

2014-2015 CSIP

Sand Gap Elementary School

Jackson County

Robert Williams, Principal
6783 Hwy 421 N
Sandgap, KY 40481

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Overview

Plan Name

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Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To increase the average combined reading and math K-Prep scores for elementary and middle school students for 44% to 72% by 05/31/2017.	Objectives: 1 Strategies: 8 Activities: 17	Organizational	\$55400
2	Increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from 33% in 2012 to 66.5 % in 2017.	Objectives: 1 Strategies: 16 Activities: 18	Organizational	\$0
3	All students at Sand Gap Elementary School will become proficient writers.	Objectives: 1 Strategies: 4 Activities: 4	Organizational	\$0
4	All students at Sand Gap Elementary will become proficient at Social Studies.	Objectives: 1 Strategies: 3 Activities: 3	Academic	\$500
5	The principal of Sand Gap Elementary will become proficient in the implementation of PPGES to 100% by July 31, 2014.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
6	Increase Teacher capacity for implementation of TPGES to 100% by July 31, 2014.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: To increase the average combined reading and math K-Prep scores for elementary and middle school students for 44% to 72% by 05/31/2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-prep scores from 44.7% to 69.3% by 05/02/2014 as measured by K-PREP..

Strategy 1:

Reading Response to Intervention - Students will be provided intervention services based on individual assessments in reading through the use of scientific-based programs such as Soar to Success, Study Island, and Reading Street.

Category:

Activity - Reading Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 students will be screened three times per year in reading using THINKlink and monthly using STAR and Early Star Screener. (SWP2, SWP9)	Academic Support Program	08/08/2013	12/19/2014	\$0	No Funding Required	Barbara Masters/ Angie Miller
Activity - Reading Screening Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-Prep, STAR and THINKLink reading data will be analyzed by the reading PLC committee to provide additional learning resources/services to students showing need and to make changes to instruction for all students. (SWP1, SWP2, SWP8, SWP9, KCMP3)	Academic Support Program	08/08/2013	12/19/2014	\$0	No Funding Required	Barbara Masters
Activity - Monitoring of Student Growth in Reading Rtl Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitoring of the growth of students receiving reading Rtl services by the Rtl provider and Rtl team and placement of students within the Rtl structure based on student growth or lack of progress. (SWP1, SWP2, SWP8, SWP9, KCMP3)	Academic Support Program	08/08/2013	12/19/2014	\$0	No Funding Required	Barbara Masters

Strategy 2:

Math Response to Intervention - Students will be provided intervention services based on individual assessments in Math through the use of scientific-based programs such as SuccessMaker and Dream Box.

Category:

Research Cited: DreamBox: Each student receives the right next lesson, at the right level of difficulty, with scaffolding tailored to their level of comprehension. By integrating assessment and instruction, DreamBox Learning is able to provide an unprecedented level of adaptation based not just on answers, but on strategies. As a result, struggling students receive individualized instruction focused on the basic foundational concepts they need, along with appropriate practice for mastery.

Teachers get real-time assessment data for each student.

Activity - DreamBox Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase Dream Box Learning for school-wide Rtl use and for individualizing instruction K-5 and mastery of foundational skills I math. (SWP1, SWP2, SWP9)	Technology	08/08/2013	12/19/2014	\$5000	Title I Schoolwide	Barbara Masters
Activity - Math Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 students will be screened three times per year in math using THINKlink. (SWP2, SWP9)	Academic Support Program	08/08/2013	12/19/2014	\$0	No Funding Required	Angie Miller
Activity - Math Screening Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-Prep and THINKLink MATH data will be analyzed by the MATH PLC committee to provide additional learning resources/services to students showing need and to make changes to instruction for all students. (SWP2, SWP8, SWP9, KCMP3)	Academic Support Program	08/08/2013	12/19/2014	\$0	No Funding Required	Angie Miller
Activity - Monitoring of Student Progress in Math Rtl Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitoring of the growth of students receiving math Rtl services by the Rtl provider and Rtl team and placement of students within the Rtl structure based on student growth or lack of progress. (SWP2, SWP8, SWP9, KCMP3)	Academic Support Program	08/08/2013	12/19/2014	\$0	No Funding Required	Angie Miller
Activity - Intervention Math Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An intervention math teacher will provide intervention, K-2, using the scientifically based program SuccessMaker Software and one-on-one individualized instruction with research based activities to build math knowledge and success.	Direct Instruction	08/08/2013	12/19/2014	\$50000	Other	Angie Miller

Strategy 3:

Save the Children Reading Intervention - Utilize the Save the Children Program to provide in-school, after-school, and home-based intervention programming for students and future students.

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Activity - In-school Reading Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Save the Children will provide in-school reading instruction Monday through Thursday to students in need based on THINKLink and STAR Assessments. (SWP2, SWP9, SWP10)	Academic Support Program	08/08/2013	12/19/2014	\$0	No Funding Required	Rebecca Cunnigan
Activity - Early Steps/ Raise-a-Reader	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community children needing intervention will be provided Early Steps to School Success and Raise-a-Reader program to assist in the transition between home and school and to encourage literacy development in the home through home-based instruction and parent involvement. (SWP6, SWP7)	Parent Involvement	08/08/2013	12/19/2014	\$0	No Funding Required	Rebecca Cunnigan/ Carol Isaacs

Strategy 4:

Differentiated Math Instruction - Teachers will use data from summative and formative assessments to direct math instruction.

Category:

Activity - Journaling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Journaling will be added to all math classes K-5. (SWP1, SWP2, SWP9, KCMP3)	Direct Instruction	08/08/2013	12/19/2014	\$0	No Funding Required	Robert Williams
Activity - Calculator/ Noncalculator Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher-created summative assessments in math will include a calculator and noncalculator section to mimic K-Prep testing. (SWP2, SWP9, KCMP3)	Direct Instruction	08/08/2013	12/19/2014	\$0	No Funding Required	Robert Williams
Activity - Multi-Step Math Problems	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 students will be exposed to multi-step math problems. K, as a whole group, a minimum of twice per month. 1st and 2nd grade individual and whole group a minimum of twice per month. 3rd-5th individually a minimum of once per week as evidenced by examples. Products will be analyzed to differentiate and modify classroom instruction. (SWP1, SWP2, SWP9, KCMP3)	Direct Instruction	08/08/2013	12/19/2014	\$0	No Funding Required	Robert Williams

Strategy 5:

Incorporating New Strategies and Activities in Math Instruction K-5 - K-5 teachers will be exposed to new research-based strategies through training provided by select teachers that participate with the Kentucky Center for Mathematics professional training through the MaRtl grant.

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Activity - MaRTI Grant 2 Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As a partner school for KCM's MaRT Grant 2, a 3rd and 5th grade math teacher will participate in professional development dealing with new activities/strategies for classroom integration of Math/Science. Participants will participate in professional development, monitoring of classroom activities, and student progress as well as providing training during the KCM conference. The participants will provide math staff trainings for K-5 teachers on new concepts and learning to build school-wide knowledge (SWP2, SWP4, SWP9, SWP10)	Professional Learning	08/08/2013	12/19/2014	\$0	No Funding Required	Regina Flannery/ Kristin Baker

Strategy 6:

Math and Reading Literacy Night - Families and Community members will be invited to the annual Math and Reading Literacy Night.

Category:

Activity - Literacy Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Families and Community members will be invited to participate in a school-wide math and reading literacy night. Activities will be provided that focus on Math and Reading activities that build literacy in both subjects. (SWP6, KCMP3)	Parent Involvement	03/03/2014	12/19/2014	\$400	Other	Barbara Masters/ Brooke Bellamy

Strategy 7:

Math Reading Materials - Students will have access to accelerated reader books that focus on math skills and concepts.

Category:

Activity - Math Reading Materials in the Library	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to accelerated reader books in the library that focus on math skills and concepts.	Academic Support Program	08/08/2013	12/19/2014	\$0	No Funding Required	Robert Williams/ Rosanna Denham

Strategy 8:

Kindergarten Transition Meeting - All new Kindergarten students and families for the 2014-15 school year will be encouraged to participate in a transition program "get together" which will allow students to become familiar with Kindergarten teachers and their expectations as well as build between a stronger relationship for student success between the family and school.

Category:

Activity - Kindergarten Family Transition Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All new Kindergarten students and families for the 2014-15 school year will be encouraged to participate in a transition program "get together" which will allow students to become familiar with Kindergarten teachers and their expectations as well as build between a stronger relationship for student success between the family and school.	Parent Involvement	05/19/2014	05/30/2014	\$0	Other	Brittney Sandlin/ Promise Neighborhood Initiative
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Goal 2: Increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from 33% in 2012 to 66.5 % in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.2% to 67.8% by 05/15/2014 as measured by K-PREP.

Strategy 1:

PLC Meetings - All teachers, based on instructional focus, will participate in PLC committee meetings a minimum of once monthly.

Category:

Activity - PLC Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC meetings will follow a monthly schedule so that consistency and fidelity of the process can occur. (SWP3, SWP4, KCMP3)	Professional Learning	08/08/2013	12/19/2014	\$0	No Funding Required	Robert Williams

Strategy 2:

Accelerated Reader - 2-5 grade levels will initiate an Accelerated Reader goal for each individual student to meet by a specific date.

Category:

Activity - Accelerated Reader Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2-5 will set a minimum goal for achievement for each student appropriate for grade level and reading ability.	Academic Support Program	08/08/2013	12/19/2014	\$0	No Funding Required	Donna Rose, Tammy Ward, Peggy Jo Sulfridge

Strategy 3:

Open and Constructed Response Questions - Consistent implementation of constructed and open response questions K-5.

Category:

Activity - Monitor Constructed Response Implementation K-5	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Monitor implementation of constructed response and open response K-5. Kindergarten and first grade will complete 1 question per month as a class. 2nd grade will complete two per month beginning as whole class and moving toward individual completion. 3-5 will complete a minimum of 4 per month- answered individually, consisting of both constructed response and open response as evidenced by examples. (SWP1, SWP2, KCMP3)	Direct Instruction	08/08/2013	12/19/2014	\$0	No Funding Required	Robert Williams
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Strategy 4:

Differentiated Instruction Professional Development - According to the TELL Survey, 73% of teachers need professional development concerning teaching students with disabilities.special education and 50% need professional development concerning the differentiation of instruction to teach more effectively. All teachers, K-5 will receive professional development leading to the differentiation of instruction for all students and teaching those with disabilities within the classroom.

Category:

Research Cited: 2011 TELL Survey Results

Activity - PD 360 Establishing Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of PD 360 to provide professional development on the differentiation of instruction to all staff members. (SWP3, SWP4)	Professional Learning	08/08/2013	12/19/2014	\$0	No Funding Required	Kristin Baker/ Robert Williams

Activity - Research- Based Brain-Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-5 staff will have access to Brain-training professional learning to be integrated into all classrooms and all students.	Professional Learning	08/08/2013	12/19/2014	\$0	No Funding Required	Kristin Baker/ Barbara Masters

Strategy 5:

Art and Humanities Integration of Instruction - Teachers will receive continuing professional development that focuses on the integration of art and humanities into all subject areas allowing for and encouraging differentiation of instruction and responding to art that is meaningful and thought-provoking.

Category:

Activity - Art and Humanities Embedded PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided embedded PD on the integration of meaningful art activities into all subject areas that allows for the differentiation of instruction and student responding to art through PD 350 as well as through the Artful Reading program. (PN, SWP2, SWP4, KCMP3)	Professional Learning	08/08/2013	12/19/2014	\$0	No Funding Required	Kristin Baker/ Robert Williams

Activity - Integrating World Languages into Art Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Two teachers will participate in professional learning which focuses on the integration of art instruction and world languages in preparation for World Language program review implementation. Teachers will provide training to staff upon completion of professional learning.	Professional Learning	07/07/2014	07/25/2014	\$0	No Funding Required	Rebecca Baker/ Kyra Rose
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Strategy 6:

Practical Living/Career Studies Professional Development - Professional Development will be provided to all teachers that encourages continuous growth through research-based practices that supports quality instruction in PLCS disciplines.

Category:

Activity - Practical Living/ Career Studies Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided embedded professional development that encourages continuous growth through quality instruction in the PLCS Disciplines through PD 360. (SWP3)	Professional Learning	08/08/2013	12/19/2014	\$0	No Funding Required	Kristin Baker/ Robert Williams

Strategy 7:

Collaboration of Resource and Regular Ed. Teachers - After consultation and agreement of ARC, students who deemed would benefit, will be provided assistance from resource teacher in the regular classroom during Core Instruction. (SWP2, SWP8, SWP9, KCMP3, KCMP5)

Category:

Activity - Collaboration of Resource Teachers and Classroom Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After consultation and agreement of ARC, students who deemed would benefit, will be provided assistance from resource teacher in the regular classroom during Core Instruction. (SWP2, SWP8, SWP9, KCMP3, KCMP5)	Direct Instruction	08/08/2013	12/19/2014	\$0	No Funding Required	Barbara Masters/Robert Williams/ Sherry Banks

Strategy 8:

KYCID/PBIS Implementation - Establishment and integration of KYCID/PBIS program school-wide.

Category:

Activity - KYCID/PBIS Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly school meetings of the PBIS PLC team will monitor and address behavior issues with the school. (SWP4, SWP8, KCMP3, KCMP4)	Behavioral Support Program	08/08/2013	12/19/2014	\$0	No Funding Required	Barbara Masters

Strategy 9:

Staff Buddies - Staff will be assigned a student who would benefit from extra attention from a concerned adult. Staff member will check in with student periodically and be a source of motivation and concern.

Category:

Activity - Staff Buddies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be assigned specific students that need extra attention to check on and be a source of motivation and concern. (KCMP1, KCMP2, KCMP3)	Academic Support Program	08/08/2013	12/19/2014	\$0	No Funding Required	Barbara Masters

Strategy 10:

Professional Training - Reading teachers will be trained in all the aspects of Renaissance Reading Program. Currently only STAR/ Early Star and AR is used from the program.

Category:

Research Cited: There is consensus among key federally funded organizations charged with evaluating educational products that the Renaissance Program and Accelerated Reader is fully supported by scientifically based research. Moreover, these organizations agree that AR is effective in improving students' reading achievement.

Activity - Training on Renaissance Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All reading teachers will be trained on all aspects of the Renaissance Program available to our school.	Professional Learning	08/08/2013	12/19/2014	\$0	No Funding Required	Rosanna Denham/ Kristin Baker

Strategy 11:

Suspension Rate Decrease - The suspension rate of disabled students will be reduced in ratio to nondisabled students.

Category:

Research Cited: During the 12-13 school year, 7 students with disabilities and 5 students without disabilities were suspended during the school year. Students with disabilities were suspended at a higher rate than non-disabled. Disabled students were also suspended multiple times during the school year unlike the nondisabled students.

Activity - Decrease Disabled Student Suspensions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The suspension of students who have disabilities will be used as a last resort and only for serious circumstances involving the safety of themselves or others. (KCMP4)	Behavioral Support Program	08/08/2013	12/19/2014	\$0	No Funding Required	Robert Williams

Strategy 12:

Science and Math Integration - Science and Math teachers will participate in professional learning through the PIMSER with the University of Kentucky. The grant will provide materials through Science kits and new innovative ways to teach the National Science Standards with the integration of Math.

Category:

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Activity - PIMSER Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science and Math teachers will participate in professional learning through the PIMSER with the University of Kentucky. The grant will provide materials through Science kits and new innovative ways to teach the National Science Standards with the integration of Math.	Professional Learning	08/08/2013	12/19/2014	\$0	Grant Funds	Liz Norris

Strategy 13:

Formative and Summative Assessments - Select teachers will participate in the Research Action Project with Shirley Clarke.

Category:

Activity - Research Action Project	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select teachers will participate in the Research Action Project with Shirley Clarke through 4 meetings during the 2013-2014 school year.	Professional Learning	08/08/2013	12/19/2014	\$0	Grant Funds	Liz Norris

Strategy 14:

Kindergarten Screening - All kindergarten students will be screened for Kindergarten readiness.

Category:

Activity - Brigance Screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Kindergarten students will be screened using the Brigance screener at the beginning of each school year.	Academic Support Program	08/08/2013	12/19/2014	\$0	No Funding Required	Barbara Masters/ Liz Norris

Strategy 15:

Highly Qualified Teachers - Sand Gap will collaborate with Eastern Kentucky University, Midway, and Berea College to enlist student teachers for residence.

Category:

Activity - Highly Qualified Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Sand Gap will collaborate with Eastern Kentucky University, Midway, and Berea College to enlist student teachers for residence.	Recruitment and Retention	08/08/2013	12/19/2014	\$0	No Funding Required	Robert Williams

Strategy 16:

Parent Involvement - The school will complete a yearly review of the parent compact and involvement policy with parent input.

Category:

Activity - Parent Compact and Involvement Policy Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The school will complete a yearly review of the parent compact and involvement policy with parent input.	Policy and Process	08/08/2013	12/19/2014	\$0	No Funding Required	Robert Williams
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Goal 3: All students at Sand Gap Elementary School will become proficient writers.

Measurable Objective 1:

collaborate to decrease the nonduplicated writing gap by increasing the percentage of proficient/distinguished from 43.5% to 60% by 05/15/2017 as measured by K-PREP.

Strategy 1:

School Writing Plan - A school-wide writing plan and policy will be monitored for implementation with rigor and consistency for all students.

Category:

Activity - Review and Update the Writing Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PLC committee will review the existing plan and policy and make any necessary updates or changes to be approved by SBDM. (SWP1, KCMP3)	Academic Support Program	08/08/2013	12/19/2014	\$0	No Funding Required	Robert Williams

Strategy 2:

Writing Across the Curriculum - All teachers will complete job-embedded PD that focuses on writing across the curriculum.

Category:

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in job-embedded professional development that focuses on Writing Across the Curriculum using PD360. (SWP3, SWP4)	Professional Learning	08/08/2013	12/19/2014	\$0	No Funding Required	Kristin Baker/ Robert Williams

Strategy 3:

Teacher Leader Initiative - Based on K-PREP scores, a teacher leader will remain in the 4th and 5th grade rotation whose primary focus is to teach writing to 4th and 5th Grade focusing on types of writing, on-demand writing and language.

Category:

Activity - 4th and 5th Writing Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A writing teacher leader will remain in the 4th and 5th rotation to teach types of writing, language, and specifically the skills needed to complete an On-Demand writing assignment as well as the implementation of school's writing plan. (SWP1, SWP3, KCMP3)	Direct Instruction	08/09/2013	12/19/2014	\$0	No Funding Required	Robert Williams/ Rebecca Baker

Strategy 4:

Writing Intervention - Writing Intervention will be established as part of the current Rtl program provided by the school.

Category:

Activity - Establish Rtl Protocol in Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing Rtl will be included as part of the Rtl programming provided by the school.	Academic Support Program	02/07/2014	12/18/2015	\$0	No Funding Required	Barbara Masters/ Rebecca Baker

Goal 4: All students at Sand Gap Elementary will become proficient at Social Studies.

Measurable Objective 1:

100% of Fifth grade students will collaborate to increase the non-duplicated gap groups target from 39.1% to 75.6% in Social Studies by 05/15/2017 as measured by K-PREP.

Strategy 1:

Library Materials - New library books will be purchased that are grade level appropriate for K-5 that deal with the social studies subject area.

Category:

Activity - Social Studies Reading Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Library books will be available that are grade level appropriate for Kindergarten through 5th grade and are of Social Studies content and accelerated reader integrated.	Academic Support Program	08/08/2013	12/19/2014	\$0	No Funding Required	Robert Williams/ Rosanna Denham

Strategy 2:

Social Studies Fair - Integration of a Social Studies Fair for 5th grade with 4th grades existing Science Fair.

Category:

Activity - Social Studies Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Before K-Prep testing, 5th grade students will complete a project board that focuses on a Social Studies topic to display and be judged at the Social Studies Fair.	Academic Support Program	08/08/2013	12/19/2014	\$0	No Funding Required	Regina Flannery

Strategy 3:

Social Studies Weekly - Social Studies Weekly will be purchased for each grade level 2-5.

Category:

Activity - Social Studies Weekly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies Weekly will be purchased for each grade level 2-5.	Academic Support Program	08/08/2013	12/19/2014	\$500	General Fund	Robert Williams

Goal 5: The principal of Sand Gap Elementary will become proficient in the implementation of PPGES to 100% by July 31, 2014.

Measurable Objective 1:

collaborate to Increase principal capacity for implementation of PPGES to 100% by 07/31/2014 as measured by the successful completion of PPGES professional learning opportunities.

Strategy 1:

PPGES - The principal will engage in professional learning with other school principals concerning the implementation of PPGES.

Category:

Activity - PPGES Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will engage in professional learning with other school principals concerning the implementation of PPGES.	Professional Learning	08/08/2013	07/31/2014	\$0	No Funding Required	Robert Williams

Goal 6: Increase Teacher capacity for implementation of TPGES to 100% by July 31, 2014.

Measurable Objective 1:

collaborate to Provide professional learning opportunities to all teachers regarding the multiple measures of TPGES by 07/30/2014 as measured by the number of teachers who have engaged in TPGES professional learning during the 2013-2014 school year..

Strategy 1:

TPGES Professional Learning - Teachers will participate in professional learning dealing with multiple measures of TPGES.

Category:

Activity - TPGES Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All certified staff will participate in professional learning dealing with the multiple measures of TPGES.	Professional Learning	08/08/2013	07/30/2014	\$0	No Funding Required	Robert Williams
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten Family Transition Program	All new Kindergarten students and families for the 2014-15 school year will be encouraged to participate in a transition program "get together" which will allow students to become familiar with Kindergarten teachers and their expectations as well as build between a stronger relationship for student success between the family and school.	Parent Involvement	05/19/2014	05/30/2014	\$0	Brittney Sandlin/ Promise Neighborhood Initiative
Literacy Night	Families and Community members will be invited to participate in a school-wide math and reading literacy night. Activities will be provided that focus on Math and Reading activities that build literacy in both subjects. (SWP6, KCMP3)	Parent Involvement	03/03/2014	12/19/2014	\$400	Barbara Masters/ Brooke Bellamy
Intervention Math Teacher	An intervention math teacher will provide intervention, K-2, using the scientifically based program SuccessMaker Software and one-on-one individualized instruction with research based activities to build math knowledge and success.	Direct Instruction	08/08/2013	12/19/2014	\$50000	Angie Miller
Total					\$50400	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Research Action Project	Select teachers will participate in the Research Action Project with Shirley Clarke through 4 meetings during the 2013-2014 school year.	Professional Learning	08/08/2013	12/19/2014	\$0	Liz Norris
PIMSER Participation	Science and Math teachers will participate in professional learning through the PIMSER with the University of Kentucky. The grant will provide materials through Science kits and new innovative ways to teach the National Science Standards with the integration of Math.	Professional Learning	08/08/2013	12/19/2014	\$0	Liz Norris
Total					\$0	

No Funding Required

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
KYCID/PBIS Involvement	Monthly school meetings of the PBIS PLC team will monitor and address behavior issues with the school. (SWP4, SWP8, KCMP3, KCMP4)	Behavioral Support Program	08/08/2013	12/19/2014	\$0	Barbara Masters
Parent Compact and Involvement Policy Review	The school will complete a yearly review of the parent compact and involvement policy with parent input.	Policy and Process	08/08/2013	12/19/2014	\$0	Robert Williams
Accelerated Reader Goal Setting	2-5 will set a minimum goal for achievement for each student appropriate for grade level and reading ability.	Academic Support Program	08/08/2013	12/19/2014	\$0	Donna Rose, Tammy Ward, Peggy Jo Sulfridge
Monitoring of Student Progress in Math Rtl Program	Monitoring of the growth of students receiving math Rtl services by the Rtl provider and Rtl team and placement of students within the Rtl structure based on student growth or lack of progress. (SWP2, SWP8, SWP9, KCMP3)	Academic Support Program	08/08/2013	12/19/2014	\$0	Angie Miller
Reading Screening	K-5 students will be screened three times per year in reading using THINKlink and monthly using STAR and Early Star Screener. (SWP2, SWP9)	Academic Support Program	08/08/2013	12/19/2014	\$0	Barbara Masters/ Angie Miller
Review and Update the Writing Plan	The PLC committee will review the existing plan and policy and make any necessary updates or changes to be approved by SBDM. (SWP1, KCMP3)	Academic Support Program	08/08/2013	12/19/2014	\$0	Robert Williams
Social Studies Reading Materials	Library books will be available that are grade level appropriate for Kindergarten through 5th grade and are of Social Studies content and accelerated reader integrated.	Academic Support Program	08/08/2013	12/19/2014	\$0	Robert Williams/ Rosanna Denham
Journaling	Journaling will be added to all math classes K-5. (SWP1, SWP2, SWP9, KCMP3)	Direct Instruction	08/08/2013	12/19/2014	\$0	Robert Williams
Establish Rtl Protocol in Writing	Writing Rtl will be included as part of the Rtl programming provided by the school.	Academic Support Program	02/07/2014	12/18/2015	\$0	Barbara Masters/ Rebecca Baker
Calculator/ Noncalculator Assessments	Teacher-created summative assessments in math will include a calculator and noncalculator section to mimic K-Prep testing. (SWP2, SWP9, KCMP3)	Direct Instruction	08/08/2013	12/19/2014	\$0	Robert Williams
Early Steps/ Raise-a-Reader	Community children needing intervention will be provided Early Steps to School Success and Raise-a-Reader program to assist in the transition between home and school and to encourage literacy development in the home through home-based instruction and parent involvement. (SWP6, SWP7)	Parent Involvement	08/08/2013	12/19/2014	\$0	Rebecca Cunnigan/ Carol Isaacs
PLC Scheduling	PLC meetings will follow a monthly schedule so that consistency and fidelity of the process can occur. (SWP3, SWP4, KCMP3)	Professional Learning	08/08/2013	12/19/2014	\$0	Robert Williams
Decrease Disabled Student Suspensions	The suspension of students who have disabilities will be used as a last resort and only for serious circumstances involving the safety of themselves or others. (KCMP4)	Behavioral Support Program	08/08/2013	12/19/2014	\$0	Robert Williams

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Practical Living/ Career Studies Professional Development	Teachers will be provided embedded professional development that encourages continuous growth through quality instruction in the PLCS Disciplines through PD 360. (SWP3)	Professional Learning	08/08/2013	12/19/2014	\$0	Kristin Baker/ Robert Williams
Highly Qualified Teachers	Sand Gap will collaborate with Eastern Kentucky University, Midway, and Berea College to enlist student teachers for residence.	Recruitment and Retention	08/08/2013	12/19/2014	\$0	Robert Williams
4th and 5th Writing Teacher	A writing teacher leader will remain in the 4th and 5th rotation to teach types of writing, language, and specifically the skills needed to complete an On-Demand writing assignment as well as the implementation of school's writing plan. (SWP1, SWP3, KCMP3)	Direct Instruction	08/09/2013	12/19/2014	\$0	Robert Williams/ Rebecca Baker
Staff Buddies	Staff will be assigned specific students that need extra attention to check on and be a source of motivation and concern. (KCMP1, KCMP2, KCMP3)	Academic Support Program	08/08/2013	12/19/2014	\$0	Barbara Masters
Integrating World Languages into Art Instruction	Two teachers will participate in professional learning which focuses on the integration of art instruction and world languages in preparation for World Language program review implementation. Teachers will provide training to staff upon completion of professional learning.	Professional Learning	07/07/2014	07/25/2014	\$0	Rebecca Baker/ Kyra Rose
TPGES Professional Learning	All certified staff will participate in professional learning dealing with the multiple measures of TPGES.	Professional Learning	08/08/2013	07/30/2014	\$0	Robert Williams
PD 360 Establishing Differentiated Instruction	Use of PD 360 to provide professional development on the differentiation of instruction to all staff members. (SWP3, SWP4)	Professional Learning	08/08/2013	12/19/2014	\$0	Kristin Baker/ Robert Williams
Collaboration of Resource Teachers and Classroom Teachers	After consultation and agreement of ARC, students who deemed would benefit, will be provided assistance from resource teacher in the regular classroom during Core Instruction. (SWP2, SWP8, SWP9, KCMP3, KCMP5)	Direct Instruction	08/08/2013	12/19/2014	\$0	Barbara Masters/ Robert Williams/ Sherry Banks
Brigance Screening	All Kindergarten students will be screened using the Brigance screener at the beginning of each school year.	Academic Support Program	08/08/2013	12/19/2014	\$0	Barbara Masters/ Liz Norris
Math Screening Data Analysis	K-Prep and THINKLink MATH data will be analyzed by the MATH PLC committee to provide additional learning resources/services to students showing need and to make changes to instruction for all students. (SWP2, SWP8, SWP9, KCMP3)	Academic Support Program	08/08/2013	12/19/2014	\$0	Angie Miller
Monitor Constructed Response Implementation K-5	Monitor implementation of constructed response and open response K-5. Kindergarten and first grade will complete 1 question per month as a class. 2nd grade will complete two per month beginning as whole class and moving toward individual completion. 3-5 will complete a minimum of 4 per month- answered individually, consisting of both constructed response and open response as evidenced by examples. (SWP1, SWP2, KCMP3)	Direct Instruction	08/08/2013	12/19/2014	\$0	Robert Williams
PPGES Implementation	The principal will engage in professional learning with other school principals concerning the implementation of PPGES.	Professional Learning	08/08/2013	07/31/2014	\$0	Robert Williams

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Math Screening	K-5 students will be screened three times per year in math using THINKlink. (SWP2, SWP9)	Academic Support Program	08/08/2013	12/19/2014	\$0	Angie Miller
Social Studies Fair	Before K-Prep testing, 5th grade students will complete a project board that focuses on a Social Studies topic to display and be judged at the Social Studies Fair.	Academic Support Program	08/08/2013	12/19/2014	\$0	Regina Flannery
Research- Based Brain-Training	All K-5 staff will have access to Brain-training professional learning to be integrated into all classrooms and all students.	Professional Learning	08/08/2013	12/19/2014	\$0	Kristin Baker/ Barbara Masters
Art and Humanities Embedded PD	Teachers will be provided embedded PD on the integration of meaningful art activities into all subject areas that allows for the differentiation of instruction and student responding to art through PD 350 as well as through the Artful Reading program. (PN, SWP2, SWP4, KCMP3)	Professional Learning	08/08/2013	12/19/2014	\$0	Kristin Baker/ Robert Williams
Math Reading Materials in the Library	Students will have access to accelerated reader books in the library that focus on math skills and concepts.	Academic Support Program	08/08/2013	12/19/2014	\$0	Robert Williams/ Rosanna Denham
MaRTI Grant 2 Participation	As a partner school for KCM's MaRT Grant 2, a 3rd and 5th grade math teacher will participate in professional development dealing with new activities/strategies for classroom integration of Math/Science. Participants will participate in professional development, monitoring of classroom activities, and student progress as well as providing training during the KCM conference. The participants will provide math staff trainings for K-5 teachers on new concepts and learning to build school-wide knowledge (SWP2, SWP4, SWP9, SWP10)	Professional Learning	08/08/2013	12/19/2014	\$0	Regina Flannery/ Kristin Baker
Training on Renaissance Program	All reading teachers will be trained on all aspects of the Renaissance Program available to our school.	Professional Learning	08/08/2013	12/19/2014	\$0	Rosanna Denham/ Kristin Baker
In-school Reading Program	Save the Children will provide in-school reading instruction Monday through Thursday to students in need based on THINKLink and STAR Assessments. (SWP2, SWP9, SWP10)	Academic Support Program	08/08/2013	12/19/2014	\$0	Rebecca Cunnigan
Professional Development	All teachers will participate in job-embedded professional development that focuses on Writing Across the Curriculum using PD360. (SWP3, SWP4)	Professional Learning	08/08/2013	12/19/2014	\$0	Kristin Baker/ Robert Williams
Reading Screening Data Analysis	K-Prep, STAR and THINKLink reading data will be analyzed by the reading PLC committee to provide additional learning resources/services to students showing need and to make changes to instruction for all students. (SWP1, SWP2, SWP8, SWP9, KCMP3)	Academic Support Program	08/08/2013	12/19/2014	\$0	Barbara Masters

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Multi-Step Math Problems	K-5 students will be exposed to multi-step math problems. K, as a whole group, a minimum of twice per month. 1st and 2nd grade individual and whole group a minimum of twice per month. 3rd-5th individually a minimum of once per week as evidenced by examples. Products will be analyzed to differentiate and modify classroom instruction. (SWP1, SWP2, SWP9, KCMP3)	Direct Instruction	08/08/2013	12/19/2014	\$0	Robert Williams
Monitoring of Student Growth in Reading Rtl Program	Monitoring of the growth of students receiving reading Rtl services by the Rtl provider and Rtl team and placement of students within the Rtl structure based on student growth or lack of progress. (SWP1, SWP2, SWP8, SWP9, KCMP3)	Academic Support Program	08/08/2013	12/19/2014	\$0	Barbara Masters
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Social Studies Weekly	Social Studies Weekly will be purchased for each grade level 2-5.	Academic Support Program	08/08/2013	12/19/2014	\$500	Robert Williams
Total					\$500	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
DreamBox Learning	Purchase Dream Box Learning for school-wide Rtl use and for individualizing instruction K-5 and mastery of foundational skills I math. (SWP1, SWP2, SWP9)	Technology	08/08/2013	12/19/2014	\$5000	Barbara Masters
Total					\$5000	