum activities involving music, dance and drama with local artist/musician Russ Childers.	Professional Learning	08/07/2014	05/15/2015	\$0	No Funding Required	K-5 Teachers
Activity - Practical Living implementation in regular education classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will be trained on implementation of PLVS instruction during core classes as linked to PD action plan.	Professional Learning	08/07/2014	05/15/2015	\$0	No Funding Required	Gabbard, Staff

**Strategy 2:**

Individual Growth Plans - Individual Growth Plans will indicate that teachers have broadened their knowledge base in improving student achievement and also continue the process of becoming a proficient teacher according to the goals set by PGES.

Category: Teacher PGES

Research Cited: NCLB; PGES

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Activity - Professional Growth Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will have access to content specific videos and assessments through Discovery Education and participate in job imbedded professional development that will broaden their knowledge base and in turn improve student achievement.	Professional Learning	08/07/2014	05/15/2015	\$0	No Funding Required	Gabbard/Thompson
Activity - PLC PD Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Job embedded PD activities in PLC's relating to the development and implementation of Program Review..	Professional Learning	08/07/2014	05/15/2015	\$0	No Funding Required	All staff
Activity - PGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers professional growth plans will reflect the implementation of PGES.	Professional Learning	08/07/2014	05/15/2015	\$0	No Funding Required	All teachers

**Strategy 3:**

CIITS: PD 360 - Teachers will complete PD online using the PD 360 component of CIITS based on his/her PGP.

Category: Continuous Improvement

Research Cited: CIITS

Activity - PD 360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete videos and assessment on the CIITS program PD 360. The individual videos focus on specific areas of growth for the individual teacher.	Professional Learning	08/08/2012	05/31/2013	\$0	Other	Gabbard

**Goal 3: Achievement Reading and Math Proficiency: To increase the average combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% by 05/31/2017.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to increase the averaged combined reading and math K-Prep scores for McKee Elementary students from 52% in 2014 to 56.9% by 05/15/2015 as measured by K-Prep Reading and Math Assessment.

**Strategy 1:**

30 min Interventions - K-5 teachers will provide an additional 30 minutes of reading/math interventions for at risk students.

Category: Continuous Improvement

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Research Cited: RTI

Activity - Reading/Math Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-3 teachers will provide an additional 30 minutes of interventions for at risk students.	Academic Support Program	08/07/2014	05/15/2015	\$0	No Funding Required	Gabbard

Activity - Think Link Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ThinkLink Assessment will be administered three times a year to all students. Teachers will use data to provide differentiated instruction to meet the needs of all learners.	Academic Support Program	08/07/2014	05/15/2015	\$4054	Title I Part A	Gabbard; Staff

Activity - Successmaker	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Successmaker will be used as an intervention program for students struggling in math.	Academic Support Program	08/08/2013	05/16/2014	\$800	Title I Part A	Teachers

**Strategy 2:**

After school tutoring - Identified at risk students will be referred to after school tutoring, in school tutoring, and/or Summer Camp tutoring program for reading.

Category: Continuous Improvement

Research Cited: NCLB

Activity - After school tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After School and Summer Camp Tutoring	Tutoring	08/07/2014	05/15/2015	\$60000	Other	Roche

**Strategy 3:**

Incorporate Technology - Teachers will use Smart Boards, mounted computer projectors, and document cameras to enrich and differentiate instruction.

Category: Continuous Improvement

Research Cited: 21st Century Skills

Activity - 21st Century Skills Through Technology in the Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Smart Boards, mounted computer projectors, document cameras, and iPads to enrich and differentiate instruction.	Technology	08/07/2014	05/15/2015	\$0	No Funding Required	All staff

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers will complete a minimum of 4 lessons per semester that integrate technology to provide varied instructional strategies.	Technology	08/07/2014	05/15/2015	\$0	No Funding Required	Teachers
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Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Study Island to reinforce and differentiate instruction for Social Studies in 5th grade.	Academic Support Program	08/07/2014	05/15/2015	\$4000	Title I Part A	Gabbard

Activity - Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student and teacher computers will continue to be purchased/upgraded in order to provide adequate technology resources.	Technology	08/07/2014	05/05/2017	\$0	Other	Technology Committee; Rhonda Thompson

Activity - Technology Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5th grade students will be given a pre and post assessment to measure 21st Century Technology Learning skills with a goal of proficiency.	Technology	08/07/2014	05/10/2017	\$0	No Funding Required	Thompson

**Strategy 4:**

Differentiated Instruction - Teachers will use provided technological resources to enrich and differentiate instruction.

Category: Continuous Improvement

Research Cited: NCLB

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use SmartBoards, mounted computer projectors, and document cameras to enrich and differentiate instruction.	Direct Instruction	08/07/2014	05/15/2015	\$0	No Funding Required	Gabbard/Teachers

Activity - Accelerated Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement and use Accelerated Math in the 5th grade Math classroom.	Academic Support Program	08/07/2014	05/15/2015	\$250	General Fund	Mandy Taylor

**Strategy 5:**

Data Analysis - Teachers will analyze KPREP data to identify curricular and instructional gaps and to compare/contrast student performance on KPREP multiple choice to student performance on KPREP on constructed response.

Category: Continuous Improvement

Research Cited: NCLB/KPREP

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Activity - KPREP Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze KPREP data to identify curricular, instructional gaps and to compare/contrast student performance on KPREP multiple choice to student performance on constructed response.	Academic Support Program	08/07/2014	05/15/2015	\$0	No Funding Required	Gabbard/Bowling/Teachers

Activity - ThinkLink Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize ThinkLink BOY/MOY/EOY data to drive instruction and group students for RTI.	Academic Support Program	08/07/2014	05/15/2015	\$0	No Funding Required	Gabbard/Bowling/Teachers

Activity - TELL Ky Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The data derived from the TELL Ky survey will be used to improve reading and math combined achievement through ongoing programs.	Other	08/07/2014	05/15/2015	\$0	No Funding Required	Gabbard

**Strategy 6:**

Gifted and Talented - Teachers will continue to provide services for students identified for the Gifted and Talented program.

Category: Continuous Improvement

Research Cited: NCLB

Activity - GT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to provide differentiated instruction and services to all students that have been identified as Gifted and Talented through test data.	Academic Support Program	08/07/2014	05/15/2015	\$0	No Funding Required	Gabbard/Teachers

**Strategy 7:**

Pearson Reading Street Implementation - K-5 reading and language classrooms will implement the Pearson Reading Street series. The series has reading, language and vocabulary lessons that involve intervention strategies and differentiated instruction.

Category: Continuous Improvement

Activity - Reading Street	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of Pearson's Reading Street reading series.	Direct Instruction	08/07/2014	05/15/2015	\$40000	District Funding	K-5 Reading and Language teachers

**Strategy 8:**

Pearson EnVision Math - Teacher will continue to implement and use the Pearson EnVision Math series in the 5th grade mathematics class.

Category: Continuous Improvement

Activity - Pearson EnVision Math Series	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of the Pearson EnVision math series.	Direct Instruction	08/08/2013	05/16/2014	\$4000	General Fund	5th grade math teacher

**Strategy 9:**

GoMath Series - Kindergarten and 1st graders will continue to implement the GoMath series.

Category: Continuous Improvement

Activity - Go Math Series	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers continue to implement and expand on the usage of the Go Math series in grades K-4 math classes.	Direct Instruction	08/07/2014	05/15/2015	\$0	District Funding	K/1 Math teachers

**Strategy 10:**

I-Ready - Students will do the I-Ready Math and Reading programs for 90 minutes weekly per subject.

Category: Continuous Improvement

Activity - I-Ready Computer Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the computer based I-Ready program for math and reading at least 90 minutes per week to improve achievement.	Technology	08/07/2014	05/15/2015	\$0	District Funding	Staff; Joyce House

**Goal 4: Achievement Gap Reduction: to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to provide professional learning opportunities to all teachers regarding the multiple measures of TPGES by 05/15/2015 as measured by the number of teachers who have engaged in TPGES professional learning opportunities during the 2014-2015 school year..

**Strategy 1:**

Individualized Student Academic Support - K-5 teachers will provide an additional 30 minutes of intervention for at risk students in the areas of reading and math.

Category: Continuous Improvement

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Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will provide an additional 30 minutes of intervention for at risk students based on students' individual need.	Academic Support Program	08/07/2014	05/15/2015	\$0	No Funding Required	Classroom teachers, Special Education teachers, STC Staff
Activity - In School and After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At risk students will be referred to after school tutoring, in school tutoring, and/or the Summer Camp tutoring program for reading.	Tutoring	08/07/2014	05/15/2015	\$0	No Funding Required	Classroom teachers, STC staff, Promise Neighborhood Staff
Activity - Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will provide differentiated instruction in-class for accelerated learners. Students identified as "high achieving" will participate through in-class enrichment activities.	Academic Support Program	08/07/2014	05/15/2015	\$0	No Funding Required	Classroom teachers
Activity - ThinkLink Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ThinkLink Assessment will be administered three times a year to all students. Teachers will use data to provide differentiated instruction to meet the needs of all learners.	Academic Support Program	08/07/2014	05/15/2015	\$10000	Title I Part A	Gabbard
Activity - Special Education Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Response to Intervention program will be utilized to reduce the # of special education referrals.	Academic Support Program	08/07/2014	05/05/2017	\$0	No Funding Required	Teachers/Gabbard
Activity - Student Recognition as High Potential for PTP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize a variety of screenings and strategies for student recognition as a high potential to the Primary Talent Pool.	Academic Support Program	08/07/2014	05/15/2015	\$0	No Funding Required	K-3 Staff, Gabbard, Bowling
Activity - GT Student Participation with LCT Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gifted and Talented and Primary Talent Pool students will participate in drama/arts mini workshops with the Lexington Children's Theater.	Academic Support Program	08/07/2014	05/15/2015	\$2480	Grant Funds	Parrett, Gabbard, Wilson

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**Strategy 2:**

Behavior Intervention Plan - McKee Elementary has adopted the KYCID Behavior Model. A committee has been trained and will continue to provide support to the staff as this RTI Behavior Intervention plan is continually used in hopes to help reduce the achievement gap.

Category: Management Systems

Research Cited: NCLB

Activity - KYCID	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A behavior committee has been established and trained on the KYCID behavior model. The committee will continue the implementation of the KYCID behavior model.	Behavioral Support Program	08/07/2014	05/15/2015	\$0	No Funding Required	Gabbard/KYC ID Committee members

Activity - Positive Behavior Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Positive Behavior Intervention will be implemented using the Bulldog PRIDE Program, in which students earn rewards for good behavior.	Behavioral Support Program	08/07/2014	05/15/2015	\$1300	Title I Part A	Gabbard/Teachers

Activity - SWIS Behavior Tracker	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A small # of at risk students, struggling with behavior will be assigned a mentor and have an individualized behavior intervention plan and behavior monitoring system. The committee will track school wide behavior data using SWIS and analyze data to determine problem behavior students and zones.	Behavioral Support Program	08/07/2014	05/15/2015	\$0	No Funding Required	Gabbard/KYC ID Committee

**Strategy 3:**

Special Education Collaboration - Special Education and regular education teachers will implement various research based strategies on a regular basis.

Category: Continuous Improvement

Research Cited: NCLB

Activity - Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education and regular education teachers will implement various research based strategies (Read Write Gold; Audio tapes; magnifiers) on a regular basis.	Academic Support Program	08/07/2014	05/15/2015	\$0	No Funding Required	Gabbard/Teachers

Activity - Least Restrictive Environment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will be given special consideration when considering the Least Restrictive Environment when concerning special education students.	Direct Instruction	08/07/2014	05/05/2017	\$0	No Funding Required	Gabbard/Special Education Teachers/Regular Education Teachers
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Activity - Suspension Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
KYCID will be utilized to award positive behavior and decrease negative behavior which in turn will reduce/eliminate suspensions.	Academic Support Program	08/07/2014	05/15/2015	\$0	No Funding Required	Gabbard/Staff

Activity - Explicit Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education and regular education teachers will provide explicit instruction to increase the percentage of Special Education KPREP scoring proficient, thus reducing the Novice rate.	Direct Instruction	08/07/2014	05/10/2017	\$0	No Funding Required	Gabbard/Special Education Teachers/Regular Education Teachers

**Strategy 4:**

CIITS - Teachers will utilize formative assessments from CIITS that are KPREP like to inform instruction.

Category: Continuous Improvement

Research Cited: NCLB/KPREP

Activity - CIITS Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the CIITS website to create and administer KPREP like formative assessments to increase the number of students who score P/D on KPREP.	Direct Instruction	08/07/2014	05/15/2015	\$0	No Funding Required	Teachers

Activity - CIITS Online District Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students take online summative assessments created by district wide teacher teams for reading and math units on CIITS.	Academic Support Program	08/08/2013	05/16/2014	\$0	No Funding Required	Teachers

**Strategy 5:**

Improve Attendance - Activities will be put in place to improve attendance.

Category: Continuous Improvement

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Activity - Attendance Rewards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Homerooms and individual students will participate in a variety of attendance activities to promote attendance.	Academic Support Program	08/07/2014	05/15/2015	\$100	General Fund	Gabbard; Promise Neighborhood Academic Specialist

Activity - Attendance Bulletin Board	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An attendance bulletin board is displayed in the main hallway with each day's attendance. Students are encouraged to maintain good attendance.	Policy and Process	08/07/2014	05/15/2015	\$0	No Funding Required	Promise Neighborhood Academic Specialist

## Goal 5: Kindergarten Readiness

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to assess the readiness of all incoming Kindergarten students by way of the Brigance Assessment. by 05/15/2015 as measured by percentage of students assessed for Kindergarten readiness..

### Strategy 1:

Brigance - All incoming kindergarten students will be given the Brigance assessment.

Category: Early Learning

Research Cited: NCLB

Activity - Brigance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incoming Kindergarten students will be assessed by using the Brigance kindergarten readiness assessment.	Academic Support Program	08/07/2014	05/15/2015	\$800	Other	Gabbard/Kindergarten Staff

## Goal 6: Title I

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to utilize Title I programs and resources. by 05/05/2017 as measured by improved KPREP proficiency..



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**Strategy 1:**

Improved KPREP Proficiency - This will be based on a comprehensive needs assessment of the entire school that is based on information on the performance of children in relation to the state content and student performance standards.

Category:

Research Cited: NCLB

Activity - Highly Qualified Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided instruction by highly qualified professional staff.	Direct Instruction	08/07/2014	05/05/2017	\$0	Title I Part A	Gabbard/Teachers

Activity - High Quality Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I will provide for high quality and on going professional development for teachers and paraeducators, parents, principals, and other staff to enable all children in the schoolwide program to meet the state's student performance standards.	Professional Learning	08/07/2014	05/05/2017	\$0	Title I Part A	Gabbard/Title I

Activity - Teacher Assessment Input	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be included in the decisions regarding the use of assessments to provide information on and to improve the achievement of individual students. Teachers will be encouraged to use CIITS to develop KPREP like assessments.	Academic Support Program	08/07/2014	05/05/2017	\$0	No Funding Required	Gabbard/Teachers

Activity - Struggling Student Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will ensure that students who are experiencing difficulty mastering any of Kentucky's standards will be provided with effective additional assistance through the programs of RTI and/or after school services provided.	Academic Support Program	08/07/2014	05/05/2017	\$0	Title I Part A	Gabbard/Teachers/Title I

Activity - Effective Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use effective instructional strategies that are based on scientific research that increase the amount and quality of learning time and help provide enriched and accelerated curriculum.	Direct Instruction	08/07/2014	05/15/2015	\$0	No Funding Required	Gabbard/Teachers

**Strategy 2:**

Family Resource Center - Family Resource Center along with Title I will increase parent involvement such as family literacy events.

Category: Continuous Improvement

Research Cited: NCLB

## McKee Elementary School Improvement Plan 2014-2015 (Revised with end notes)

McKee Elementary School

Activity - Family Fun Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Family Resource Center in partner with Title I will hold after school literacy events tied to family fun night to increase parental involvement.	Parent Involvement	08/07/2014	05/15/2015	\$1500	Title I Part A	FRC/Title I

Activity - Student Population Needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Programs involving counseling, pupil services and mentoring will be used in the school to address the needs of all children, but more specifically the needs of underserved populations.	Extra Curricular	08/07/2014	05/15/2015	\$0	Title I Part A	Gabbard/Bowling/FRC

### Strategy 3:

Early Childhood Transitions - Staff will introduce strategies for assisting children in transition from early childhood programs to public elementary schools.

Category: Early Learning

Research Cited: NCLB

Activity - Open House	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incoming Kindergarten students are encouraged to attend Open House and meet their teachers and be introduced to strategies that will make the transition from early childhood programs to the public elementary school smooth and successful.	Parent Involvement	08/07/2014	05/05/2017	\$1500	Title I Part A	Gabbard/Staff

Activity - Kindergarten Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Preschool teachers will arrange times to take their students into Kindergarten classrooms and allow the future Kindergarteners to be introduced to the new classroom setting and standards. This will allow early childhood students to become familiar with their future classrooms and in turn make the transition into the public elementary program smoother.	Academic Support Program	08/07/2014	05/05/2017	\$0	No Funding Required	Early Childhood Teachers/Kindergarten Teachers/Gabbard

## Goal 7: All teachers will be by compliant with the Teacher Professional Growth System by May 15, 2015.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to provide professional learning opportunities to all teachers regarding the multiple measures of TPGES by 05/15/2015 as measured by as measured by the number of teachers who have engaged in TPGES professional learning opportunities during the 2014-2015 school year..

**Strategy 1:**

Align Instruction to common core standards vertically - Teachers will collaborate to create a professional learning community to align instruction to common core standards.

Category: Continuous Improvement

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate vertically and create professional learning communities to align core standards that will ensure student proficiency	Professional Learning	08/07/2014	05/15/2015	\$0	No Funding Required	All staff, Gabbard, Bowling

**Strategy 2:**

Peer Observations - Teachers will meet with peer observers for pre-observations and after observations to discuss their lessons and how they relate to the teacher framework.

Category: Teacher PGES

Activity - Pre and Post Observations Peer Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers meet with peers to discuss lessons pre observation and then again after the lesson to see how the teacher relates to the teacher framework.	Professional Learning	08/07/2014	05/15/2015	\$0	No Funding Required	Teachers

**Goal 8: All students at McKee Elementary School will be instructed on healthy living for personal wellness.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to to encourage healthy lifestyle choices for our students and their families by 05/30/2017 as measured by Parent input and student knowledge.

**Strategy 1:**

Healthy Living and Consumerism Instruction - Students and families will be provided with a variety of information on healthy lifestyles and living.

Category: Continuous Improvement

Activity - CAP (Camp AJ)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CAP volunteers will work with 4th grade students on healthy lifestyle choices ranging from nutrition, hygiene, exercise, and emotional well being.	Community Engagement	08/07/2014	05/01/2017	\$0	No Funding Required	4th Grade Teachers, CAP Volunteers

## McKee Elementary School Improvement Plan 2014-2015 (Revised with end notes)

McKee Elementary School

Activity - Health Fair/Community Health Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will be notified of upcoming health related events in the community through flyers and one call now notifications.	Community Engagement	08/07/2014	05/31/2017	\$0	No Funding Required	Vaughn, Teachers
Activity - Health Lesson	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will teach fundamental health lessons to instruct students on proper nutrition and exercise for healthy living.	Direct Instruction	08/07/2014	05/31/2017	\$0	No Funding Required	All staff

### **Goal 9: All teachers will be by compliant with the Teacher Professional Growth System by May 15, 2015.**

This plan includes progress notes which are at the very end of this document

#### **Measurable Objective 1:**

collaborate to Provide professional learning to all teachers regarding the multiple measures of PGES. by 05/15/2015 as measured by The number of teachers who have engaged in PGES Professional Learning during the 2014-2015 school year..

#### **Strategy 1:**

Professional Development - Teachers will engage in Professional Development to develop and implement Professional Learning Communities to discuss aspects of the Teacher Professional Growth Plan.

Category: Teacher PGES

Activity - Teacher Training on PGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers complete professional training sessions focusing on the adoption and implementation of the PGES. Teachers that have received training on PGES will hold meetings after school to inform remaining staff about the rules and procedures involving PGES.	Professional Learning	08/07/2014	05/15/2015	\$0	No Funding Required	Mandy Turner, Missy Wade & Wendell Gabbard

### **Goal 10: Increase principal capacity for implementation of PPGES to 100% by May 15, 2015.**

This plan includes progress notes which are at the very end of this document

#### **Measurable Objective 1:**

collaborate to provide professional learning opportunities to the principal regarding the multiple measures of PPGES by 05/15/2015 as measured by the learning opportunities engaged in by the principal during the 2014-2015 school year..

**McKee Elementary School Improvement Plan 2014-2015 (Revised with end notes)**

McKee Elementary School

**Strategy 1:**

Professional Growth and Effectiveness System - Principal will use the PPGES to become a proficient principal by 2020.

Category:

Activity - TELL Kentucky Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use the collected data from the TELL Kentucky Survey to become an effective Principal based on PPGES standards.	Other	08/07/2014	05/15/2015	\$0	No Funding Required	Principal

  

Activity - PGES Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will attend periodic training on TPGES and PPGES.	Policy and Process	08/07/2014	05/15/2015	\$0	No Funding Required	Principal

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
GT Student Participation with LCT Workshop	Gifted and Talented and Primary Talent Pool students will participate in drama/arts mini workshops with the Lexington Children's Theater.	Academic Support Program	08/07/2014	05/15/2015	\$2480	Parrett, Gabbard, Wilson
<b>Total</b>					\$2480	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC's	Content area curriculum committess, vertical alignment committees, grade level committees, and PLC's will meet on a regular basis to eliminate curriculum gaps. Teachers will collaborate across content areas during common planning times to promote content integration.	Professional Learning	08/07/2014	05/15/2015	\$0	Wendell Gabbard; staff
Explicit Instruction	Special Education and regular education teachers will provide explicit instruction to increase the percentage of Special Education KPREP scoring proficient, thus reducing the Novice rate.	Direct Instruction	08/07/2014	05/10/2017	\$0	Gabbard/Special Education Teachers/Regular Education Teachers
Professional Development on Integration of Writing into Content Area Instruction	K-5 teachers are trained on incorporating journaling, responding, researching, explaining, and paraphrasing in their content area instruction by Mrs. Wilson and Mrs. Wade. Teachers are also given a tentative schedule as to which types of writing pieces should be completed and placed in a working portfolio at each grade level. As linked to PD action plan.	Professional Learning	08/07/2014	05/15/2015	\$0	All staff
Least Restrictive Environment	Students will be given special consideration when considering the Least Restrictive Environment when concerning special education students.	Direct Instruction	08/07/2014	05/05/2017	\$0	Gabbard/Special Education Teachers/Regular Education Teachers

**McKee Elementary School Improvement Plan 2014-2015 (Revised with end notes)**

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RTI	K-5 teachers will provide an additional 30 minutes of intervention for at risk students based on students' individual need.	Academic Support Program	08/07/2014	05/15/2015	\$0	Classroom teachers, Special Education teachers, STC Staff
Practical Living implementation in regular education classroom	K-5 teachers will be trained on implementation of PLVS instruction during core classes as linked to PD action plan.	Professional Learning	08/07/2014	05/15/2015	\$0	Gabbard, Staff
Differentiated Instruction	Teachers will use SmartBoards, mounted computer projectors, and document cameras to enrich and differentiate instruction.	Direct Instruction	08/07/2014	05/15/2015	\$0	Gabbard/Teachers
PD Integration with Russ Childers	Teachers participated in a job imbedded professional development of cross curriculum activities involving music, dance and drama with local artist/musician Russ Childers.	Professional Learning	08/07/2014	05/15/2015	\$0	K-5 Teachers
Pre and Post Observations Peer Meetings	Teachers meet with peers to discuss lessons pre observation and then again after the lesson to see how the teacher relates to the teacher framework.	Professional Learning	08/07/2014	05/15/2015	\$0	Teachers
PGES Training	Principal will attend periodic training on TPGES and PPGES.	Policy and Process	08/07/2014	05/15/2015	\$0	Principal
Suspension Reduction	KYCID will be utilized to award positive behavior and decrease negative behavior which in turn will reduce/eliminate suspensions.	Academic Support Program	08/07/2014	05/15/2015	\$0	Gabbard/Staff
PLC	Teachers will collaborate vertically and create professional learning communities to align core standards that will ensure student proficiency	Professional Learning	08/07/2014	05/15/2015	\$0	All staff, Gabbard, Bowling
Enrichment	Classroom teachers will provide differentiated instruction in-class for accelerated learners. Students identified as "high achieving" will participate through in-class enrichment activities.	Academic Support Program	08/07/2014	05/15/2015	\$0	Classroom teachers
Attendance Bulletin Board	An attendance bulletin board is displayed in the main hallway with each day's attendance. Students are encouraged to maintain good attendance.	Policy and Process	08/07/2014	05/15/2015	\$0	Promise Neighborhood Academic Specialist
KPREP Data Analysis	Analyze KPREP data to identify curricular, instructional gaps and to compare/contrast student performance on KPREP multiple choice to student performance on constructed response.	Academic Support Program	08/07/2014	05/15/2015	\$0	Gabbard/Bowling/Teachers
Teacher Training on PGES	Teachers complete professional training sessions focusing on the adoption and implementation of the PGES. Teachers that have received training on PGES will hold meetings after school to inform remaining staff about the rules and procedures involving PGES.	Professional Learning	08/07/2014	05/15/2015	\$0	Mandy Turner, Missy Wade & Wendell Gabbard
Technology Integration	All teachers will complete a minimum of 4 lessons per semester that integrate technology to provide varied instructional strategies.	Technology	08/07/2014	05/15/2015	\$0	Teachers

**McKee Elementary School Improvement Plan 2014-2015 (Revised with end notes)**

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TELL Ky Survey	The data derived from the TELL Ky survey will be used to improve reading and math combined achievement through ongoing programs.	Other	08/07/2014	05/15/2015	\$0	Gabbard
CIITS Online District Assessments	Students take online summative assessments created by district wide teacher teams for reading and math units on CIITS.	Academic Support Program	08/08/2013	05/16/2014	\$0	Teachers
PLC PD Activities	Job embedded PD activities in PLC's relating to the development and implementation of Program Review..	Professional Learning	08/07/2014	05/15/2015	\$0	All staff
Program Review PLC's	Teachers meet in grade level Professional Learning Communities to organize and implement Program Review activities and documentation.	Professional Learning	08/07/2014	05/15/2015	\$0	K-5 Teachers
Project Cafe	Project Cafe can assist parents in providing computers for their homes.	Technology	08/07/2014	05/15/2015	\$0	Rhonda Thompson
KYCID	A behavior committee has been established and trained on the KYCID behavior model. The committee will continue the implementation of the KYCID behavior model.	Behavioral Support Program	08/07/2014	05/15/2015	\$0	Gabbard/KYC ID Committee members
Professional Learning Communities	Job imbedded professional development focusing on Program Reviews through PLC's with grade level colleagues with the ultimate goal of having McKee Elementary reach proficiency status by 2015, as linked to PD action plan.	Professional Learning	08/07/2014	05/15/2015	\$0	Gabbard, Bowling, All Teachers
Health Lesson	All teachers will teach fundamental health lessons to instruct students on proper nutrition and exercise for healthy living.	Direct Instruction	08/07/2014	05/31/2017	\$0	All staff
In School and After School Tutoring	At risk students will be referred to after school tutoring, in school tutoring, and/or the Summer Camp tutoring program for reading.	Tutoring	08/07/2014	05/15/2015	\$0	Classroom teachers, STC staff, Promise Neighborhood Staff
Teacher Training on implementation on arts and humanities in core instruction	K-5 teachers are trained on implementation of arts and humanities components in everyday core instruction in the regular classroom as linked to PD action plan.	Professional Learning	08/07/2014	05/15/2015	\$0	Gabbard, All staff
Technology Assessment	5th grade students will be given a pre and post assessment to measure 21st Century Technology Learning skills with a goal of proficiency.	Technology	08/07/2014	05/10/2017	\$0	Thompson
Effective Instructional Strategies	Teachers will use effective instructional strategies that are based on scientific research that increase the amount and quality of learning time and help provide enriched and accelerated curriculum.	Direct Instruction	08/07/2014	05/15/2015	\$0	Gabbard/Teachers
Professional Growth Plans	All teachers will have access to content specific videos and assessments through Discovery Education and participate in job imbedded professional development that will broaden their knowledge base and in turn improve student achievement.	Professional Learning	08/07/2014	05/15/2015	\$0	Gabbard/Thompson



**McKee Elementary School Improvement Plan 2014-2015 (Revised with end notes)**

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School Wide Writing Program Committee	All teachers will be responsible for implementing a select writing piece in their classrooms. Teachers will meet with the writing committee to conference and produce student writing samples to show growth in writing.	Academic Support Program	08/07/2014	05/10/2017	\$0	Gabbard/Wilson/Wade/Teachers
CAP (Camp AJ)	CAP volunteers will work with 4th grade students on healthy lifestyle choices ranging from nutrition, hygiene, exercise, and emotional well being.	Community Engagement	08/07/2014	05/01/2017	\$0	4th Grade Teachers, CAP Volunteers
ThinkLink Data Analysis	Utilize ThinkLink BOY/MOY/EOY data to drive instruction and group students for RTI.	Academic Support Program	08/07/2014	05/15/2015	\$0	Gabbard/Bowling/Teachers
Kindergarten Integration	Preschool teachers will arrange times to take their students into Kindergarten classrooms and allow the future Kindergarteners to be introduced to the new classroom setting and standards. This will allow early childhood students to become familiar with their future classrooms and in turn make the transition into the public elementary program smoother.	Academic Support Program	08/07/2014	05/05/2017	\$0	Early Childhood Teachers/Kindergarten Teachers/Gabbard
Reading/Math Interventions	K-3 teachers will provide an additional 30 minutes of interventions for at risk students.	Academic Support Program	08/07/2014	05/15/2015	\$0	Gabbard
21st Century Skills Through Technology in the Classroom	Teachers will use Smart Boards, mounted computer projectors, document cameras, and iPads to enrich and differentiate instruction.	Technology	08/07/2014	05/15/2015	\$0	All staff
Student Recognition as High Potential for PTP	Teachers will utilize a variety of screenings and strategies for student recognition as a high potential to the Primary Talent Pool.	Academic Support Program	08/07/2014	05/15/2015	\$0	K-3 Staff, Gabbard, Bowling
SWIS Behavior Tracker	A small # of at risk students, struggling with behavior will be assigned a mentor and have an individualized behavior intervention plan and behavior monitoring system. The committee will track school wide behavior data using SWIS and analyze data to determine problem behavior students and zones.	Behavioral Support Program	08/07/2014	05/15/2015	\$0	Gabbard/KYC ID Committee
GT	Teachers will continue to provide differentiated instruction and services to all students that have been identified as Gifted and Talented through test data.	Academic Support Program	08/07/2014	05/15/2015	\$0	Gabbard/Teachers
Collaboration	Special education and regular education teachers will implement various research based strategies (Read Write Gold; Audio tapes; magnifiers) on a regular basis.	Academic Support Program	08/07/2014	05/15/2015	\$0	Gabbard/Teachers
Special Education Reduction	Response to Intervention program will be utilized to reduce the # of special education referrals.	Academic Support Program	08/07/2014	05/05/2017	\$0	Teachers/Gabbard
Health Fair/Community Health Events	Parents will be notified of upcoming health related events in the community through flyers and one call now notifications.	Community Engagement	08/07/2014	05/31/2017	\$0	Vaughn, Teachers

**McKee Elementary School Improvement Plan 2014-2015 (Revised with end notes)**

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Teacher Assessment Input	Teachers will be included in the decisions regarding the use of assessments to provide information on and to improve the achievement of individual students. Teachers will be encouraged to use CIITS to develop KPREP like assessments.	Academic Support Program	08/07/2014	05/05/2017	\$0	Gabbard/Teachers
CIITS Formative Assessment	Utilize the CIITS website to create and administer KPREP like formative assessments to increase the number of students who score P/D on KPREP.	Direct Instruction	08/07/2014	05/15/2015	\$0	Teachers
TELL Kentucky Survey	Use the collected data from the TELL Kentucky Survey to become an effective Principal based on PPGES standards.	Other	08/07/2014	05/15/2015	\$0	Principal
PGES	Teachers professional growth plans will reflect the implementation of PGES.	Professional Learning	08/07/2014	05/15/2015	\$0	All teachers
<b>Total</b>					<b>\$0</b>	

**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Email Distribution List/One Call Phone System	Parents will be contacted through our Parent Email Distribution List. The email will inform parents of upcoming school events and important parent information. Teachers may also use the distribution list to contact parents about upcoming class projects and assignments that are due. Parents can also contact teachers and school personnel through the system. Parents will also be notified by our One Call Phone System. The contact will inform parents of upcoming school events and important parent information. Teachers may also use this system to inform parents of upcoming projects and assignments that are due.	Parent Involvement	08/07/2014	05/15/2015	\$780	Vaughn/Bowling
Student Population Needs	Programs involving counseling, pupil services and mentoring will be used in the school to address the needs of all children, but more specifically the needs of underserved populations.	Extra Curricular	08/07/2014	05/15/2015	\$0	Gabbard/Bowling/FRC
ThinkLink Assessment	ThinkLink Assessment will be administered three times a year to all students. Teachers will use data to provide differentiated instruction to meet the needs of all learners.	Academic Support Program	08/07/2014	05/15/2015	\$10000	Gabbard
Think Link Assessment	ThinkLink Assessment will be administered three times a year to all students. Teachers will use data to provide differentiated instruction to meet the needs of all learners.	Academic Support Program	08/07/2014	05/15/2015	\$4054	Gabbard; Staff
Study Island	Students will use Study Island to reinforce and differentiate instruction for Social Studies in 5th grade.	Academic Support Program	08/07/2014	05/15/2015	\$4000	Gabbard
Family Fun Night	The Family Resource Center in partner with Title I will hold after school literacy events tied to family fun night to increase parental involvement.	Parent Involvement	08/07/2014	05/15/2015	\$1500	FRC/Title I

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Parent Involvement Activities	Parents involvement activities will continue to take place on a regular basis, such as Family Literacy Nights, Open House and parent news letters.	Parent Involvement	08/07/2014	05/15/2015	\$1500	Gabbard
Open House	Incoming Kindergarten students are encouraged to attend Open House and meet their teachers and be introduced to strategies that will make the transition from early childhood programs to the public elementary school smooth and successful.	Parent Involvement	08/07/2014	05/05/2017	\$1500	Gabbard/Staff
Highly Qualified Instruction	Students will be provided instruction by highly qualified professional staff.	Direct Instruction	08/07/2014	05/05/2017	\$0	Gabbard/Teachers
Struggling Student Identification	Teachers will ensure that students who are experiencing difficulty mastering any of Kentucky's standards will be provided with effective additional assistance through the programs of RTI and/or after school services provided.	Academic Support Program	08/07/2014	05/05/2017	\$0	Gabbard/Teachers/Title I
High Quality Professional Development	Title I will provide for high quality and on going professional development for teachers and paraeducators, parents, principals, and other staff to enable all children in the schoolwide program to meet the state's student performance standards.	Professional Learning	08/07/2014	05/05/2017	\$0	Gabbard/Title I
Positive Behavior Intervention	Positive Behavior Intervention will be implemented using the Bulldog PRIDE Program, in which students earn rewards for good behavior.	Behavioral Support Program	08/07/2014	05/15/2015	\$1300	Gabbard/Teachers
Successmaker	Successmaker will be used as an intervention program for students struggling in math.	Academic Support Program	08/08/2013	05/16/2014	\$800	Teachers
<b>Total</b>					<b>\$25434</b>	

## District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Go Math Series	Math teachers continue to implement and expand on the usage of the Go Math series in grades K-4 math classes.	Direct Instruction	08/07/2014	05/15/2015	\$0	K/1 Math teachers
I-Ready Computer Program	Students will use the computer based I-Ready program for math and reading at least 90 minutes per week to improve achievement.	Technology	08/07/2014	05/15/2015	\$0	Staff; Joyce House
Reading Street	Implementation of Pearson's Reading Street reading series.	Direct Instruction	08/07/2014	05/15/2015	\$40000	K-5 Reading and Language teachers
<b>Total</b>					<b>\$40000</b>	

## Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**McKee Elementary School Improvement Plan 2014-2015 (Revised with end notes)**

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Brigance	Incoming Kindergarten students will be assessed by using the Brigance kindergarten readiness assessment.	Academic Support Program	08/07/2014	05/15/2015	\$800	Gabbard/Kindergarten Staff
PD 360	Teachers will complete videos and assessment on the CIITS program PD 360. The individual videos focus on specific areas of growth for the individual teacher.	Professional Learning	08/08/2012	05/31/2013	\$0	Gabbard
After school tutoring	After School and Summer Camp Tutoring	Tutoring	08/07/2014	05/15/2015	\$60000	Roche
Artful Reading	K-5 Reading and Language teachers will take part in the Artful Reading Professional Development, funded by Promise Neighborhood, which provides techniques and lessons to imbue the arts and humanities in with reading and writing. As linked to PD action plan.	Professional Learning	08/07/2014	05/15/2015	\$0	Gabbard, Reading/Language Teachers
Technology Resources	Student and teacher computers will continue to be purchased/upgraded in order to provide adequate technology resources.	Technology	08/07/2014	05/05/2017	\$0	Technology Committee; Rhonda Thompson
<b>Total</b>					<b>\$60800</b>	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Attendance Rewards	Homerooms and individual students will participate in a variety of attendance activities to promote attendance.	Academic Support Program	08/07/2014	05/15/2015	\$100	Gabbard; Promise Neighborhood Academic Specialist
Accelerated Math	Implement and use Accelerated Math in the 5th grade Math classroom.	Academic Support Program	08/07/2014	05/15/2015	\$250	Mandy Taylor
Pearson EnVision Math Series	Implementation of the Pearson EnVision math series.	Direct Instruction	08/08/2013	05/16/2014	\$4000	5th grade math teacher
<b>Total</b>					<b>\$4350</b>	

## Progress Notes

Type	Name	Status	Comments	Created On	Created By
Activity	Project Cafe		SWP6	April 11, 2013	Mandy Turner
Activity	Email Distribution List/One Call Phone System		SWP6	April 11, 2013	Mandy Turner
Activity	School Wide Writing Program Committee		SWP2, SWP8	April 11, 2013	Mandy Turner
Activity	Parent Involvement Activities		SWP6	April 11, 2013	Mandy Turner
Activity	PLC's		SWP8	April 11, 2013	Mandy Turner
Activity	Professional Development on Integration of Writing into Content Area Instruction		SWP4	April 11, 2013	Mandy Turner
Activity	Professional Learning Communities		SWP4	April 11, 2013	Mandy Turner
Activity	PLC PD Activities		SWP4	April 11, 2013	Mandy Turner
Activity	Teacher Training on implementation on arts and humanities in core instruction		SWP4	April 11, 2013	Mandy Turner
Activity	Professional Growth Plans		SWP4	April 11, 2013	Mandy Turner
Activity	PD 360		SWP4	April 11, 2013	Mandy Turner
Activity	Artful Reading		SWP4	April 11, 2013	Mandy Turner
Activity	Study Island		SWP2	April 11, 2013	Mandy Turner
Activity	After school tutoring		SWP2, KCMP3	April 11, 2013	Mandy Turner
Activity	Successmaker		SWP1, SWP2, SWP8, KCMP3	April 11, 2013	Mandy Turner
Activity	21st Century Skills Through Technology in the Classroom		SWP2, SWP3	April 11, 2013	Mandy Turner
Activity	Reading/Math Interventions		KCMP3, KCMP5, SWP2, SWP9	April 11, 2013	Mandy Turner
Activity	Technology Integration		SWP2, KCMP3	April 11, 2013	Mandy Turner
Activity	GT		SWP8, KCMP3	April 11, 2013	Mandy Turner
Activity	Differentiated Instruction		KCMP3, SWP9	April 11, 2013	Mandy Turner
Activity	Technology Assessment		SWP1, SWP2, SWP3, KCMP3	April 11, 2013	Mandy Turner
Activity	KPREP Data Analysis		SWP2, SWP8, KCMP3	April 11, 2013	Mandy Turner
Activity	Think Link Assessment		SWP1, SWP2, SWP8, KCMP3	April 11, 2013	Mandy Turner
Activity	Technology Resources		SWP5	April 11, 2013	Mandy Turner
Activity	ThinkLink Data Analysis		SWP2, SWP8, KCMP3	April 11, 2013	Mandy Turner

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Goal	Achievement Gap Reduction: to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.		Delivery Targets for 2013-2014: Reading Achievement Gap Targets: F/R Lunch 49.3; SWD 37 Math Achievement Gap Targets: F/R Lunch 46.6; SWD 39.4 Science Achievement Gap Targets: F/R Lunch 82; SWD 68 Social Studies Gap Targets: F/R Lunch 57.4; SWD 36 Writing Achievement Gap Targets: F/R Lunch 21.7; SWD 20	October 01, 2013	Elizabeth Norris
Activity	CIITS Formative Assessment		SWP2, SWP3	April 11, 2013	Mandy Turner
Activity	Collaboration		SWP2, KCMP3, KCMP5	April 11, 2013	Mandy Turner
Activity	Suspension Reduction		SWP2, SWP10, KCMP4	April 11, 2013	Mandy Turner
Activity	Explicit Instruction		SWP9, KCMP3	April 11, 2013	Mandy Turner
Activity	RTI		SWP2, SWP9, KCMP3, KCMP5	April 11, 2013	Mandy Turner
Activity	SWIS Behavior Tracker		SWP1, SWP2, SWP9, KCMP4	April 11, 2013	Mandy Turner
Activity	Special Education Reduction		SWP2, KCMP3, KCMP4	April 11, 2013	Mandy Turner
Activity	Least Restrictive Environment		SWP2, KCMP5	April 11, 2013	Mandy Turner
Activity	ThinkLink Assessment		SWP1, SWP8, SWP9	April 11, 2013	Mandy Turner
Activity	In School and After School Tutoring		SWP2, SWP5, KCMP3	April 11, 2013	Mandy Turner
Activity	KYCID		SWP4	April 11, 2013	Mandy Turner
Activity	Enrichment		SWP3, SWP9, KCMP5	April 11, 2013	Mandy Turner
Activity	Attendance Rewards		SWP2	April 11, 2013	Mandy Turner
Activity	Positive Behavior Intervention		SWP2	April 11, 2013	Mandy Turner
Activity	Brigance		SWP1, SWP2, SWP7, KCMP3	April 11, 2013	Mandy Turner
Activity	Student Population Needs		SWP2, KCMP4	April 11, 2013	Mandy Turner
Activity	High Quality Professional Development		SWP4	April 11, 2013	Mandy Turner
Activity	Highly Qualified Instruction		SWP3	April 11, 2013	Mandy Turner
Activity	Open House		SWP6, SWP7	April 11, 2013	Mandy Turner
Activity	Effective Instructional Strategies		SWP3	April 11, 2013	Mandy Turner
Activity	Family Fun Night		SWP6	April 11, 2013	Mandy Turner
Activity	Struggling Student Identification		SWP1, SWP9, KCMP3	April 11, 2013	Mandy Turner
Activity	Kindergarten Integration		SWP7	April 11, 2013	Mandy Turner
Activity	Teacher Assessment Input		SWP8	April 11, 2013	Mandy Turner
Activity	PLC		SWP2, SWP3, SWP5	April 11, 2013	Mandy Turner
Activity	Health Fair/Community Health Events		SWP6	April 11, 2013	Mandy Turner
Activity	Health Lesson		SWP9	April 11, 2013	Mandy Turner

**McKee Elementary School Improvement Plan 2014-2015 (Revised with end notes)**

McKee Elementary School

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Activity	CAP (Camp AJ)		SWP9, SWP10	April 11, 2013	Mandy Turner
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