

# **Tyner Elementary School CSIP 13-14**

Tyner Elementary School

Jackson County

Timothy Johnson, Principal  
1340 Hwy 30 W  
Tyner, KY 40486

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## Overview

### Plan Name

Tyner Elementary School CSIP 13-14

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	KBE- K-Prep Proficiencies Goals in CSIP -Increase the averaged combined reading and math K-Prep scores for elementary students from 44% to 72% by 5/31/2017	Objectives: 1 Strategies: 9 Activities: 23	Organizational	\$100200
2	KBE K-Prep Proficiency Goal Gaps in CSIP - Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2013 to 66.5% in 2017.	Objectives: 1 Strategies: 8 Activities: 18	Organizational	\$202500
3	Increase Teacher capacity for implementation of TPGES to 100% by July 31, 2014.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
4	Increase Principal capacity for implementation of PPGES to 100% by July 31, 2014.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

## Goal 1: KBE- K-Prep Proficiencies Goals in CSIP -Increase the averaged combined reading and math K-Prep scores for elementary students from 44% to 72% by 5/31/2017

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-prep scores for Tyner Elementary students from 41.5 percent to 45.7 percent by 05/31/2014 as measured by K-Prep.

### Strategy 1:

K-Prep - Review results of the K-Prep reading & math to identify areas of strengths and weaknesses.

Category:

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze results of the K-Prep in combined reading and math to identify the percent of proficiency.	Academic Support Program	09/30/2013	09/30/2014	\$0	Title I Schoolwide	Tim Johnson, Principal Melony Vickers, Counselor

### Strategy 2:

Curriculum, Assessment, & Alignment Teams - Curriculum and Assessment teams will be established to monitor curriculum and assessments for grades K-5.

Category:

Activity - Review Curriculum maps and CCST	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
*The team will meet with teachers to review curriculum maps and make necessary adjustments.	Academic Support Program	01/15/2013	12/19/2014	\$0	No Funding Required	Tim Johnson, Principal Melony Vickers, Counselor Teachers

Activity - Unit Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop academic units in reading and math aligned with new reading and Math series.	Academic Support Program	08/22/2013	06/30/2014	\$0	No Funding Required	Teachers Tim Johnson

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Activity - Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop curriculum maps and integrate lessons for arts and humanities, vocational, and practical living that meet the program review proficient standards across the curriculum.	Academic Support Program	08/05/2013	12/19/2014	\$0	No Funding Required	Tim Johnson, Principal Program Review Team All teachers
Activity - Program Review Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school program review team reviews evidence team to inform, review, and monitor program review lessons.	Academic Support Program	08/05/2013	12/19/2014	\$0	No Funding Required	Tim Johnson, Principal Program Review Team
Activity - Program Review PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide information to teachers on how to develop high quality instructional activities, examine rubric used in program review, and analyze program review data.	Academic Support Program	08/04/2013	12/19/2014	\$5000	Other	Keith Lakes/ Rhonda Thompson Catherine Rubin/ Artful Reading/ Lauren Binghamn/ Promise Neighborhood
Activity - SMART Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn to write SMART Goals cross-curricular.	Professional Learning	01/01/2014	12/19/2014	\$200	Title I Schoolwide	Tim Johnson
Activity - Program Review Curriculum Documents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program Review Team will create curriculum documents for Arts/Humanities and Practical Living.	Policy and Process	01/01/2014	12/19/2014	\$0	No Funding Required	Program Review Team Tim Johnson
Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will meet to analyze assessments such as KPREP, Thinklink, STAR, and unit assessments to determine areas of weaknesses, identify curriculum gaps, and create next steps in order for students to master ccss.	Other	08/04/2013	12/19/2014	\$0	No Funding Required	Tim Johnson Melony Vickers Staff

**Strategy 3:**

Best Practices - Ensure that teachers implement the curriculum using best practices for instruction and assessment.

Category:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be observed to ensure that best practices are being used in grades K-5.	Academic Support Program	08/05/2013	12/19/2014	\$0	No Funding Required	Tim Johnson, Principal District Walkthrough Team PGES Peer Observations

**Strategy 4:**

Professional Development - Professional development will be offered to certified staff based on identified areas of need.

Category:

Activity - Teacher PD Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will take a Professional development survey. PD will be planned based on survey.	Professional Learning	12/16/2013	05/30/2014	\$0	No Funding Required	Professional Development Coordinator, Shanta Madden

Activity - PD 360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD 360 will be used to provide Professional development of the areas of curriculum, assessment, and instruction.	Professional Learning	08/05/2013	12/19/2014	\$0	No Funding Required	Professional Development Coordinator, Shanta Madden

**Strategy 5:**

Interventions - Various interventions will be used to increase student achievement.

Category:

Activity - School Intervention Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Establish a school intervention team who looks at academic and behavioral data for the school.	Academic Support Program	08/05/2013	12/19/2014	\$0	No Funding Required	Tim Johnson, Principal Angie Carroll Melanie Vickers Tina Huff
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Activity - RTI Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify and place students in appropriate RTI tiers and revise Tiers 3 times a year	Academic Support Program	08/05/2013	12/19/2014	\$0	No Funding Required	Tim Johnson, Principal; Melony Vickers, Guidance Counselor; Certified Staff

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's will develop plans to address gaps in instruction or learner needs based on CCST and Thinklink Scores, STAR, and other summative and formative assessments.	Academic Support Program	08/05/2013	12/19/2014	\$0	No Funding Required	Tim Johnson, Principal; Certified Staff

Activity - RTI Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Resources at school level will be used to place and schedule students for RTI services. Example: Tier 1/classroom, Tier 2/ Save the Children, Tier 3/ Small group Classroom	Academic Support Program	08/05/2013	12/19/2014	\$40000	Other	Tim Johnson, Principal; Jennifer Morgan, Ruthie Sizemore

**Strategy 6:**

Early Childhood - Use various resources to provide services for early transitions for students ages 3-6.

Category:

Activity - Identify Early Childhood Providers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use Pre-School, Head Start, First Step, Hands, Early Steps to School Success, Tyner FRC and other community resources will be used to provide services for children ages birth-6.	Academic Support Program	08/05/2013	12/19/2014	\$50000	Other	Family Resource Center Karen Smith Early Steps Paulette Vaughn Coreen Brewer



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Activity - Transition Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gather any transition data from EC providers to get to know incoming Pre-School-Kindergarten students.	Academic Support Program	08/05/2013	12/19/2014	\$0	No Funding Required	Family Resource Center; Paulette Vaughn Karen Smith Preschool Teachers

Activity - Kindergarten Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assess all Kindergarteners at school entry with (BRIGANCE) screener to establish entry level.	Academic Support Program	08/05/2013	09/30/2014	\$5000	Other	Certified Staff; Melony Vickers, Guidance Counselor

**Strategy 7:**

Literacy Initiative - Disseminate new common core resources to support 21st century literacy planning.

Category:

Activity - Develop literacy team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The literacy team will analyze, and implement writing policies, writing for program reviews, and literacy plans.	Academic Support Program	08/05/2013	12/19/2014	\$0	No Funding Required	Tim Johnson, Principal Writing Team

Activity - Literacy Gaps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy Team will analyze and identify performance gaps in KPREP to determine professional development needed for instructional improvements.	Academic Support Program	09/30/2013	11/29/2013	\$0	No Funding Required	Tim Johnson, Principal Literacy Team

**Strategy 8:**

Math Initiative - Assess and disseminate new common core resources to support math planning.

Category:

Activity - Math Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and analyze student learning based on a variety of assessments and make necessary adjustments to instruction and curriculum as needed.	Academic Support Program	08/05/2013	11/29/2013	\$0	No Funding Required	Tim Johnson, Principal Math Team

**Strategy 9:**

Assessments - Teachers will use a variety of assessments to determine student performance and growth.

Category:

Activity - Develop Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop different types of assessments to use before, during, and after instruction.	Direct Instruction	08/04/2013	12/19/2014	\$0	No Funding Required	Tim Johnson Melony Vickers Certified Staff

**Goal 2: KBE K-Prep Proficiency Goal Gaps in CSIP -Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2013 to 66.5% in 2017.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to increase the average combined reading and math proficiency ratings for all studnets in the non-duplicated gap from 37.1% to 39.3% by 05/31/2014 as measured by K-Prep..

**Strategy 1:**

Parental Involvement - Activities will be planned to increase parental involvement.

Category:

Activity - Parental Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Open House, School-wide functions such as Christmas Programs. service learning projects, Backpack clud fundraiser, Early Steps monthly Parent meetings, Save the children activities (Reading Rocks), Home visits through Early Steps to School Success, Part -time Parent Engagement Specialist, Family Reading Night (4 per year), FAST (families and schools together), Raising a Reader Program (Parents are encouraged to read to children at home)	Parent Involvement	08/05/2013	12/19/2014	\$0	No Funding Required	Tim Johnson, Principal Family Resource Center/Ruthie Sizemore Karen Smith Preschool Staff Andea Martin (Parent Engagement Specialist) /VISTA volunteer

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Activity - Early Steps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Home visits for ages birth to 3 to promote early literacy and to ensure a transition to school.	Parent Involvement	08/05/2013	12/19/2014	\$40000	FRYSC	Ruthie Sizemore/ Family Resource Center Karen Smtih/Early Steps Coordinator

Activity - Family Reading Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Family Resource provided Family Reading Night 4 Times a year to promote literacy to students and parents.	Parent Involvement	08/05/2013	12/19/2014	\$1000	Title I Schoolwide	Ruthie Sizemore/ Family Resource

Activity - FAST (Families and Schools together)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An eight week comprehensive family involvement program which targets students individually and subsequently support the parents to build the family unit.	Parent Involvement	08/05/2013	12/19/2014	\$10000	Other	Promise Neighborhood Ruthie Sizemore/Family Resource Center Mary Ann Keck Adam Sowder

**Strategy 2:**

Staff Survey - The surveys will be used to analyze data to identify school needs.

Category:

Activity - TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
100% of certified staff will complete the TELL Survey.	Other	08/05/2013	12/19/2014	\$0	No Funding Required	Tim Johnson, Principal

**Strategy 3:**

Digital Learning Staff - Teachers will incorporate technology in lessons and units to enhance student learning.

Category:

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Activity - Technology PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train teachers in using and integrating digital resources that align with standards.	Technology	08/05/2013	12/19/2014	\$0	No Funding Required	Tim Johnson; Rhonda Thompson

Activity - Technology Equity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that technology needs are met such as internet access, Success Maker, Reading Eggs, and Study Island for all students.	Technology	08/05/2013	12/19/2014	\$0	No Funding Required	Tim Johnson; Rhonda Thompson

Activity - Digital Citizenship	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive instruction on digital citizenship.	Technology	08/05/2013	12/19/2014	\$0	No Funding Required	Tim Johnson; Rhonda Thompson; Certified Staff

Activity - 21st Century Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students with lessons/activities to incorporate 21st century learning skills	Technology	08/05/2013	12/11/2013	\$0	No Funding Required	Certified staff Rhonda Thompson

**Strategy 4:**

Safe Schools - All discipline will be entered in CIITS.

Category:

Activity - KCID	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use KCID program to promote and reinforce positive behavior.	Behavioral Support Program	11/30/2012	11/29/2013	\$0	No Funding Required	Tim Johnson; Melony Vickers; Certified Teachers

Activity - Safe Crisis Management Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school staff has been trained on positive behavior techniques.	Behavioral Support Program	08/05/2013	12/19/2014	\$0	Safe Schools	Tim Johnson Clay Dalton Betty Moore John Johnson Sandra Smith

**Strategy 5:**

Class Size Reduction - Class size will be reduced through Teacher Quality and Title I funds.

Category:

Research Cited: Use of Title II Funds for Class Size Reduction

The Class Size Reduction program came into being during the last term of President Clinton. With the passage of No Child Left Behind the Class Size Reduction (CSR). The new program is Title II, Part A, Improving Teacher Quality State Grants.

The research indicates that if a child has a lower class size for EACH grade K through three the child learns more and scores higher on assessments. In fact, the higher achievement continues past the third grade (one study says to the 8th grade) even when class size goes back to larger classes after the 3rd grade.

The research indicates that if a child has a lower class size for EACH grade K through three the child learns more and scores higher on assessments. In fact, the higher achievement continues past the third grade (one study says to the 8th grade) even when class size goes back to larger classes after the 3rd grade.

Activity - Class Size Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be hired to reduce class size.	Academic Support Program	08/05/2013	12/19/2014	\$150000	Title I Schoolwide	Tim Johnson, Principal

**Strategy 6:**

Health and Wellness - The school has a health and wellness committee that analyzes the school data through the school health index recommended by the Center for Disease Control.

Category:

Activity - Develop Health and Wellness Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review current wellness policy and update the wellness policy.	Policy and Process	08/05/2013	12/19/2014	\$1000	FRYSC	Tim Johnson/Principal Ruthie Sizemore/FR C John Johnson

Activity - Wellnes Wednesday	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Each Wednesday students will participate in a school-wide health and wellness activity	Academic Support Program	12/18/2013	12/19/2014	\$500	Other	Kasey Eversole/Healthy Choices Coordinator
<b>Activity - Brain Breaks</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Each student (school-wide) will participate in Brain Breaks in the classroom	Academic Support Program	12/18/2013	12/19/2014	\$0	Other	Adam Sowder Certified Teachers

**Strategy 7:**

Curriculum and Instruction - Teachers will use differentiated instruction and researched based instructional strategies to deliver instruction to ALL students.

Category:

<b>Activity - Differentiation</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will use differentiation to deliver instruction to ALL students.	Direct Instruction	08/05/2013	12/19/2014	\$0	No Funding Required	Tim Johnson Certified Staff
<b>Activity - Researched Based Instructional Strategies</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will use researched based instructional strategies to deliver instruction to ALL students.	Direct Instruction	08/01/2013	12/19/2014	\$0	No Funding Required	Tim Johnson Certified Staff

**Strategy 8:**

Behavior Interventions - Teachers will provide students with a behavior intervention plan when needed.

Category:

<b>Activity - Behavior Intervention Plan</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will follow KYCID guidelines for behavior management and create intervention plans as needed.	Behavioral Support Program	08/05/2013	12/19/2014	\$0	No Funding Required	Tim Johnson Certified Staff

**Goal 3: Increase Teacher capacity for implementation of TPGES to 100% by July 31, 2014.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to provide professional learning opportunities to all teachers regarding the multiple measures of TPGES by 07/30/2014 as measured by the number of teachers who have engaged in TPGES professional learning opportunities during the 2013-2014 school year.

**Strategy 1:**

PGES School Team - The team will be trained on the PGES and will help train other teachers.

Conduct peer observations

Category:

Activity - PGES Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PD on the PGES	Professional Learning	06/02/2014	08/04/2014	\$0	Title I Schoolwide	Tim Johnson, Principal Shanta Madden, PD Coordinator

Activity - TPGES Guide Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will follow the TPGES timeline for orientation and implementation.	Professional Learning	01/01/2014	05/31/2014	\$0	District Funding	Tim Johnson/Principal

**Goal 4: Increase Principal capacity for implementation of PPGES to 100% by July 31, 2014.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to provide professional learning opportunities to all principals regarding the multiple measure of PPGES by 07/31/2014 as measured by the number of principals who have engaged in PPGES professional learning opportunities and demonstrated successful completion of the Teachscape proficiency system during the 2013-14 school year.

**Strategy 1:**

Teachscape Modules - He will use the module to learn about PPGES

Category:

Activity - Complete Teaching Module Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Complete the module	Professional Learning	07/01/2013	08/04/2014	\$0	District Funding	Tim Johnson Elizabeth Norris

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Activity - District Principal Professional Learning Community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District principals meet to work on PPGES.	Professional Learning	07/01/2013	12/19/2014	\$0	District Funding	Elizabeth Norris Tim Johnson

  

Activity - KLA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal Participates in KLA activities focusing on PPGES.	Professional Learning	08/01/2013	07/31/2014	\$0	District Funding	Elizabeth Norris Tim Johnson



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Review Curriculum maps and CCST	*The team will meet with teachers to review curriculum maps and make necessary adjustments.	Academic Support Program	01/15/2013	12/19/2014	\$0	Tim Johnson, Principal Melony Vickers, Counselor Teachers
Classroom Observations	Teachers will be observed to ensure that best practices are being used in grades K-5.	Academic Support Program	08/05/2013	12/19/2014	\$0	Tim Johnson, Principal District Walkthrough Team PGES Peer Observations
School Intervention Team	Establish a school intervention team who looks at academic and behavioral data for the school.	Academic Support Program	08/05/2013	12/19/2014	\$0	Tim Johnson, Principal Angie Carroll Melanie Vickers Tina Huff
RTI Placement	Identify and place students in appropriate RTI tiers and revise Tiers 3 times a year	Academic Support Program	08/05/2013	12/19/2014	\$0	Tim Johnson, Principal; Melony Vickers, Guidance Counselor; Certified Staff
Digital Citizenship	Students will receive instruction on digital citizenship.	Technology	08/05/2013	12/19/2014	\$0	Tim Johnson; Rhonda Thompson; Certified Staff
Teacher PD Survey	Teachers will take a Professional development survey. PD will be planned based on survey.	Professional Learning	12/16/2013	05/30/2014	\$0	Professional Development Coordinator, Shanta Madden

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Technology PD	Train teachers in using and integrating digital resources that align with standards.	Technology	08/05/2013	12/19/2014	\$0	Tim Johnson; Rhonda Thompson
Data Analysis	All staff will meet to analyze assessments such as KPREP, Thinklink, STAR, and unit assessments to determine areas of weaknesses, identify curriculum gaps, and create next steps in order for students to master ccss.	Other	08/04/2013	12/19/2014	\$0	Tim Johnson Melony Vickers Staff
Parental Involvement	Open House, School-wide functions such as Christmas Programs. service learning projects, Backpack clud fundraiser, Early Steps monthly Parent meetings, Save the children activities (Reading Rocks), Home visits through Early Steps to School Success, Part -time Parent Engagement Specialist, Family Reading Night (4 per year), FAST (families and schools together), Raising a Reader Program (Parents are encouraged to read to children at home)	Parent Involvement	08/05/2013	12/19/2014	\$0	Tim Johnson, Principal Family Resource Center/Ruthie Sizemore Karen Smith Preschool Staff Andea Martin (Parent Engagement Specialist) /VISTA volunteer
Behavior Intervention Plan	Teachers will follow KYCID guidelines for behavior management and create intervention plans as needed.	Behavioral Support Program	08/05/2013	12/19/2014	\$0	Tim Johnson Certified Staff
Transition Data	Gather any transition data from EC providers to get to know incoming Pre-School-Kindergarten students.	Academic Support Program	08/05/2013	12/19/2014	\$0	Family Resource Center; Paulette Vaughn Karen Smith Preschool Teachers
Differentiation	Teachers will use differentiation to deliver instruction to ALL students.	Direct Instruction	08/05/2013	12/19/2014	\$0	Tim Johnson Certified Staff
Program Review Team	The school program review team reviews evidence team to inform, review, and monitor program review lessons.	Academic Support Program	08/05/2013	12/19/2014	\$0	Tim Johnson, Principal Program Reveiw Team
Literacy Gaps	Literacy Team will analyze and identify performance gaps in KPREP to determine professional development needed for instructional improvements.	Academic Support Program	09/30/2013	11/29/2013	\$0	Tim Johnson, Principal Literacy Team
Researched Based Instructional Strategies	Teachers will use researched based instructional strategies to deliver instruction to ALL students.	Direct Instruction	08/01/2013	12/19/2014	\$0	Tim Johnson Certified Staff
Program Reviews	Develop curriculum maps and integrate lessons for arts and humanities, vocational, and practical living that meet the program review proficient standards across the curriculum.	Academic Support Program	08/05/2013	12/19/2014	\$0	Tim Johnson, Principal Program Review Team All teachers

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Math Team	Develop and analyze student learning based on a variety of assessments and make necessary adjustments to instruction and curriculum as needed.	Academic Support Program	08/05/2013	11/29/2013	\$0	Tim Johnson, Principal Math Team
KCID	Use KCID program to promote and reinforce positive behavior.	Behavioral Support Program	11/30/2012	11/29/2013	\$0	Tim Johnson; Melony Vickers; Certified Teachers
PD 360	PD 360 will be used to provide Professional development of the areas of curriculum, assessment, and instruction.	Professional Learning	08/05/2013	12/19/2014	\$0	Professional Development Coordinator, Shanta Madden
Technology Equity	Ensure that technology needs are met such as internet access, Success Maker, Reading Eggs, and Study Island for all students.	Technology	08/05/2013	12/19/2014	\$0	Tim Johnson; Rhonda Thompson
Program Review Curriculum Documents	Program Review Team will create curriculum documents for Arts/Humanities and Practical Living.	Policy and Process	01/01/2014	12/19/2014	\$0	Program Review Team Tim Johnson
21st Century Learning	Teachers will provide students with lessons/activities to incorporate 21st century learning skills	Technology	08/05/2013	12/11/2013	\$0	Certified staff Rhonda Thompson
TELL Survey	100% of certified staff will complete the TELL Survey.	Other	08/05/2013	12/19/2014	\$0	Tim Johnson, Principal
Develop literacy team	The literacy team will analyze, and implement writing policies, writing for program reviews, and literacy plans.	Academic Support Program	08/05/2013	12/19/2014	\$0	Tim Johnson, Principal Writing Team
Develop Assessments	Teachers will develop different types of assessments to use before, during, and after instruction.	Direct Instruction	08/04/2013	12/19/2014	\$0	Tim Johnson Melony Vickers Certified Staff
PLC	PLC's will develop plans to address gaps in instruction or learner needs based on CCST and Thinklink Scores, STAR, and other summative and formative assessments.	Academic Support Program	08/05/2013	12/19/2014	\$0	Tim Johnson, Principal; Certified Staff
Unit Development	Teachers will develop academic units in reading and math aligned with new reading and Math series.	Academic Support Program	08/22/2013	06/30/2014	\$0	Teachers Tim Johnson
<b>Total</b>					<b>\$0</b>	

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
KLA	Principal Participates in KLA activities focusing on PPGES.	Professional Learning	08/01/2013	07/31/2014	\$0	Elizabeth Norris Tim Johnson

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Complete Teaching Module Activities	Complete the module	Professional Learning	07/01/2013	08/04/2014	\$0	Tim Johnson Elizabeth Norris
TPGES Guide Implementation	Principals will follow the TPGES timeline for orientation and implementation.	Professional Learning	01/01/2014	05/31/2014	\$0	Tim Johnson/Principal
District Principal Professional Learning Community	District principals meet to work on PPGES.	Professional Learning	07/01/2013	12/19/2014	\$0	Elizabeth Norris Tim Johnson
<b>Total</b>					<b>\$0</b>	

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten Assessment	Assess all Kindergarteners at school entry with (BRIGANCE) screener to establish entry level.	Academic Support Program	08/05/2013	09/30/2014	\$5000	Certified Staff; Melony Vickers, Guidance Counselor
Brain Breaks	Each student (school-wide) will participate in Brain Breaks in the classroom	Academic Support Program	12/18/2013	12/19/2014	\$0	Adam Sowder Certified Teachers
Program Review PD	Provide information to teachers on how to develop high quality instructional activities, examine rubric used in program review, and analyze program review data.	Academic Support Program	08/04/2013	12/19/2014	\$5000	Keith Lakes/ Rhonda Thompson Catherine Rubin/ Artful Reading/ Lauren Bingham/ Promise Neighborhood
FAST (Families and Schools together)	An eight week comprehensive family involvement program which targets students individually and subsequently support the parents to build the family unit.	Parent Involvement	08/05/2013	12/19/2014	\$10000	Promise Neighborhood Ruthie Sizemore/ Family Resource Center Mary Ann Keck Adam Sowder
RTI Resources	Resources at school level will be used to place and schedule students for RTI services. Example: Tier 1/classroom, Tier 2/ Save the Children, Tier 3/ Small group Classroom	Academic Support Program	08/05/2013	12/19/2014	\$40000	Tim Johnson, Principal; Jennifer Morgan, Ruthie Sizemore

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Wellnes Wednesday	Each Wednesday students will participate in a school-wide health and wellness activity	Academic Support Program	12/18/2013	12/19/2014	\$500	Kasey Eversole/Healthy Choices Coordinator
Identify Early Childhood Providers	Use Pre-School, Head Start, First Step, Hands, Early Steps to School Success, Tyner FRC and other community resources will be used to provide services for children ages birth-6.	Academic Support Program	08/05/2013	12/19/2014	\$50000	Family Resource Center Karen Smith Paulette Vaughn Coreen Brewer
<b>Total</b>					<b>\$110500</b>	

**Safe Schools**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Safe Crisis Management Team	The school staff has been trained on positive behavior techniques.	Behavioral Support Program	08/05/2013	12/19/2014	\$0	Tim Johnson Clay Dalton Betty Moore John Johnson Sandra Smith
<b>Total</b>					<b>\$0</b>	

**FRYSC**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Develop Health and Wellness Policy	Review current wellness policy and update the wellness policy.	Policy and Process	08/05/2013	12/19/2014	\$1000	Tim Johnson/Principal Ruthie Sizemore/FRC John Johnson
Early Steps	Home visits for ages birth to 3 to promote early literacy and to ensure a transition to school.	Parent Involvement	08/05/2013	12/19/2014	\$40000	Ruthie Sizemore/ Family Resource Center Karen Smith/Early Steps Coordinator
<b>Total</b>					<b>\$41000</b>	

**Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Reading Nights	Family Resource provided Family Reading Night 4 Times a year to promote literacy to students and parents.	Parent Involvement	08/05/2013	12/19/2014	\$1000	Ruthie Sizemore/ Family Resource
Class Size Reduction	Teachers will be hired to reduce class size.	Academic Support Program	08/05/2013	12/19/2014	\$150000	Tim Johnson, Principal
SMART Goals	Teachers will learn to write SMART Goals cross-curricular.	Professional Learning	01/01/2014	12/19/2014	\$200	Tim Johnson
PGES Training	PD on the PGES	Professional Learning	06/02/2014	08/04/2014	\$0	Tim Johnson, Principal Shanta Madden, PD Coordiantor
Data Analysis	Analyze results of the K-Prep in combined reading and math to identify the percent of proficiency.	Academic Support Program	09/30/2013	09/30/2014	\$0	Tim Johnson, Principal Melony Vickers, Counselor
<b>Total</b>					<b>\$151200</b>	

## Progress Notes

Type	Name	Status	Comments	Created On	Created By
Objective	collaborate to increase the averaged combined reading and math K-prep scores for Tyner Elementary students from 41.5 percent to 45.7 percent by 05/31/2014 as measured by K-Prep.	Not Met	We have not taken the K-PREP 2013 at this time.	April 05, 2013	Cathie Moore
Strategy	Curriculum, Assessment, & Alignment Teams		Teams are still being formed.	April 12, 2013	Cathie Moore
Strategy	Early Childhood		Various resources are being used to transition students ages 3-6.	April 12, 2013	Cathie Moore
Strategy	Early Childhood		Various resources are being used to transitions for students 3-6.	April 12, 2013	Cathie Moore
Strategy	Early Childhood		Various resources are being used to transitions for students 3-6.	April 12, 2013	Cathie Moore
Strategy	Literacy Initiative		We are continually working on the literacy initiative. We are attending the Collaborative Network Leadership trainings,	April 05, 2013	Cathie Moore
Strategy	Professional Development		Staff has attended a variety of PD activities based on school and individual needs.	April 05, 2013	Cathie Moore
Strategy	Math Initiative		The school is in the process of updating math resources that include the new common core standards. Math teachers have attended a variety of PD activities.	April 05, 2013	Cathie Moore
Strategy	K-Prep		Not take assessment at this time.	April 05, 2013	Cathie Moore
Strategy	Best Practices		Classroom teachers are observed regularly.	April 05, 2013	Cathie Moore
Strategy	Interventions		Various interventions are being used to used to supplement classroom instruction for those students who have been identified.	April 12, 2013	Cathie Moore
Activity	School Intervention Team	In Progress	The principal is in the planning stages of developing a school intervention team.	April 12, 2013	Cathie Moore
Activity	Classroom Observations	In Progress	The principal regularly observes classroom instruction and gives feedback to teachers.	April 05, 2013	Cathie Moore
Activity	Program Review Team	In Progress	Program Review Team has been established and has had training on scoring. The team has met and updated forms.	April 12, 2013	Cathie Moore
Activity	PD 360	In Progress	PD 360 is being used to provide PD opportunities for all staff at Tyner Elementary.	April 05, 2013	Cathie Moore
Activity	Teacher PD Survey	In Progress	Teachers will be taking a PD survey.	April 05, 2013	Cathie Moore
Activity	Program Review PD	Completed	Program Review Team/teachers has had PD on new demonstrators and scoring.	April 12, 2013	Cathie Moore
Activity	Literacy Gaps	In Progress	Literacy Team has met and identified performance gaps in KPREP and will continue to attend professional development in literacy.	April 05, 2013	Cathie Moore
Activity	Unit Development	In Progress	PD is being planned for unit development in the summer 2013.	April 12, 2013	Cathie Moore

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Activity	Transition Data	In Progress	Data is being collected from EC providers. Thinklink was used for K and sent home to parents. Brigrance was give to K. Preschool was give Dial 4 at the Preschool screening. Preschool does progress notes through out the year and is give to parents.	April 12, 2013	Cathie Moore
Activity	Review Curriculum maps and CCST	In Progress	Curriculum teams are in the process of reviewing curriculum maps.	April 12, 2013	Cathie Moore
Activity	Program Reviews	In Progress		April 05, 2013	Cathie Moore
Activity	PLC	In Progress		April 12, 2013	Cathie Moore
Activity	PLC	Completed	PLC have been used to analyze test data.	April 12, 2013	Cathie Moore
Activity	Data Analysis	Completed	The staff has completed data analysis for the 2012-13 school year.	April 05, 2013	Cathie Moore
Activity	Kindergarten Assessment	Not Completed	The BRIGANCE screener will be give in mid August to all Kindergarten students. The teachers will analyze data to determine areas of need.	April 12, 2013	Cathie Moore
Activity	Identify Early Childhood Providers	In Progress	Various early childhood providers have been identified.	April 12, 2013	Cathie Moore
Activity	Math Team	In Progress	The math team has met and analyzed test data. The team has updated curriculum maps and have addressed areas of concern.	April 05, 2013	Cathie Moore
Activity	RTI Resources	In Progress	RTI resources are being used to meet the needs of students.	April 12, 2013	Cathie Moore
Activity	Develop literacy team	In Progress	We are in the progress of developing a new writing policy and we have implemented Writing Wednesday.	April 05, 2013	Cathie Moore
Activity	RTI Placement	Completed	Students are continously being placed in the appropriate RTI tiers.	April 12, 2013	Cathie Moore
Goal	KBE K-Prep Proficiency Goal Gaps in CSIP -Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2013 to 66.5% in 2017.		Delivery Targets for 2013-2014: Reading Achievement Gap Targets: F/R Lunch 45.2; SWD 45 Math Achievement Gap Targets: F/R Lunch 34; SWD 34.6 Science Achievement Gap Targets: F/R Lunch 62.5; SWD 62.5 Social Studies Achievement Gap Targets: F/R Lunch 47.2; SWD 42.2 Writing Achievement Gap Targets: F/R Lunch 20; SWD 20	October 01, 2013	Elizabeth Norris
Goal	KBE K-Prep Proficiency Goal Gaps in CSIP -Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2013 to 66.5% in 2017.		Delivery Targets for 2013-2014: Reading Achievement Gap Targets: F/R Lunch 45.2; SWD 45 Math Achievement Gap Targets: F/R Lunch 34; SWD 34.6 Science Achievement Gap Targets: F/R Lunch 62.5; SWD 62.5 Social Studies Achievement Gap Targets: F/R Lunch 47.2; SWD 42.2 Writing Achievement Gap Targets: F/R Lunch 20; SWD 20	October 01, 2013	Elizabeth Norris
Goal	KBE K-Prep Proficiency Goal Gaps in CSIP -Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2013 to 66.5% in 2017.		K-PREP 2012-2013 has not been taken yet.	April 12, 2013	Cathie Moore



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Objective	collaborate to increase the average combined reading and math proficiency ratings for all studnets in the non-duplicated gap from 37.1% to 39.3% by 05/31/2014 as measured by K-Prep..	Not Met	We are still actively meeting on this during PLC's.	April 12, 2013	Cathie Moore
Strategy	Safe Schools		New strategies for Safe Schools have been administered.	April 12, 2013	Cathie Moore
Strategy	Parental Involvement		Parental Involvement is on-going and encouraged.	April 12, 2013	Cathie Moore
Strategy	Digital Learning Staff		Teachers are continuously using technology in their lessons and activities.	April 12, 2013	Cathie Moore
Strategy	Staff Survey		TELL Survey has been completed.	April 12, 2013	Cathie Moore
Strategy	Class Size Reduction		Title I and Title II teachers are above the state allotments.	April 12, 2013	Cathie Moore
Activity	Digital Citizenship	Completed	All student's received a lesson on digital citizenship. See teacher lesson plans for evidence.	April 12, 2013	Cathie Moore
Activity	Technology PD	In Progress	Teachers have received trainings on CIITS and various programs.	April 12, 2013	Cathie Moore
Activity	Parental Involvement	Not Completed	We will be discussing these trainings with our District Technology Coordinator.	April 12, 2013	Cathie Moore
Activity	Technology Equity	In Progress	Updates on computers and programs are checked regularly by staff and Distict Technology Coordinator.	April 12, 2013	Cathie Moore
Activity	TELL Survey	Completed	TELL Survey was completed with 100% participation.	April 12, 2013	Cathie Moore
Activity	Class Size Reduction	In Progress	Title I and Title II teachers are above state allotments.	April 12, 2013	Cathie Moore
Activity	KCID	In Progress	KCID goals are reviewed and practiced with staff and students.	April 12, 2013	Cathie Moore